



**#HorizonEU**

## HORIZON EUROPE POLICY SUPPORT FACILITY

2021 – 2027

**TOPIC 4 - Enabling Environments  
for Supporting and Sustaining  
Citizen Science**



# AGENDA DAY 1

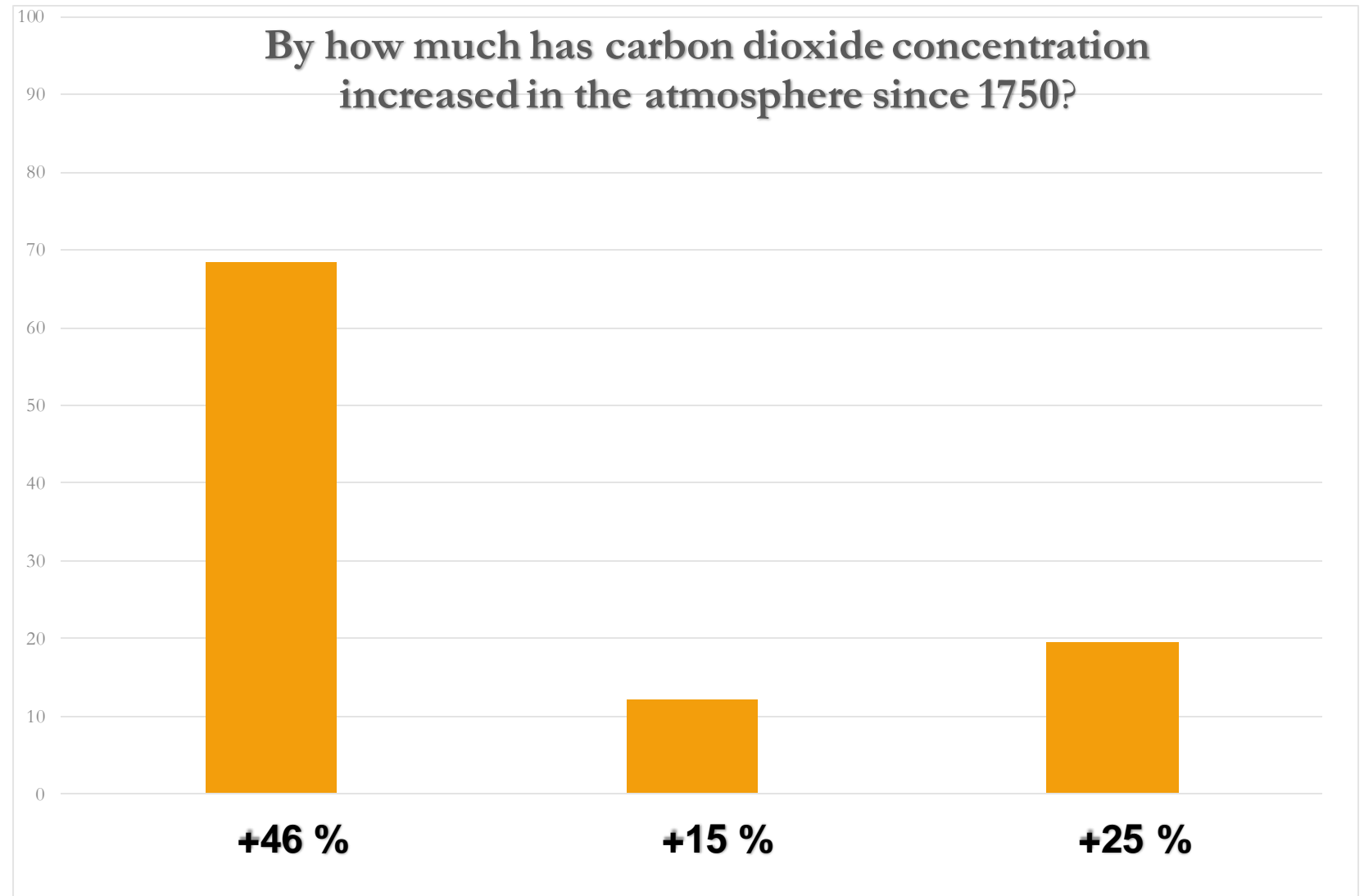
Time	Description
08.30	Bus pick up from Hotel President, travel to Veszprém site visit
10.30	Arrive in Veszprém, at University of Pannonia (coffee, tea, snacks)
10.30-10.40	Welcome from the chair and presentation of the agenda (Alan Irwin, 10 minutes) Welcome by Prof. András Gelencsér, rector of the university (10 minutes)
10.40-11.00	Interactive presentation on the Climate Change project (20 minutes)
11.00-12.30	Discussion, Feedback and Analysis on "Sustaining Citizen Science" by Margaret Gold (90 minutes)
12.30-13.00	Bus pick up from university to Lake Balaton, boarding on the boat at Balatonüred Port
13.00-14.00	Lunch on the boat
14.00-14.20	Short presentation on the Biodiversity project by prof. Gábor Földvári (20 minutes)
14.20-15.50	Discussion, Feedback and Analysis on "Sustaining Citizen Science" by Margaret Gold (90 minutes)
15.50-16.00	Wrap-up of day one and short insight on Day 2 agenda (Alan Irwin)
16.00	Bus pick up from the boat at Kenese, travel to Budapest Hotel President



# Climate change educational quiz

- Launched on Earth's Day 2021 through national media
- Completed by 5,656 people
- Those with university degree, PhD, STEM teachers were strongly overrepresented
- Short explanation followed each question
- **Average score: 35 %**

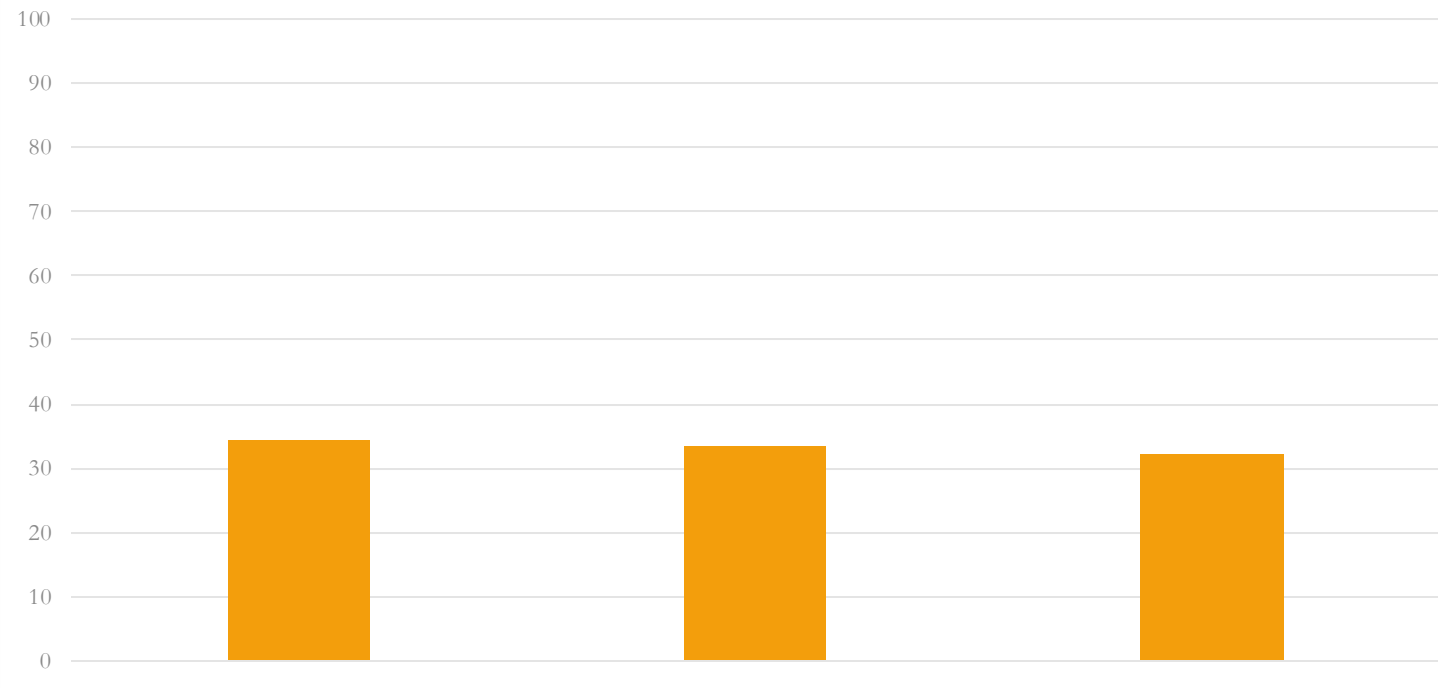
# Mainstream facts – largely OK





# Basic knowledge of the climate system is missing

Each year the 8 billion people living on Earth exhale about the same amount of carbon dioxide as emitted by the global fleet of automobiles. Does this fact mean that the world's population has been directly (i.e. by respiration) contributing to the observ

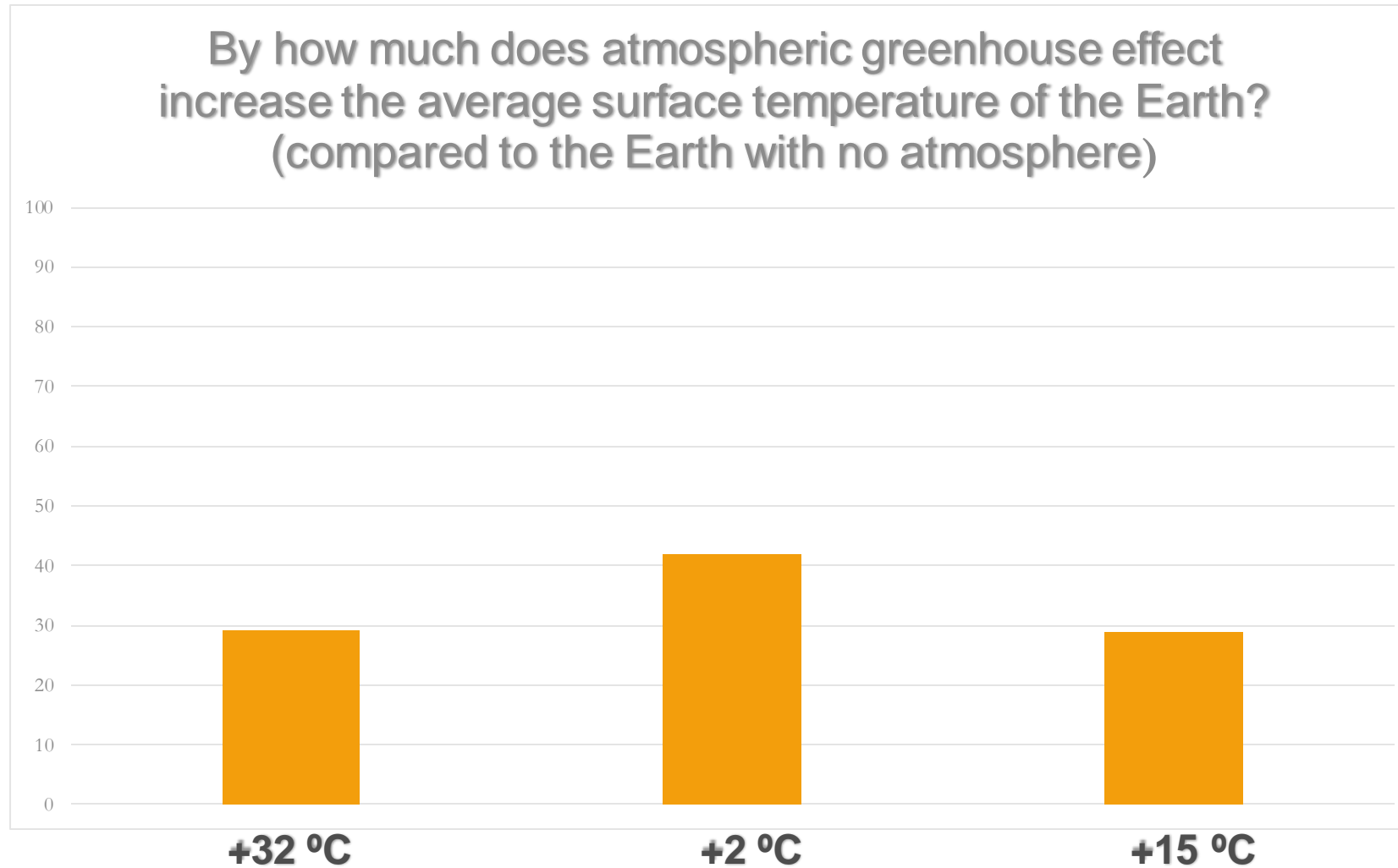


b) No, because we humans are part of the natural carbon cycle that does not add carbon dioxide to the atmosphere

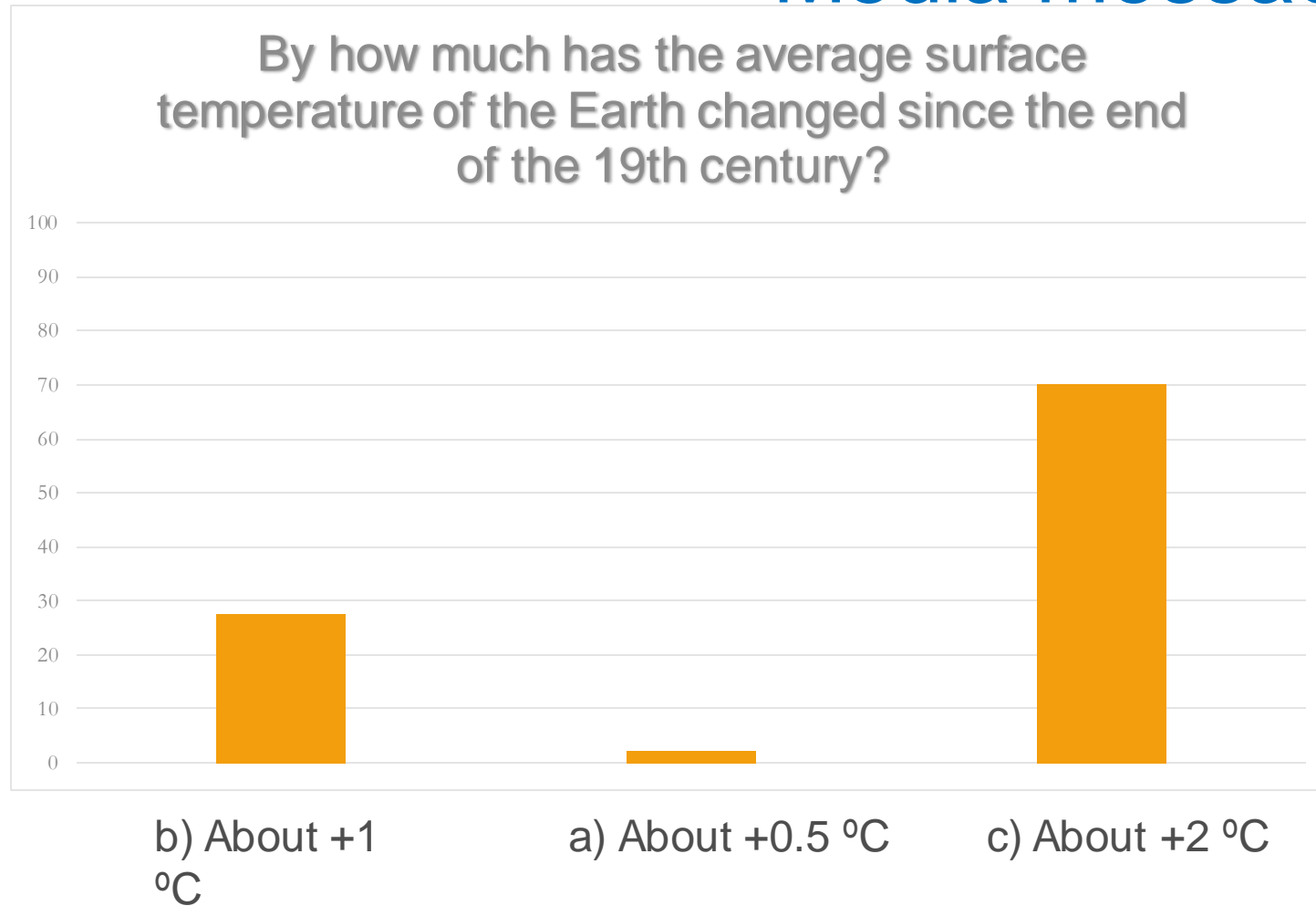
a) Yes, proportionally as the Earth's population is increasing

c) Yes, because carbon dioxide is carbon dioxide, regardless of its source

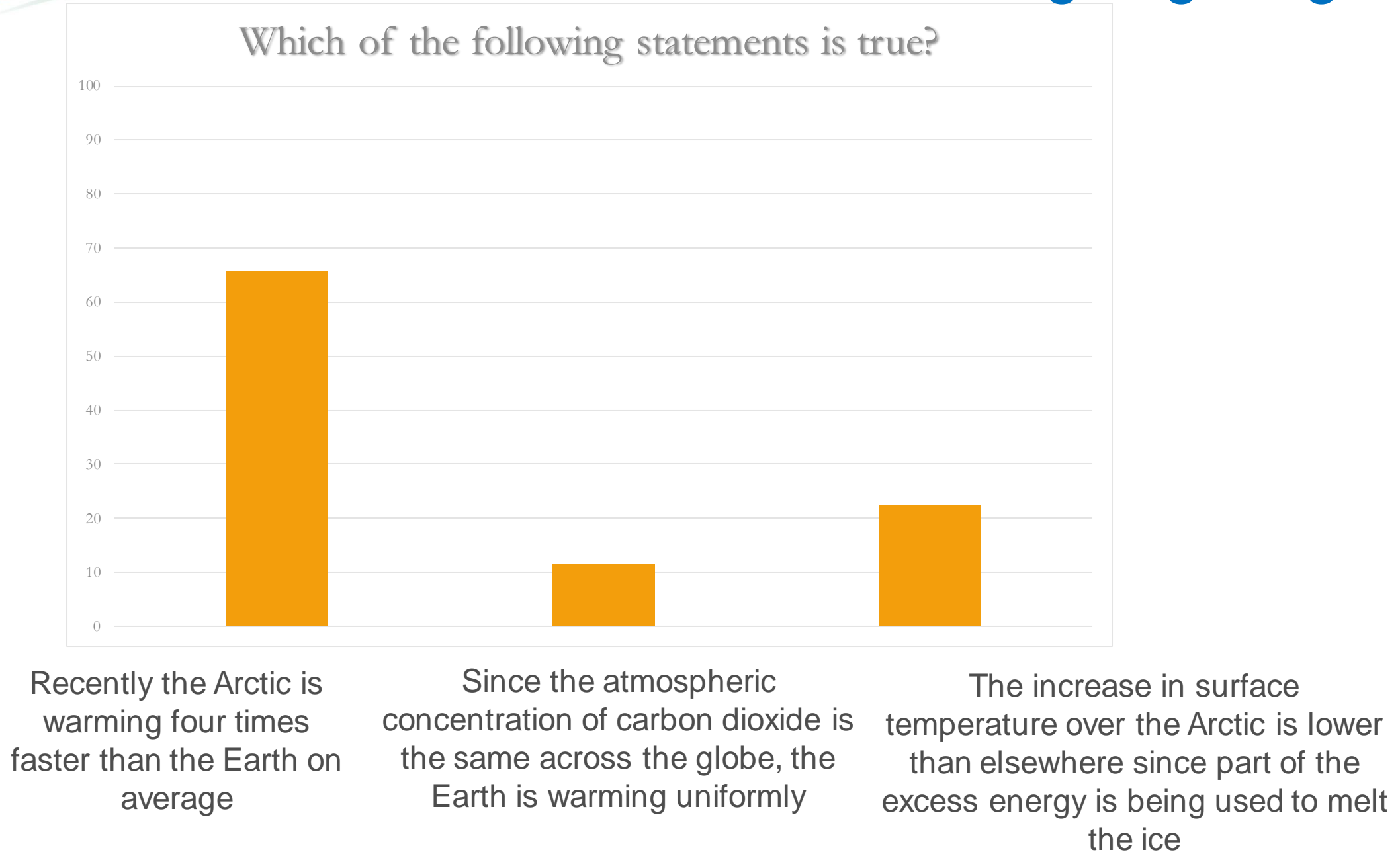
# Basic knowledge of the climate system is missing



# Media messages got wrong



# Media messages got right



# TOPIC 4 WORKSHOP PART II – DAY 1

11:00 – 11:15

**Energizer** – where in the world?

*Where are you from, where do you live, where did you go on holiday?*

11:15 – 11:30

**Brief re-cap** - the enabling factors

11:30 – 12:00

**Bragging rights** - what are your shining examples?

*Share your prepared example of an enabling factor in your country*

12:20 – 12:30

**Paired interviews** – how did you do that?

*What example would you like to learn more about?*

*Who haven't you spoken with yet?*

-----*lunch on the boat*-----



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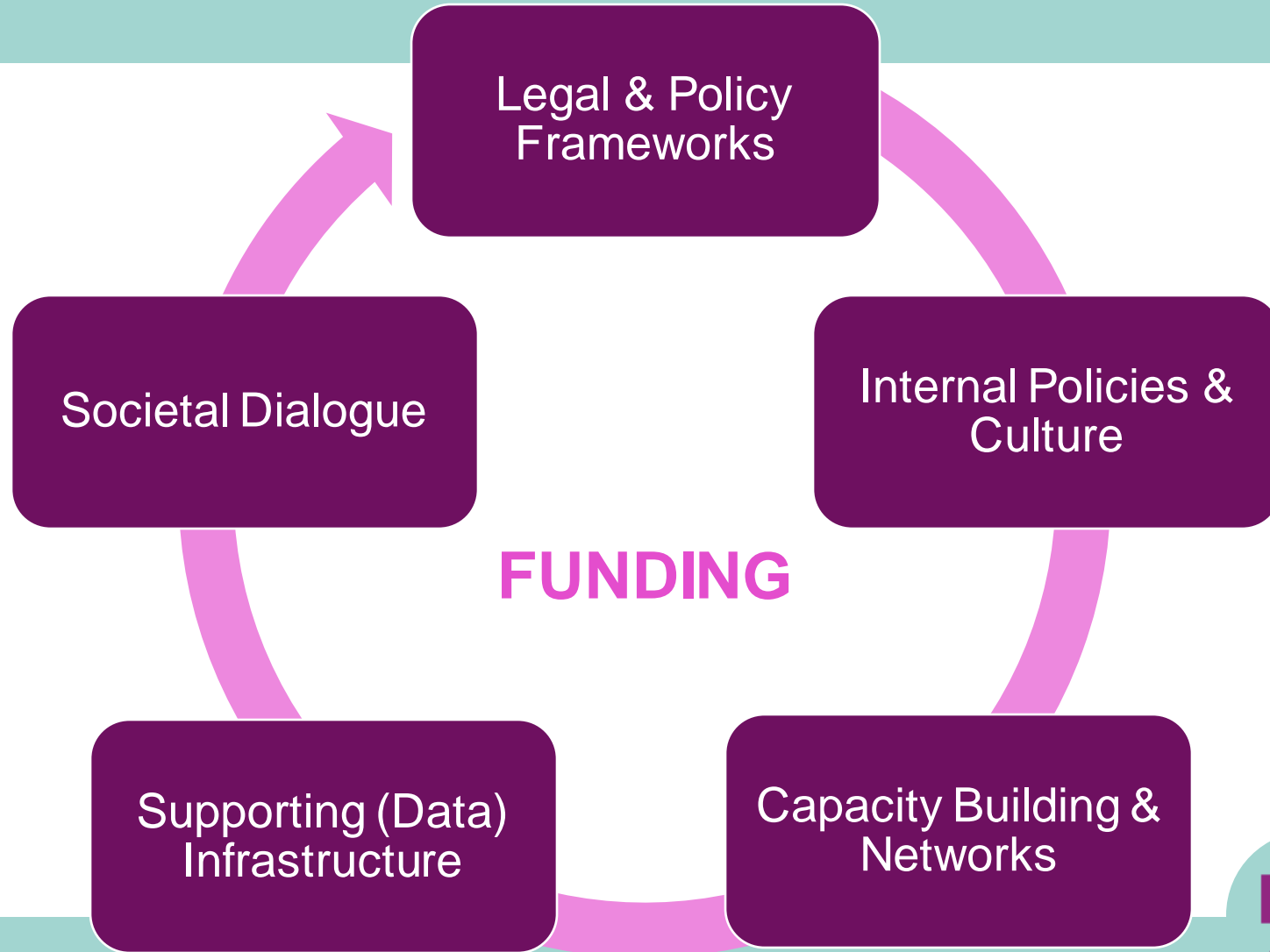




# What is an Enabling Environment?

the factors that enable Citizen Science initiatives to be launched, sustained, grow and thrive – and ultimately achieve their aimed-for impacts and outcomes





# 1. Supportive legal and policy frameworks

- Legislation aimed at sustaining or scaling-up current CS projects across various sectors,
- National research funding strategies to explicitly encourage and support citizen engagement in research and innovation,
- National directives to incorporate CS generated data in policy making and local governance, and
- Strengthened connections between national policy and European policy and directives.

## ***2. Institutional policy frameworks, operational structures, and management cultures***

- Institutional policies within research performing organisations (RPOs) and research funding organisations (RFOs) to promote and recognise CS research practices, for example within the context of Open Science or Responsible Research & Innovation (RRI),
- Support for CS practices embedded in operational structures,
- Career-path recognition for the value and importance of such practices, with matching rewards and incentives
- Local coalitions of RPOs, public authorities, businesses and Civil Society Organisations (CSOs) on topics being addressed by CS research or COs,
- Non-governmental Organisation (NGO) support of longer-term CS initiatives and COs,
- Internal communication structures and dedicated role descriptions for multi-stakeholder engagement within local authorities, national governance bodies, and non-governmental actors,
- Operational support of multi-stakeholder coordination across institutional boundaries, and
- Creation of an organisation function (e.g. “office of CS”) which provides support, promotion, and management capacity.

### ***3. Capacity building activities***

- Integration of skills training for CS as a practice within academic, professional, and life-long educational offerings,
- Dedicated roles within institutions for engaging with the public and CSOs, supporting CS research practices, and/or developing pathways for citizen-generated data, and
- National and regional-level CS platforms and associations for knowledge exchange, training, and development of best practice.

## ***4. Supportive technological and data infrastructure***

- Technological tools and platforms for data gathering and analysis, and data infrastructures for data aggregation and data sharing, that are findable, accessible, interoperable, and reusable (FAIR),
- Integration with official data systems and frameworks,
- Integration of CS infrastructure within national data systems, and
- Funding support for ongoing development of technological tools and platforms for CS and COs.



## ***5. Societal dialogue and public fora promoting participation of public and private stakeholders***

- National research agenda setting in collaboration with the public and CSOs,
- Impactful alliances between CSOs, NGOs and community-based organisations to promote dialogue and knowledge exchange, and
- Supportive infrastructure for public-private collaborations.



# Citizen science helps to prepare for emerging infectious diseases



***Gábor Földvári***

**Institute of Evolution  
Centre for Ecological Research  
Budapest, Hungary**



Thanks to:

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Éva Szabó



Gábor Kemenesi, Gábor Endre  
Tóth



Daniel R. Brooks

➤ **National Laboratory for Health Security**

➤ **PRAGMATICK COST Action**

“Prevention, anticipation and mitigation of tick-borne disease risk applying the DAMA protocol

[cost.eu](http://cost.eu)

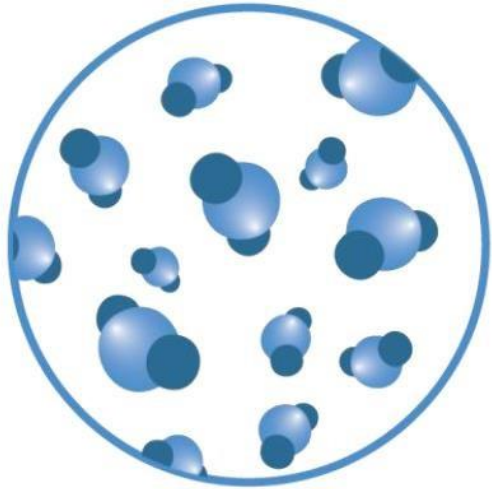


[FoldvariGabor@gmx.de](mailto:FoldvariGabor@gmx.de)





**CO<sub>2</sub>**  
concentration



**Highest**

in at least

**2 million years**

**Sea level**  
rise



**Fastest rates**

in at least

**3000 years**

**Arctic sea ice**  
area



**Lowest level**

in at least

**1000 years**

**Glaciers**  
retreat



**Unprecedented**

in at least

**2000 years**

**Hodonin, Czech Republic**

**July 2021**



**France, August 2022**



**#PandemicsReport**









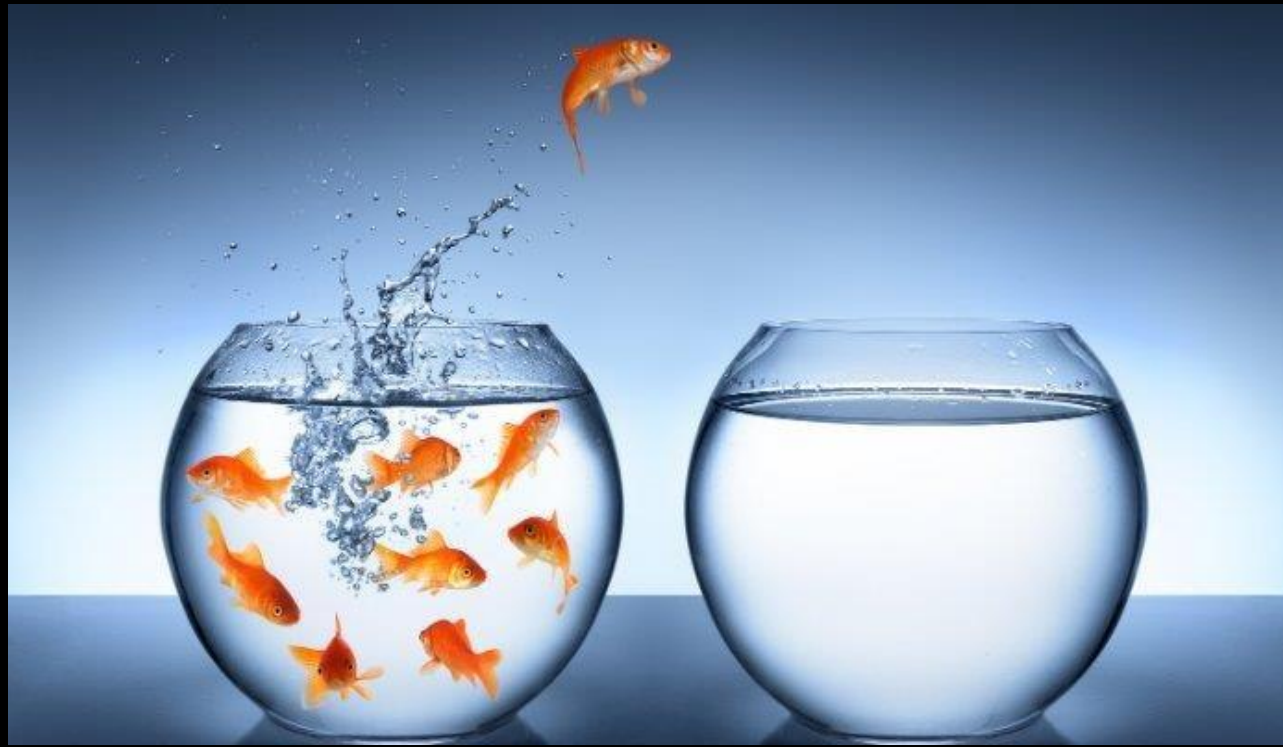
# The Parasite Paradox

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Pathogens are ecological specialists strongly co-adapted to their hosts

**BUT**

Emerging diseases occur rapidly, shifts to relatively unrelated hosts are common



# Classical co-evolutionary model

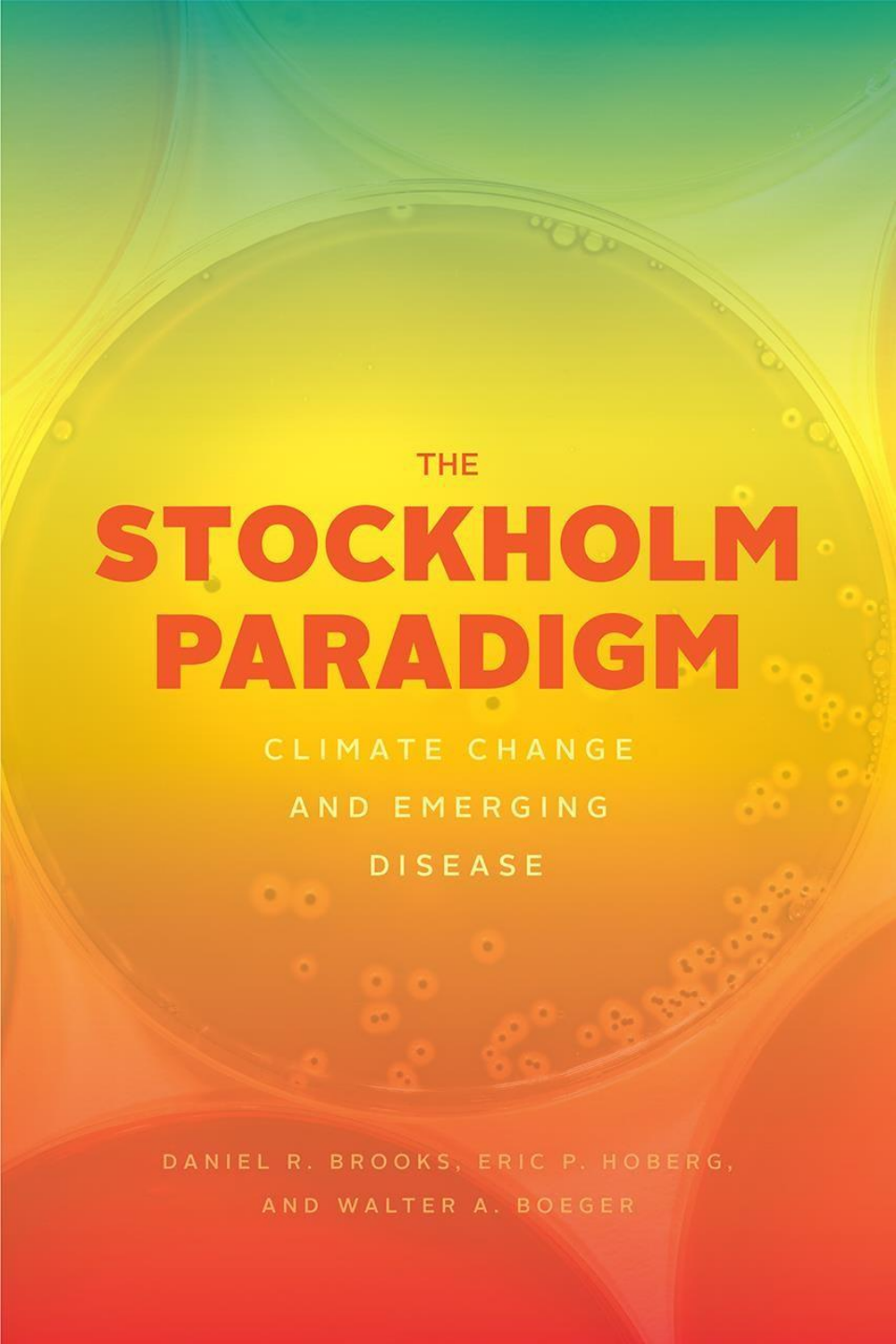
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- "Parasites become more specialized to their hosts with time"
- "Hosts become more generalist"
- "A generalist parasite can exploit a new host"



to





THE  
**STOCKHOLM  
PARADIGM**

CLIMATE CHANGE  
AND EMERGING  
DISEASE

DANIEL R. BROOKS, ERIC P. HOBERG,  
AND WALTER A. BOEGER

- ✓ **Ecological fitting** (Janzen, 1985) ensures that there is no need for mutations for host colonization
- ✓ Climate change and habitat loss will increase migration in vectors, hosts and pathogens
- ✓ This leads to new contacts and new EIDs
- ✓ **Emerging Infectious Diseases will be the rule and not the exception during episodes of climate change**

# Low probability, high impact EIDs

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- ❑ These frighten us the most, but they are not the major concern and expense
- ❑ Most international initiatives (e.g. One Health) target these, usually viral diseases





# High probability, low impact EIDs: cause Pathogen pollution

NEW HOST-PATHOGEN ASSOCIATION



ACUTE INFECTION



SELECTION FOR RESISTENCE



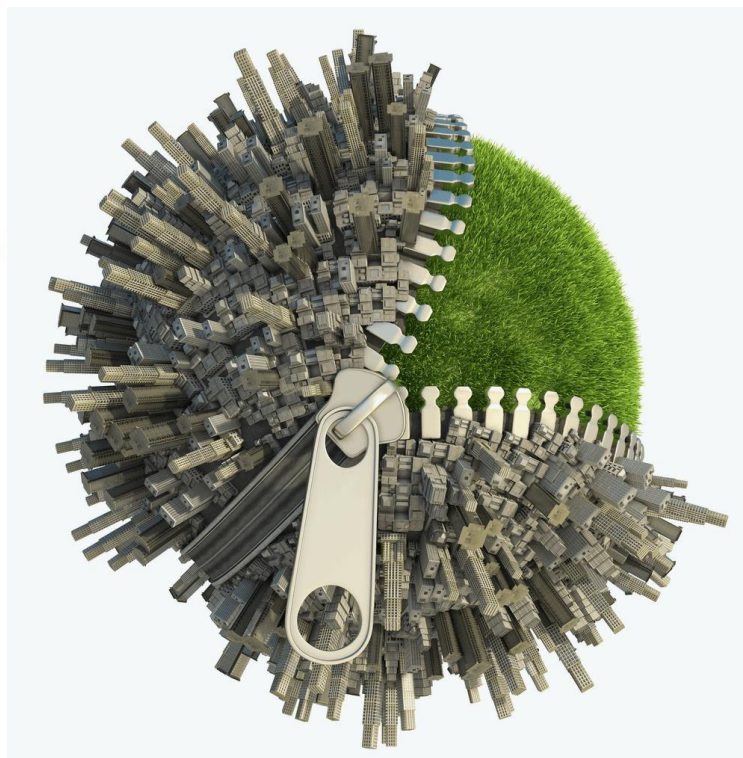
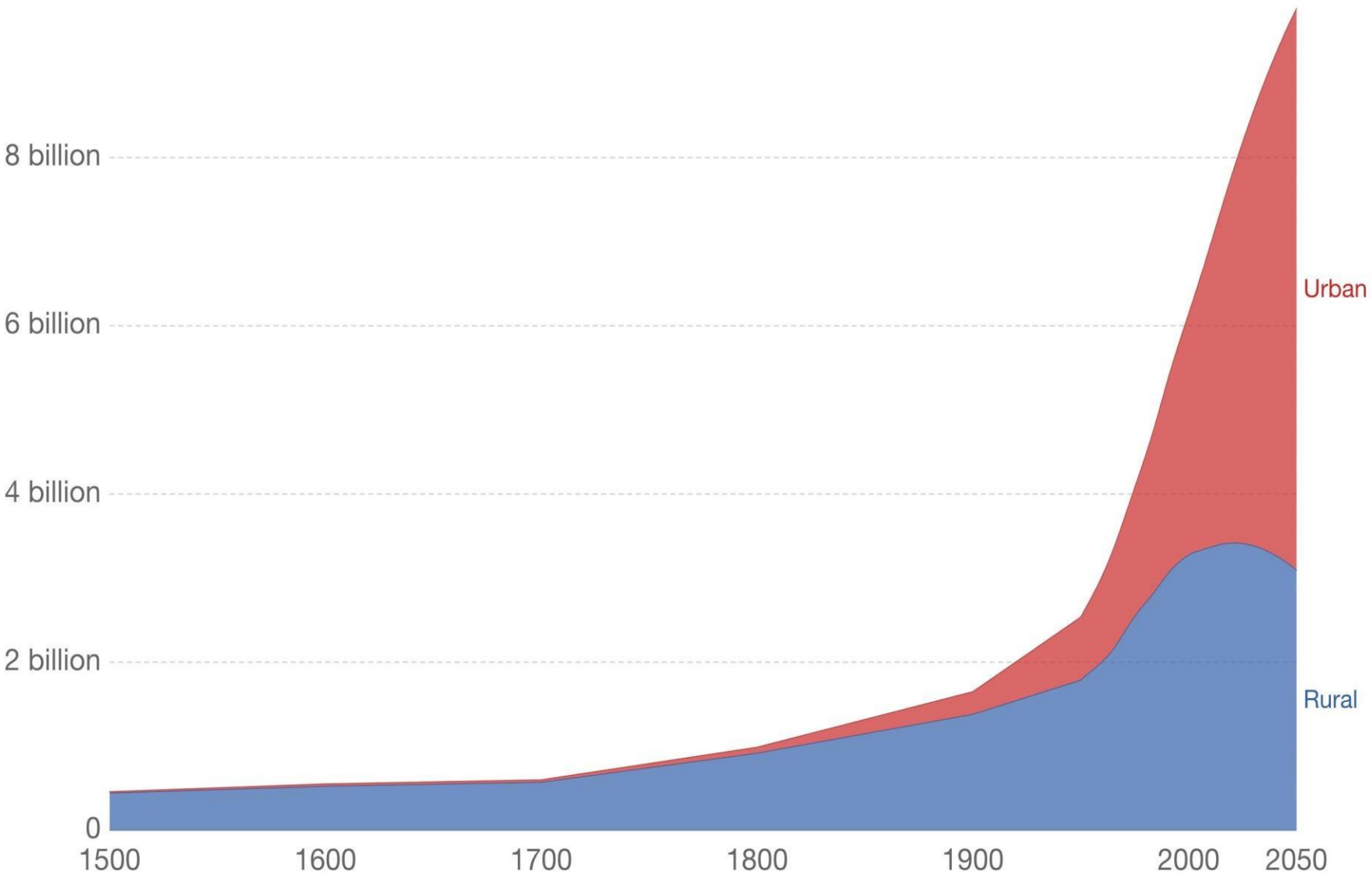
CHRONIC INFECTION, RETAINING THE POTENTIAL FOR  
NEW ACUTE OUTBREAKS

**Once established, they never disappear**

# Urban and rural population projected to 2050, World



Total urban and rural population, given as estimates to 2016, and UN projections to 2050. Projections are based on the UN World Urbanization Prospects and its median fertility scenario.



Source: OWID based on UN World Urbanization Prospects 2018 and historical sources (see Sources)











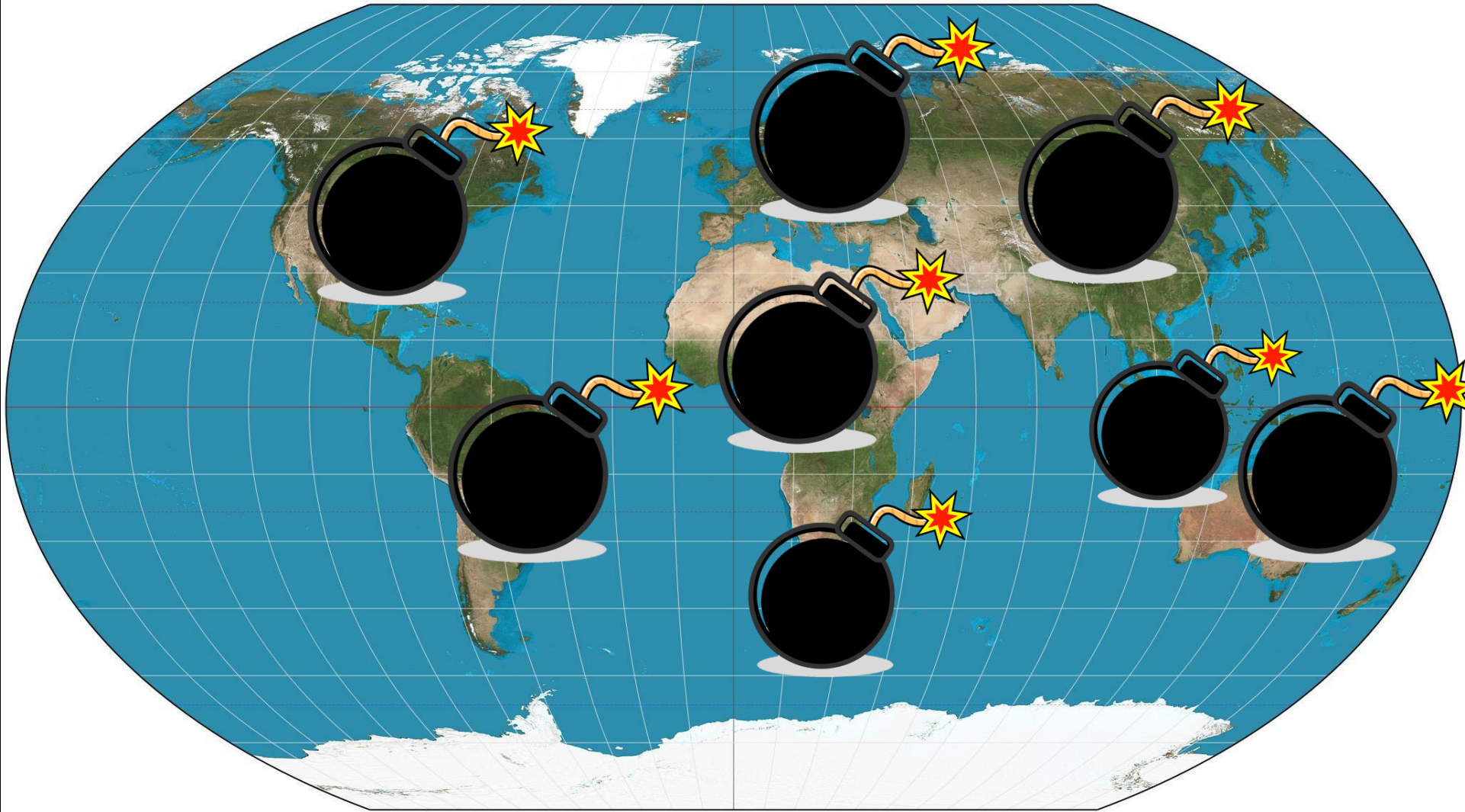


\*Ordered by scheduled international passenger kilometres flown in 2010 (source Wikipedia).  
Only routes in the OpenFlights database are plotted.

Map: James Cheshire, [spatialanalysis.co.uk](http://spatialanalysis.co.uk)  
Flights Data: [openflights.org](http://openflights.org)  
Basemap Data: [naturalearthdata.com](http://naturalearthdata.com)

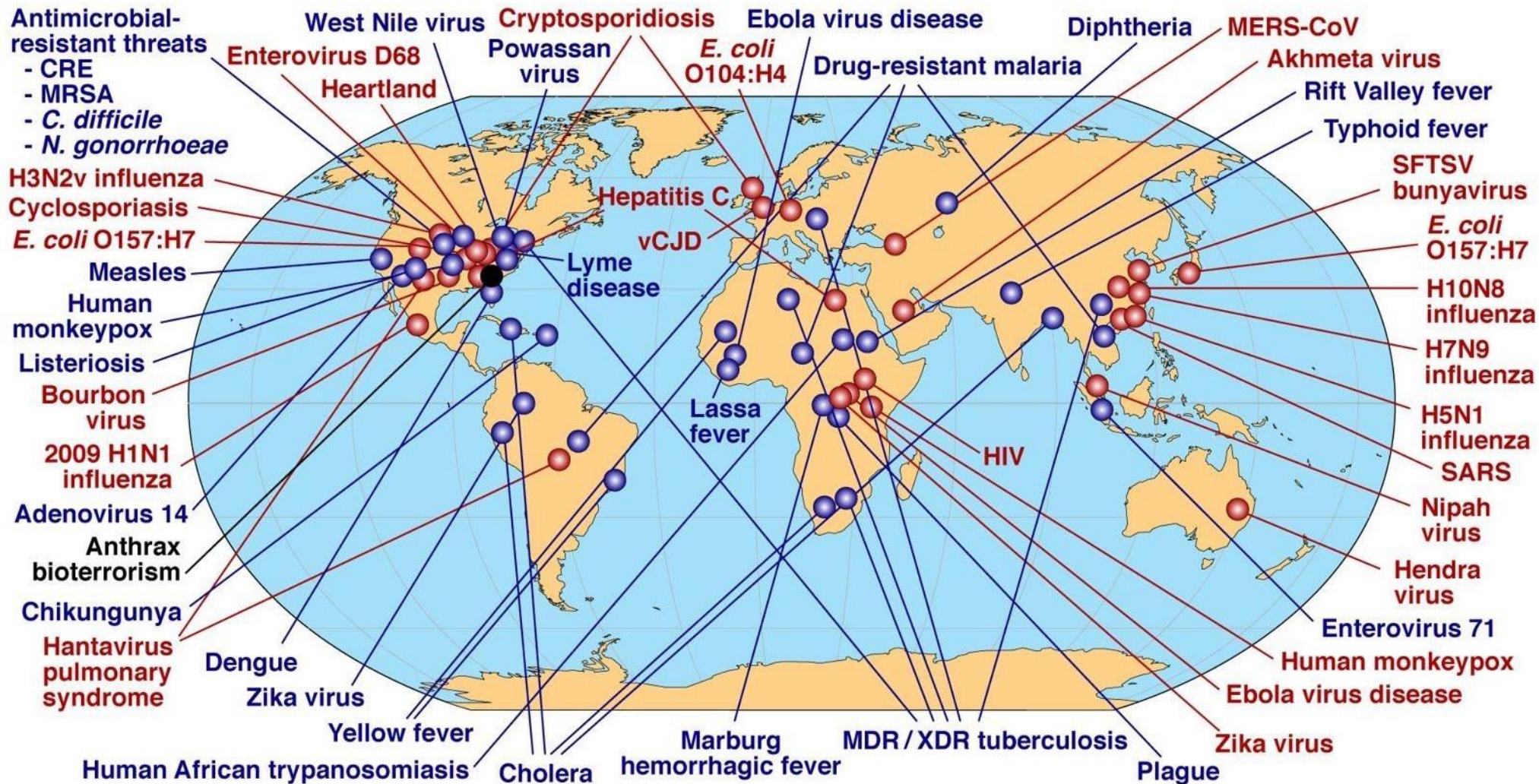


# We live in a minefield of evolutionary accidents waiting to happen





# Global Examples of Emerging and Re-Emerging Infectious Diseases



● Newly emerging    ● Re-emerging/resurging    ● “Deliberately emerging”



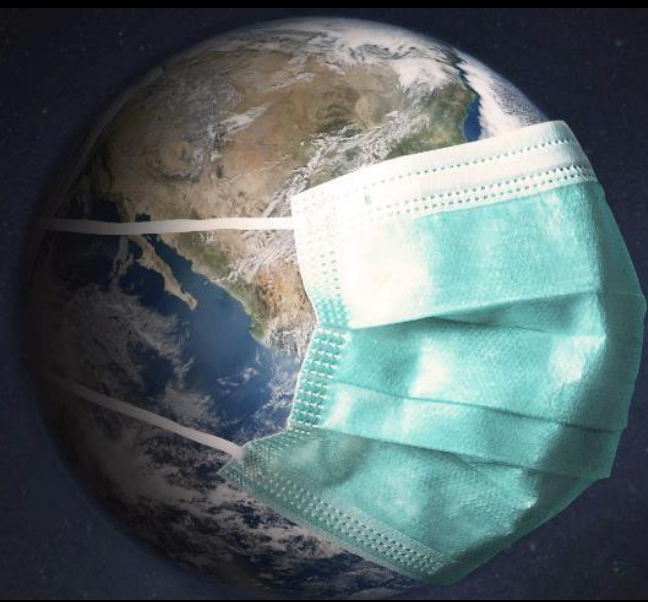
# The money spent yearly for EIDs:

**appr. 1.3 trillion (1.300.000.000.000)  
USD per year before COVID-19**





**Costs of *responding* to a single EID (COVID-19)  
has been several 10 trillion USD...**



**What can we do?**



# We can be proactive about coping with emerging diseases based on the Stockholm paradigm

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- ✓ Host changes leading to EID can largely be predicted because pre-existing capacities for colonizing new hosts are highly specific and phylogenetically conservative



# DAMA protocol: *Finding them before they find us*

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**Document**  
**Assess**  
**Monitor**  
**Act**



**Brooks** et al. (2014) Finding them before they find us: informatics, parasites, and environments in accelerating climate change. *Comparative Parasitology* 81:155-164.





# DOCUMENT





# Assess the risk





# ASSESS (the threat): phylogenetic triage

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**Is this a known pathogen?  
Is this closely related to a known  
pathogen?**

**If NO to both, ignore but  
archive**

**If YES to either, gather or infer  
information about its transmission  
dynamics, microhabitat preferences  
and natural history**

# MONITOR





**ACT**



# ACT: Coping and Cooperating

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- ❑ Teach citizen scientists how to reduce chances of establishment
- ❑ Reduce risk of exposure, recognize new arrivals rapidly
- ❑ Mobilize universities, governmental agencies and NGOs
- ❑ **Provide proactive suggestions to decision makers**

**INTERNATIONAL SCIENTIFIC COOPERATION**



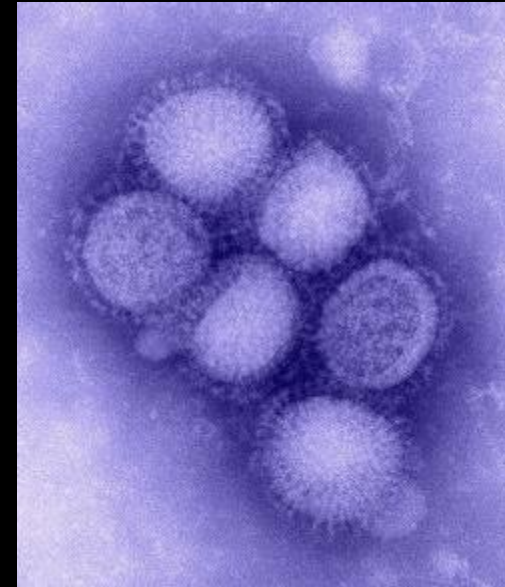
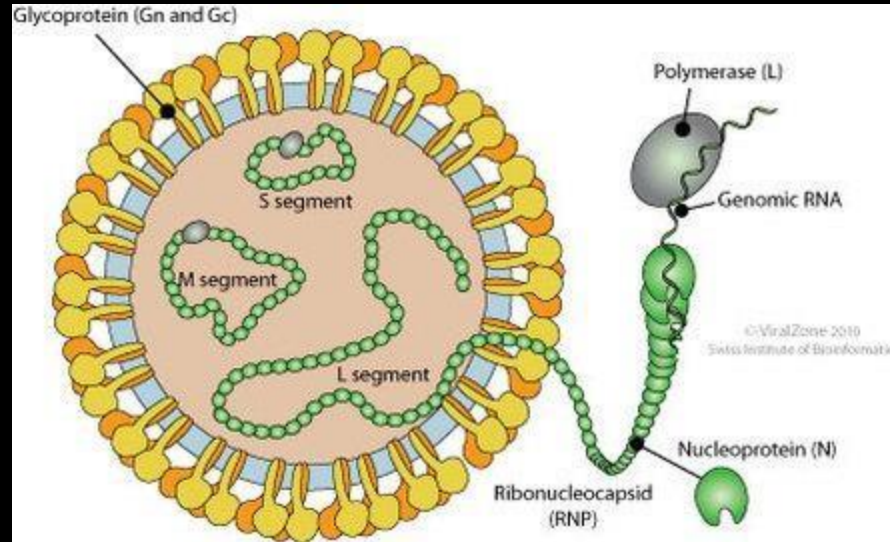
Frits Ahlefeldt



# *Hyalomma ticks*



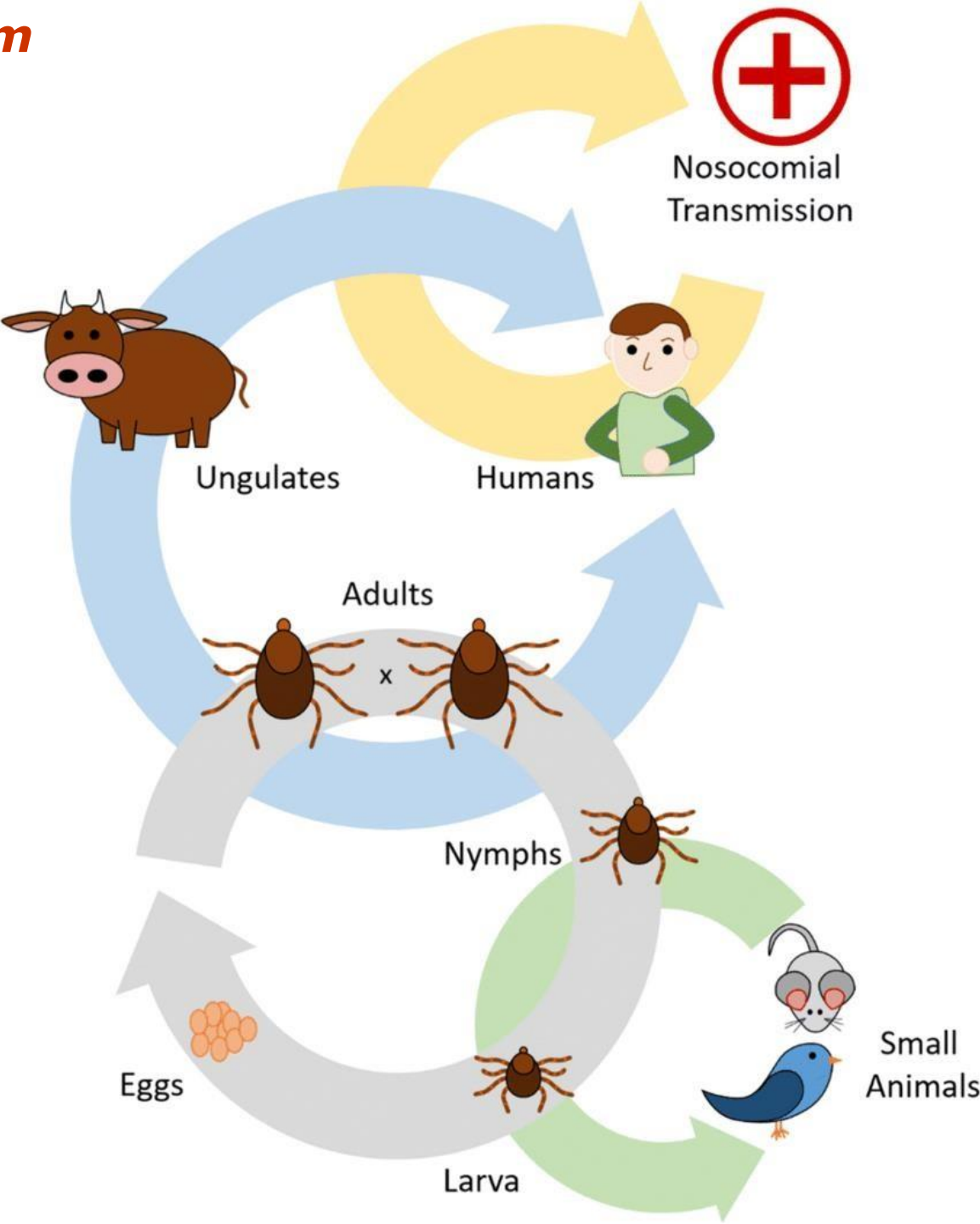
# Crimean-Congo Haemorrhagic Fever Virus (CCHFV)

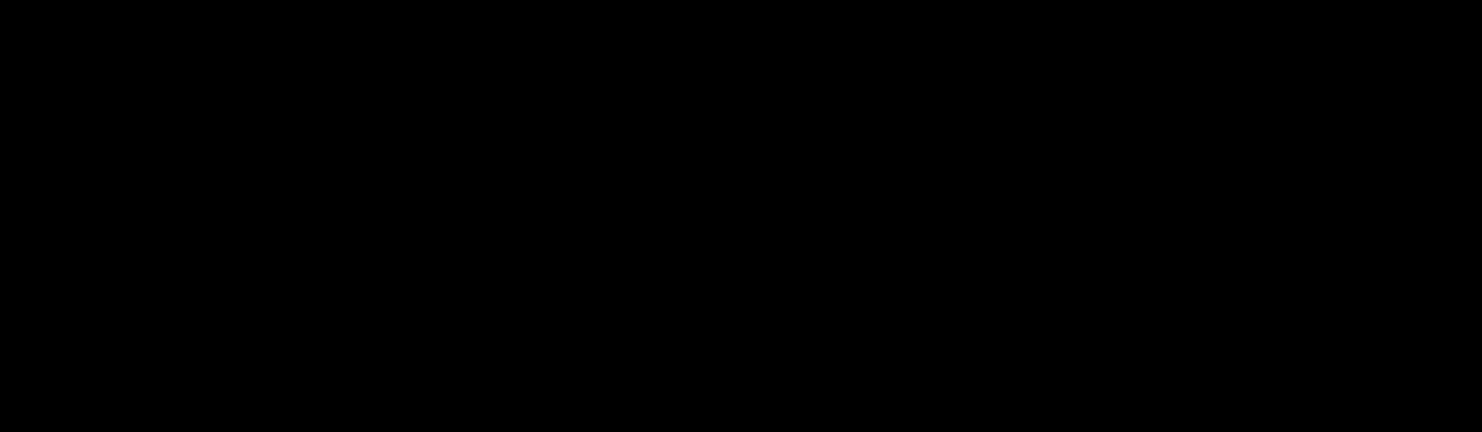




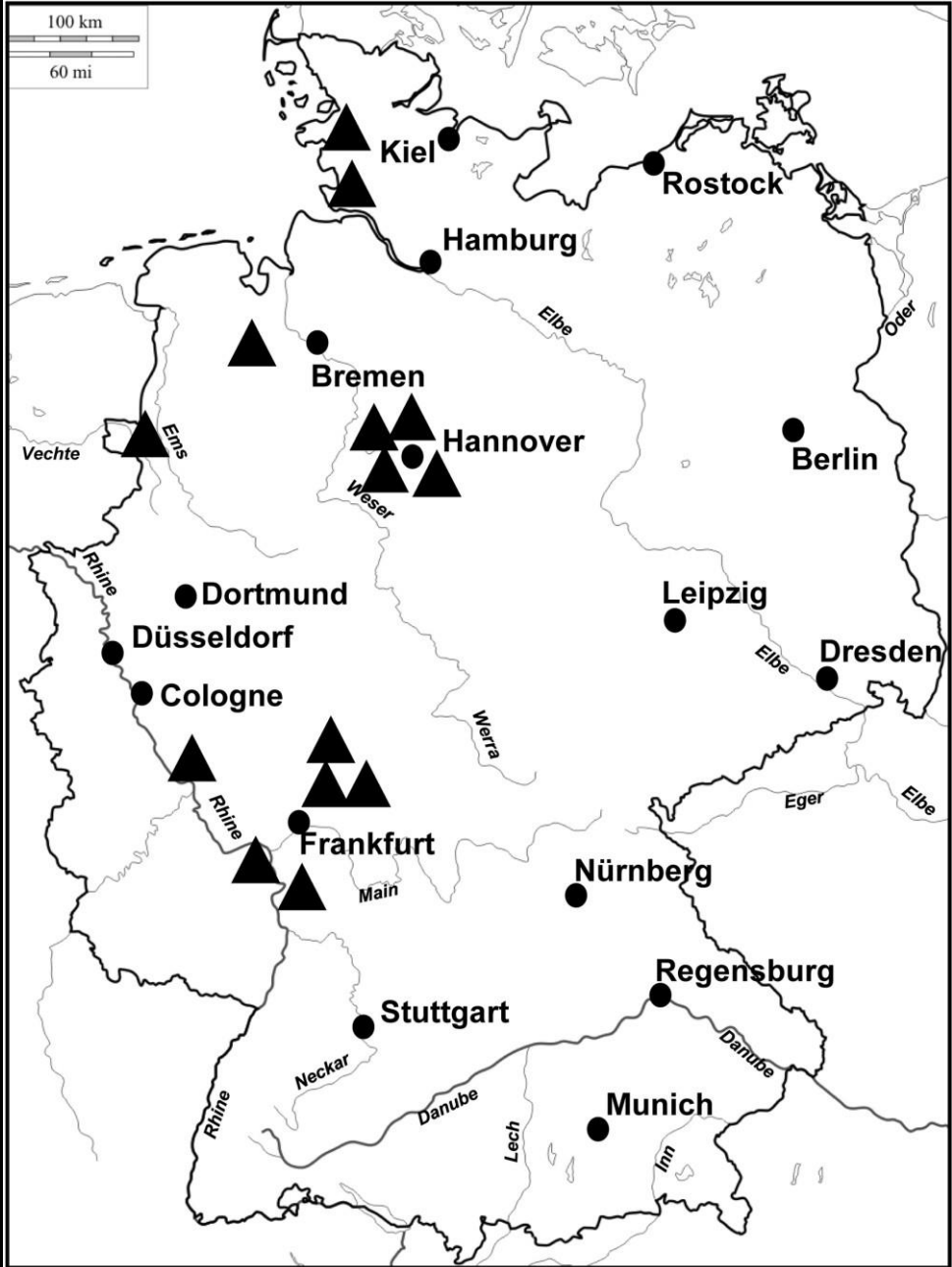
# *Hyalomma marginatum*

is a two-host tick





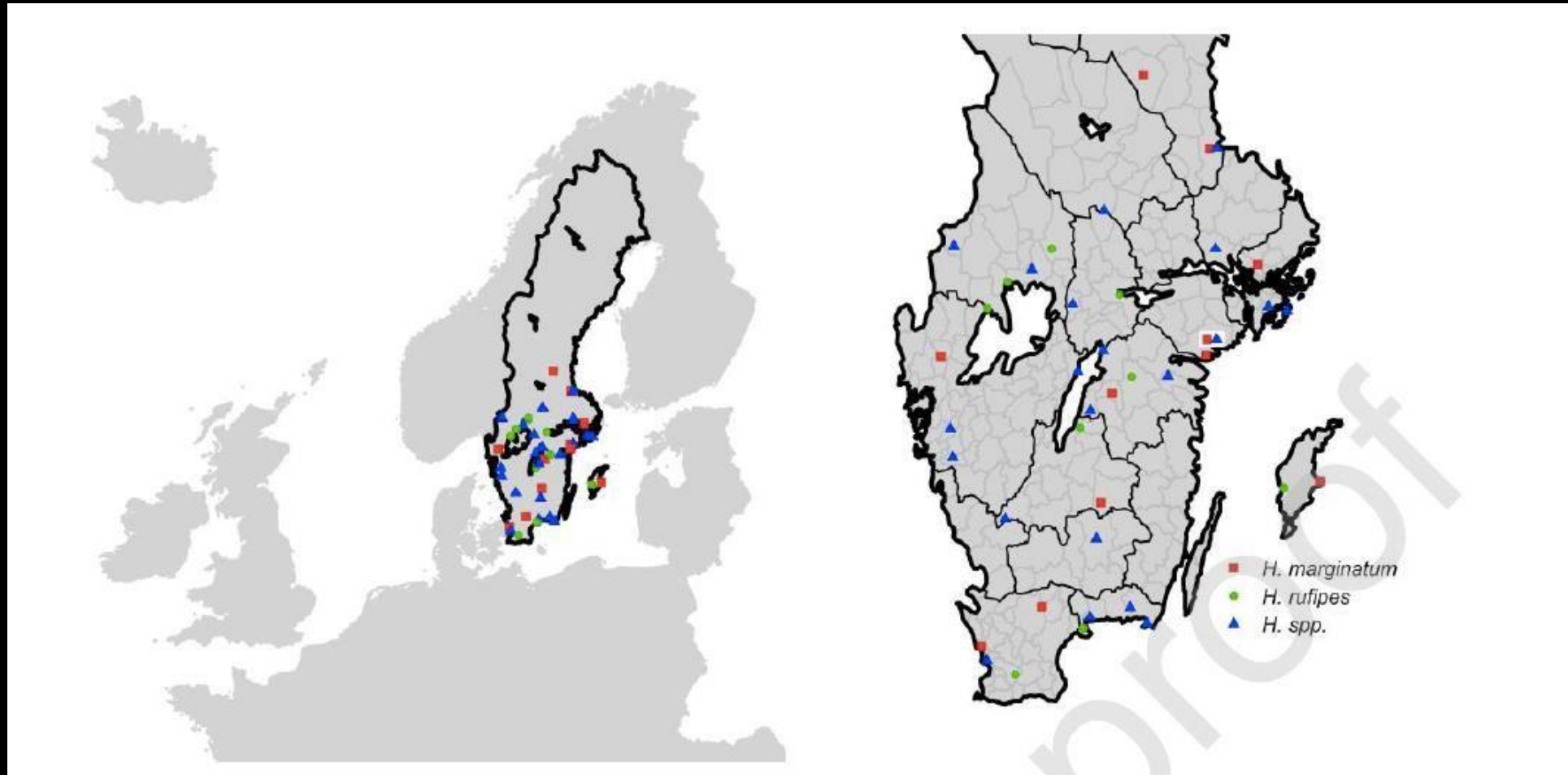
# *Hyalomma marginatum* and *Hy. rufipes* adults observed in Germany



Chitimia-Dobler et al. 2019



# *Hyalomma marginatum* and *Hy. rufipes* adults observed in Sweden





# Beküldés



Hogyan tud Ön is segíteni a két faj elterjedésének magyarországi feltérképezésében?

Elsősorban fotók beküldésével. Amennyiben úgy gondolja, hogy *Hyalomma* fajt talált, kérjük, készítsen róla minél jobb minőségű fényképet. Fontos, hogy az állat háti és hasi oldaláról is készüljön felvétel.

Különösen nagy segítség számunkra, ha még életben lévő példányt tudunk megvizsgálni, ezért ha az elcsípett állatot életben hagyta, kérjük, hogy a fényképek elkészülte után helyezze egy jól záró tárolóedénybe (pl. befőttesüveg, gyógyszeres tégely) és lépjen velünk kapcsolatba.

A képek beküldésekor kérjük, csatolja a következő információkat:

- A beküldő nevét és email címét
- A pontos dátumot, amikor az állatot találta
- Az észlelés helyszínét – településnév, földrajzi terület
- Hol találta a kullancsot? például: talajon, valamilyen állaton, emberen
- Mászkált a testfelületen vagy már elkezdett táplálkozni a kullancs?



ÖKOLÓGIAI  
KUTATÓKÖZPONT

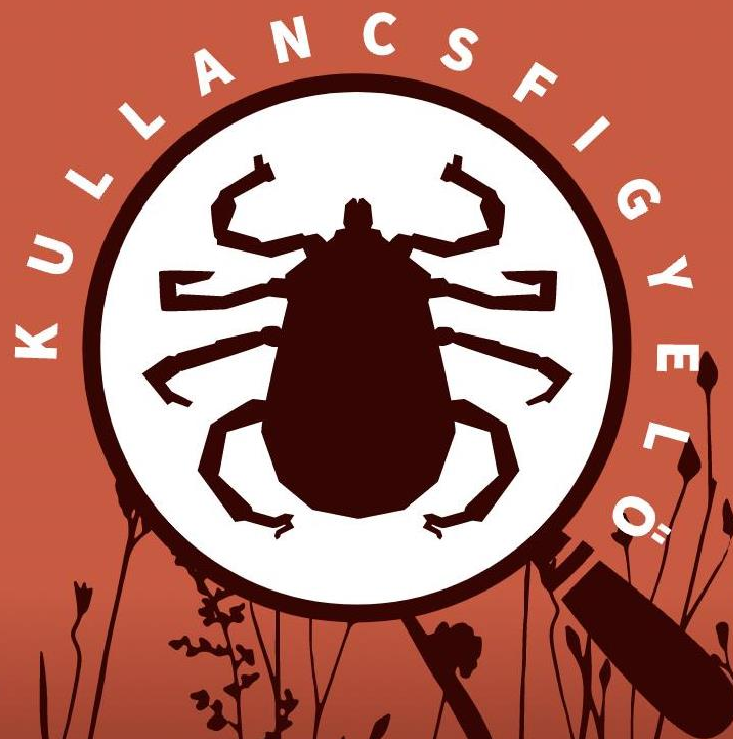
[Beküldés](#)

[Tudnivalók](#)

[GYIK](#)

[Eredmények](#)

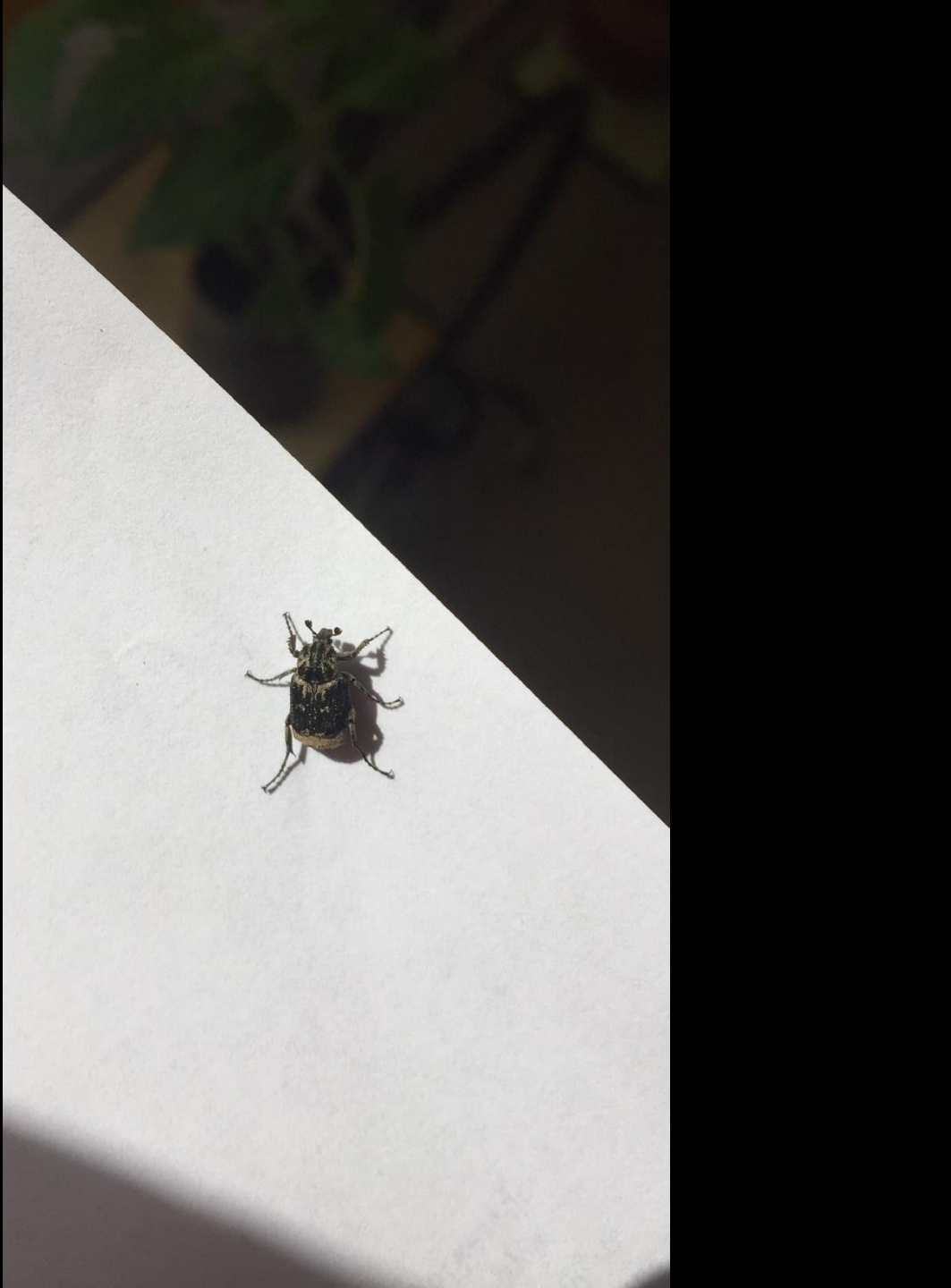
[Média megjelenések](#)







SHOT ON REDMI 9  
AI QUAD CAMERA









Media presence:  
necessary but risky...

12:22



hellovidek.hu

## Veszélyes afrikai kullancs jelent meg az országban: durva betegséget terjeszt

[infostart.hu](#) 2019.08.02. 09:30

f Megosztom



Egy eddig hazánkban ismeretlen, afrikai eredetű kullancsfaj egyetlen példányát találták meg a Margitszigeten, a parazita akár a veszélyes, vérzéses krími-kongói lázat is terjesztheti - tudta meg az InfoRádió Földvári Gábortól, az MTA Ökológiai Kutatóközpontjának főmunkatársától.

▼ hirdetés

Egy Magyarországon szinte ismeretlen





MENS/HOMMES  
J06059

MADE IN VIETNAM  
FABRIQUÉ AU VIETNAM  
MAY BE COVERED BY US PAT.  
WWW.PATENTS.WWWMNC.COM  
SIZE/GRANDEUR



USA 16	UK 15	<b>EUR 51</b>	CM 34
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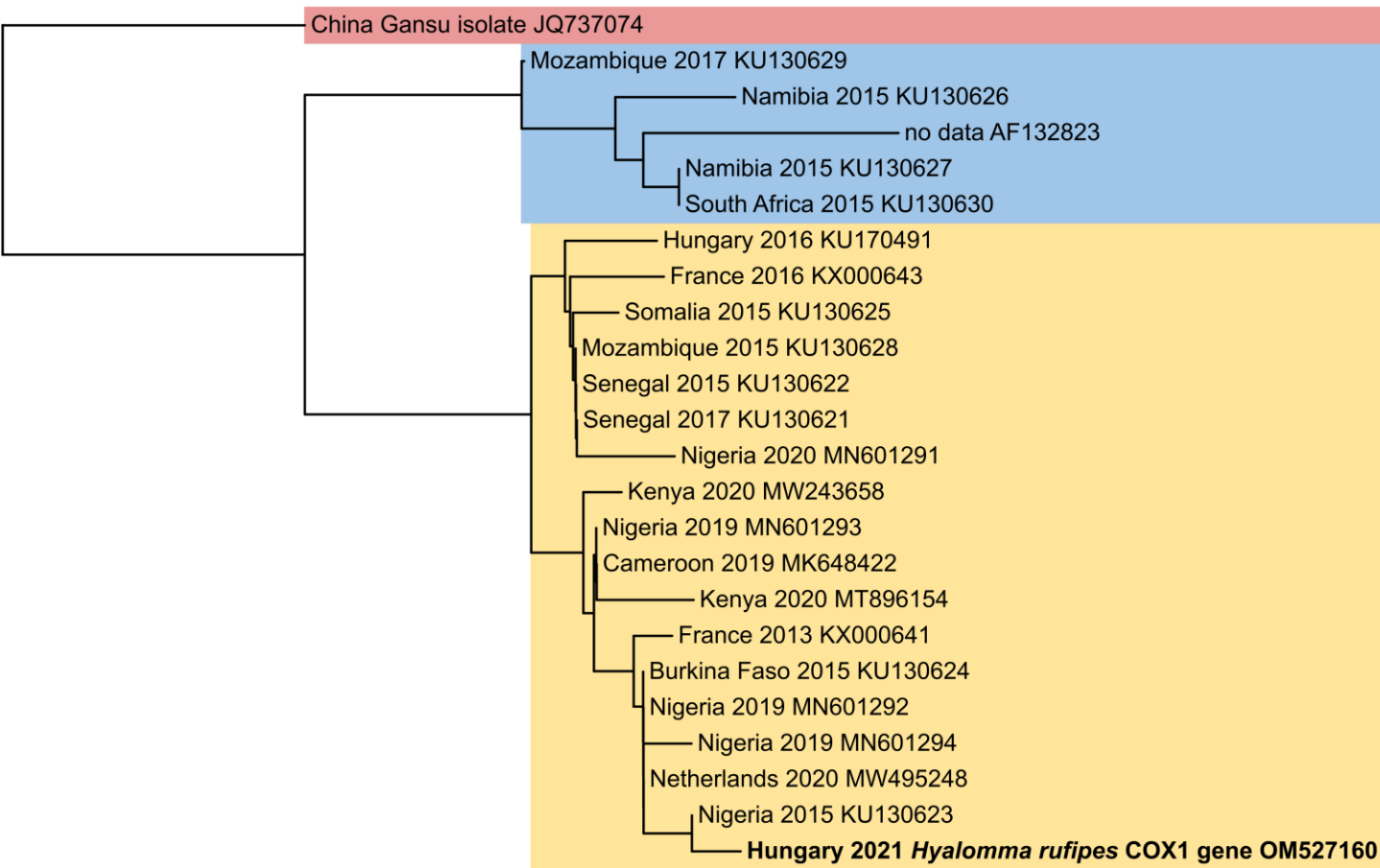


*Hyalomma rufipes*  
adult from a cattle

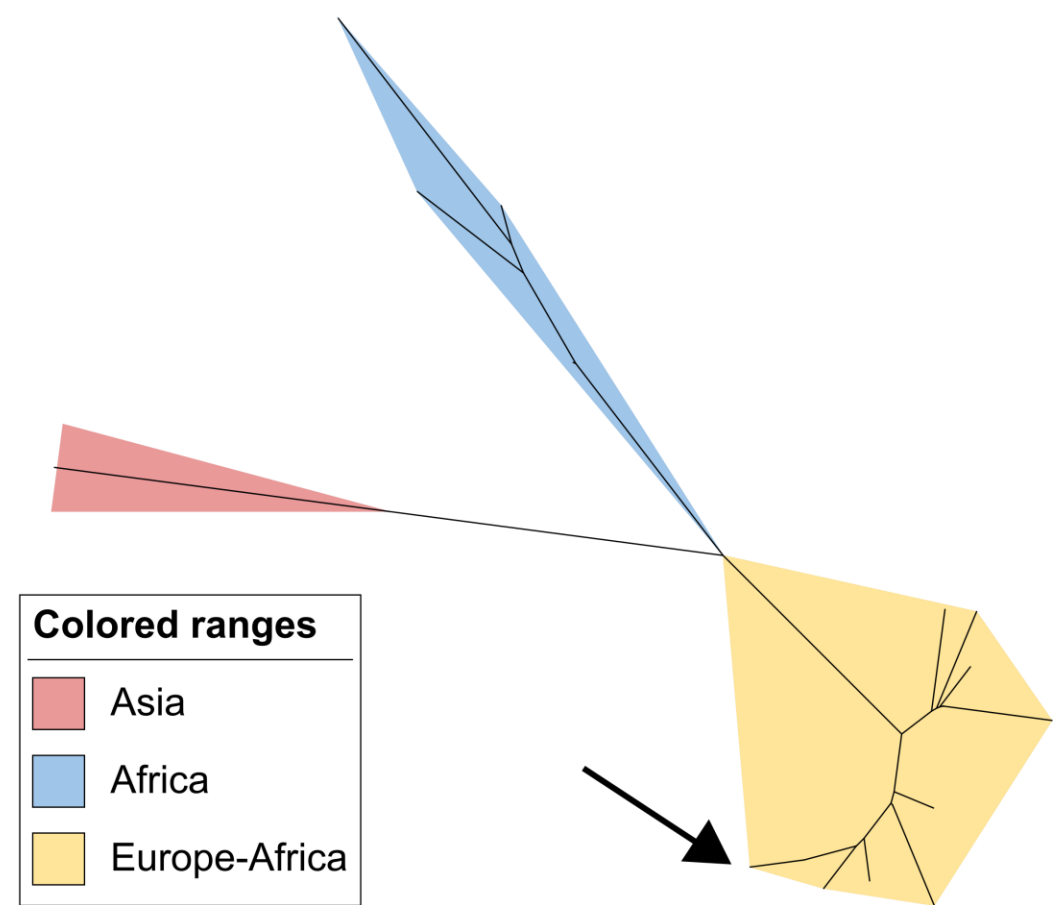




Tree scale: 0.01



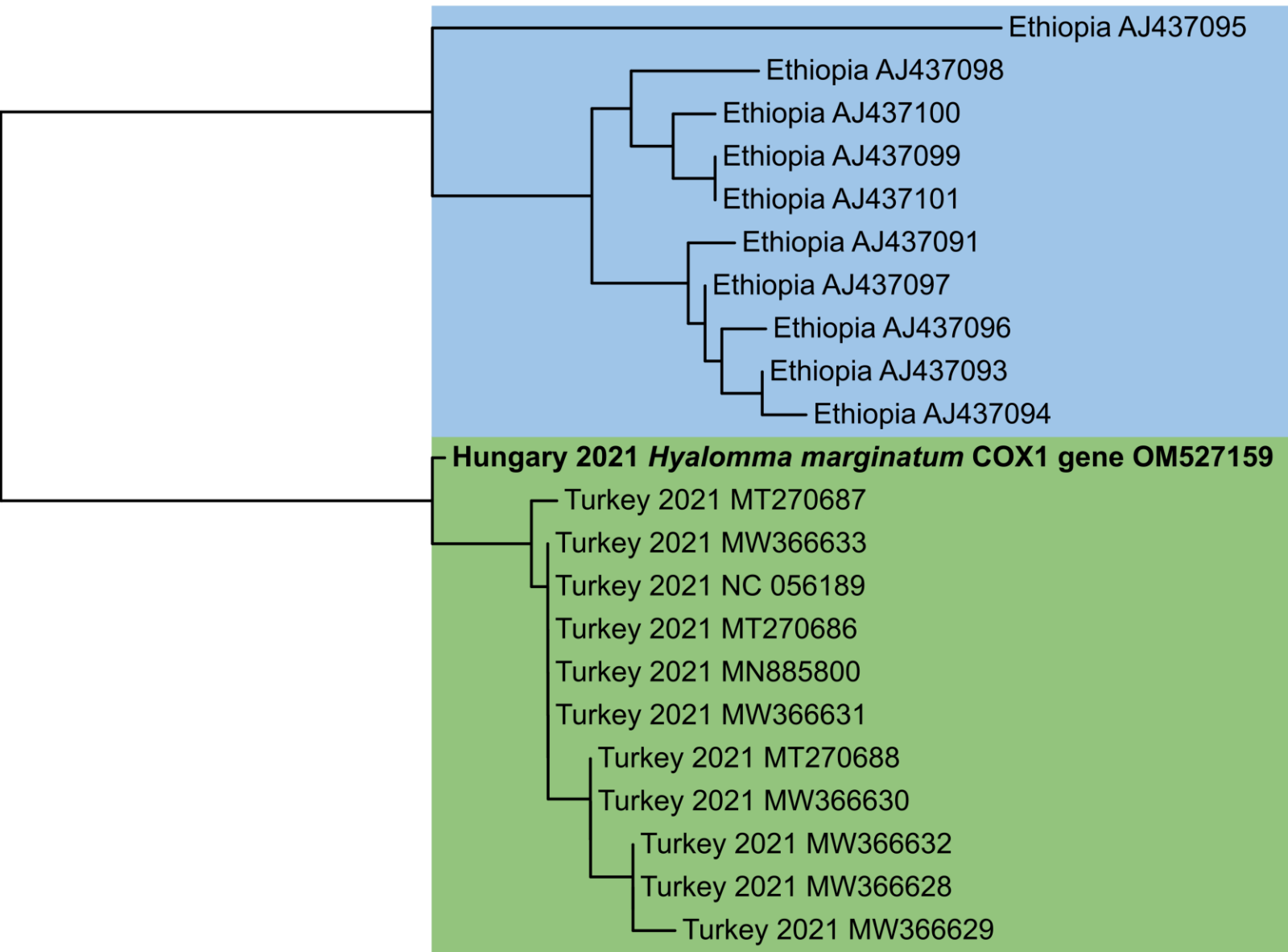
Tree scale: 0.01



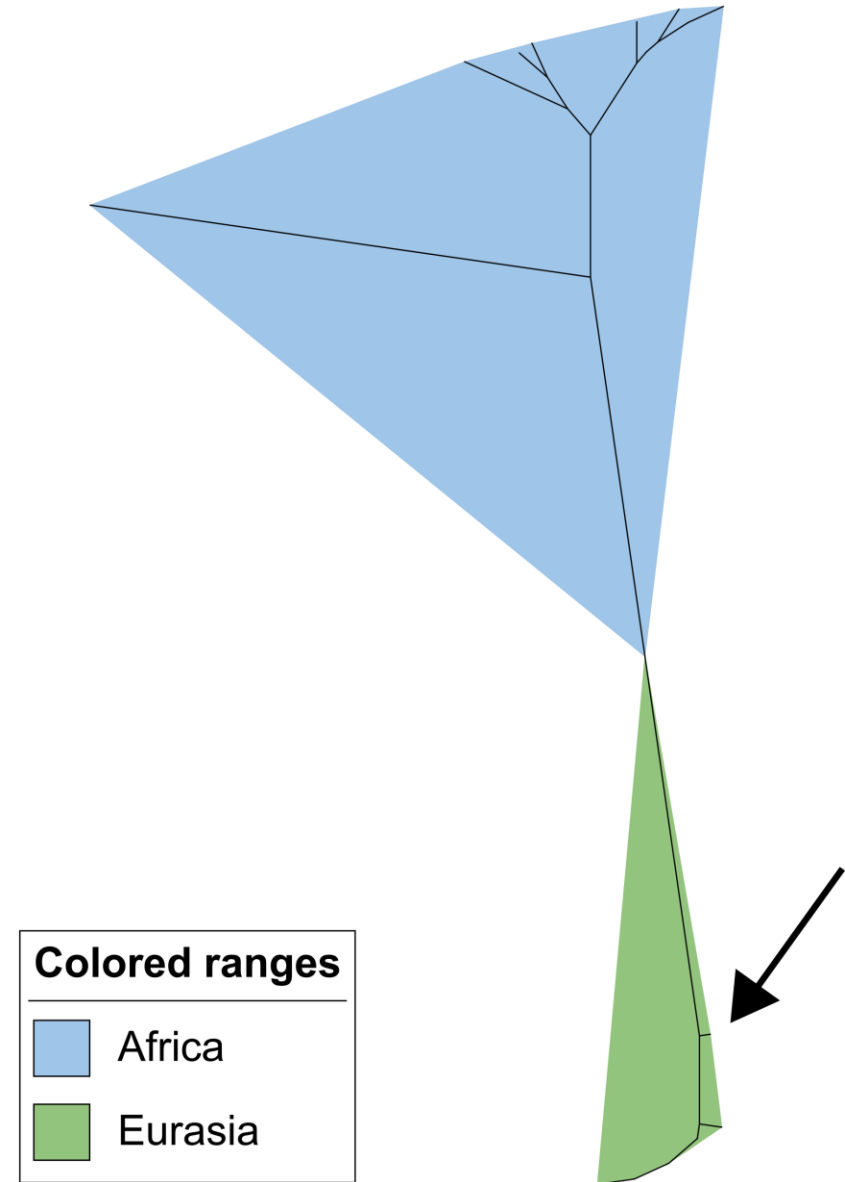
*Hyalomma marginatum*  
adult from a dog



Tree scale: 0.01



Tree scale: 0.01



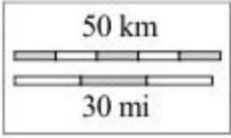
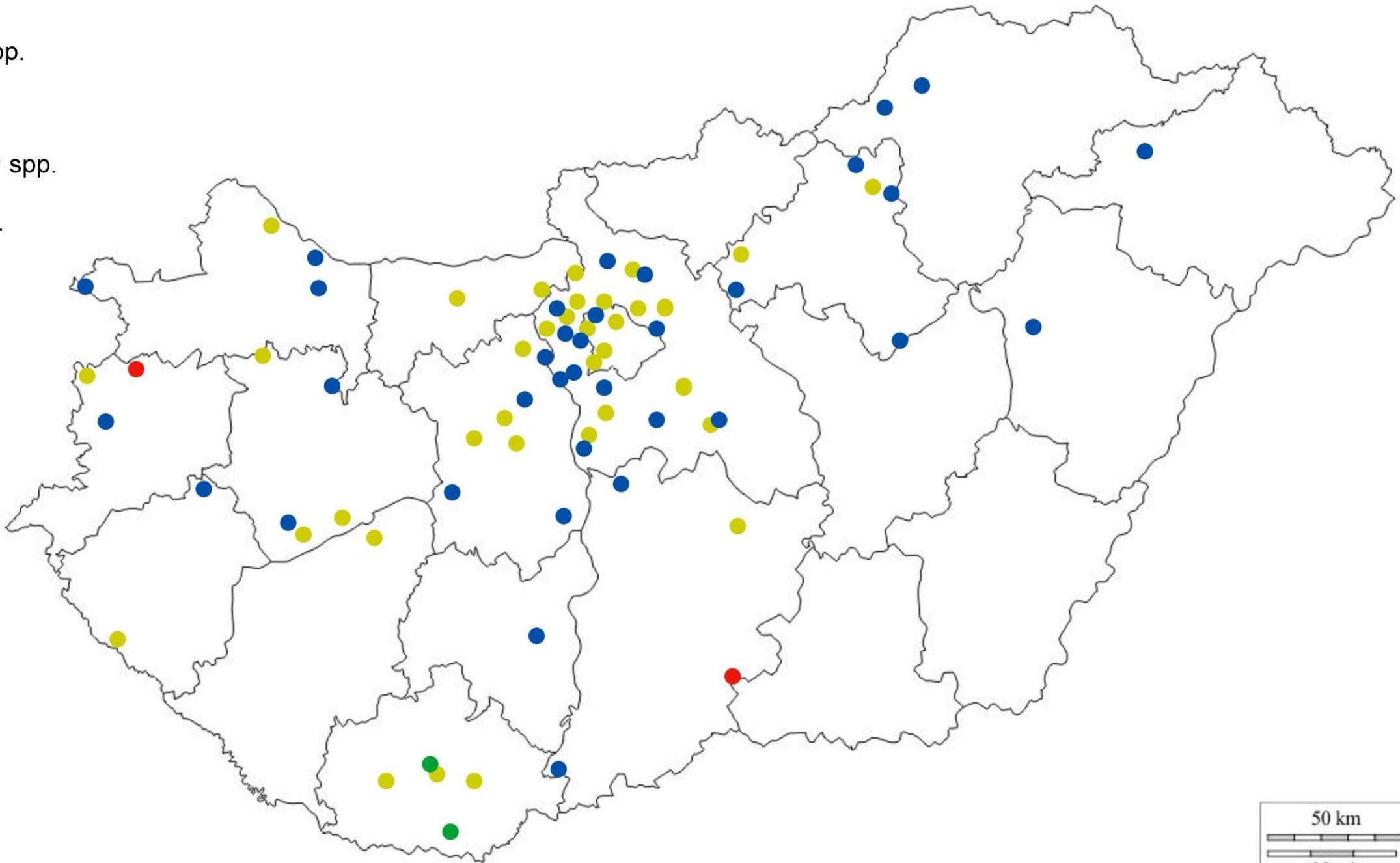


● *Dermacentor* spp.

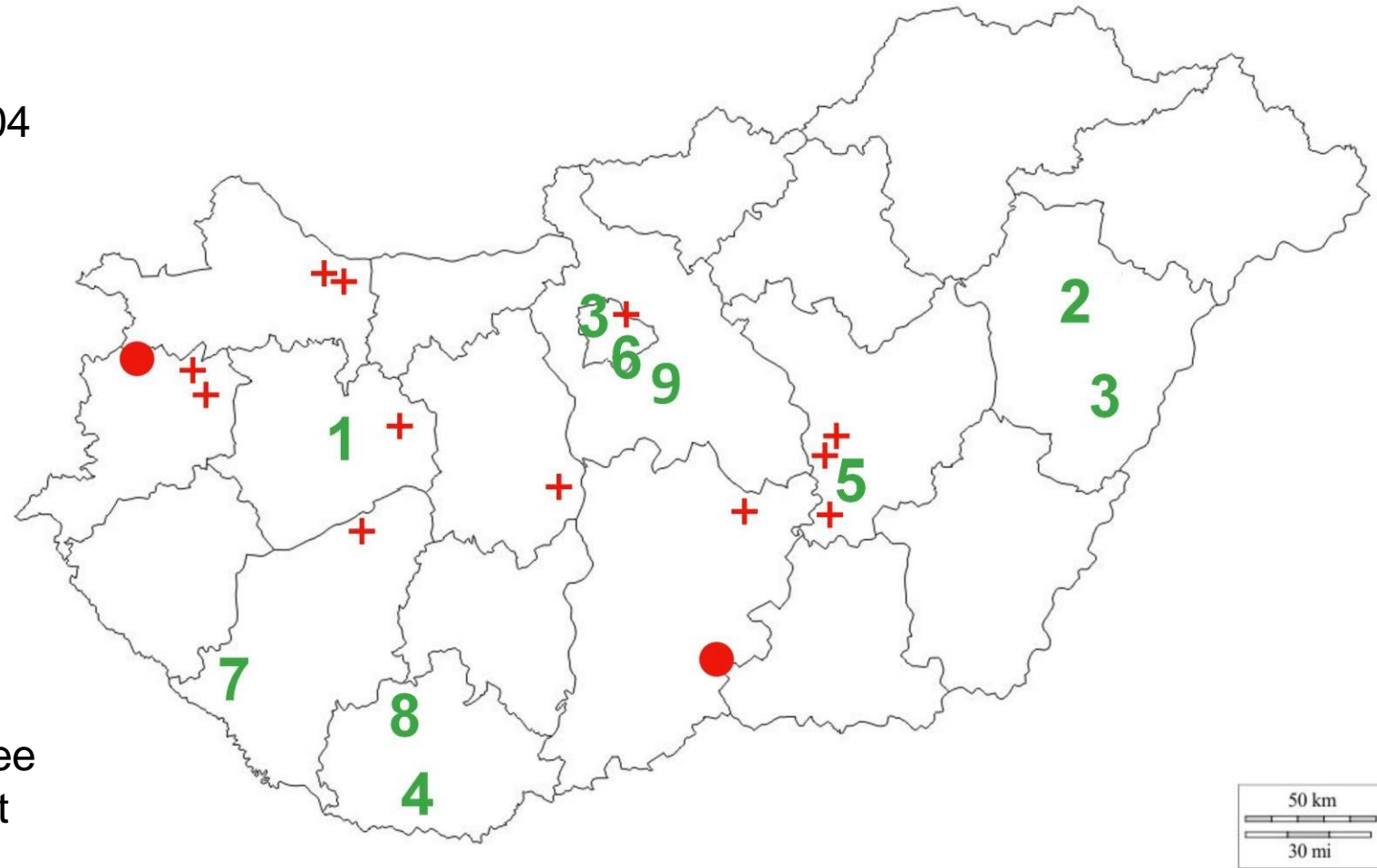
● *Ixodes* spp.

● *Haemaphysalis* spp.

● *Hyalomma* spp.



- 1 CCHFV isolation in 1972 from two *I. ricinus*
- 2 CCHFV seropositive cattle and sheep in 1973
- 3 CCHFV antibody in 17 human sera in 1976
- 4 Human CCHF infection, unknown source 2004
- 5 CCHFV seropositive brown hares 2008-2009
- 6 An engorged *Hy. marginatum* nymph on a hedgehog in 2009
- 7 Two *Hy. rufipes* males on cows in 2011
- 8 CCHFV seropositive wild rodents 2011-2013
- 9 Three *Hy. marginatum* (two larvae and a nymph) from a European robin in 2011 and three *Hy. rufipes* nymphs from a common whitethroat (*Sylvia communis*) in 2014



Red crosses indicate origin of CCHFV seropositive blood donors collected between 2008-2017

Tree scale: 1

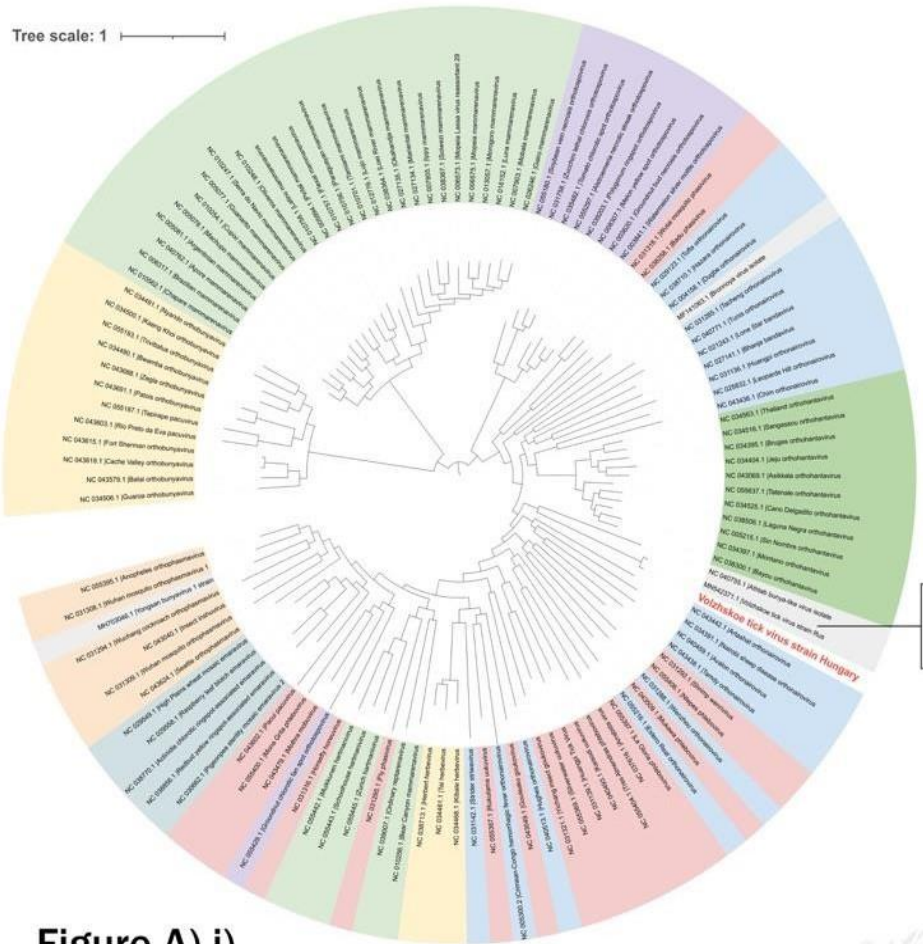


Figure A) i)



Tree scale: 0.1

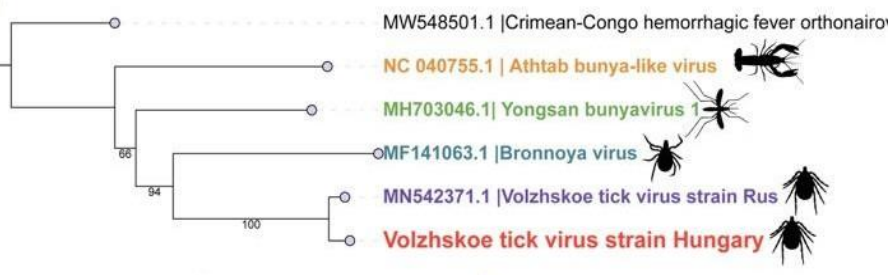


Figure A) ii)

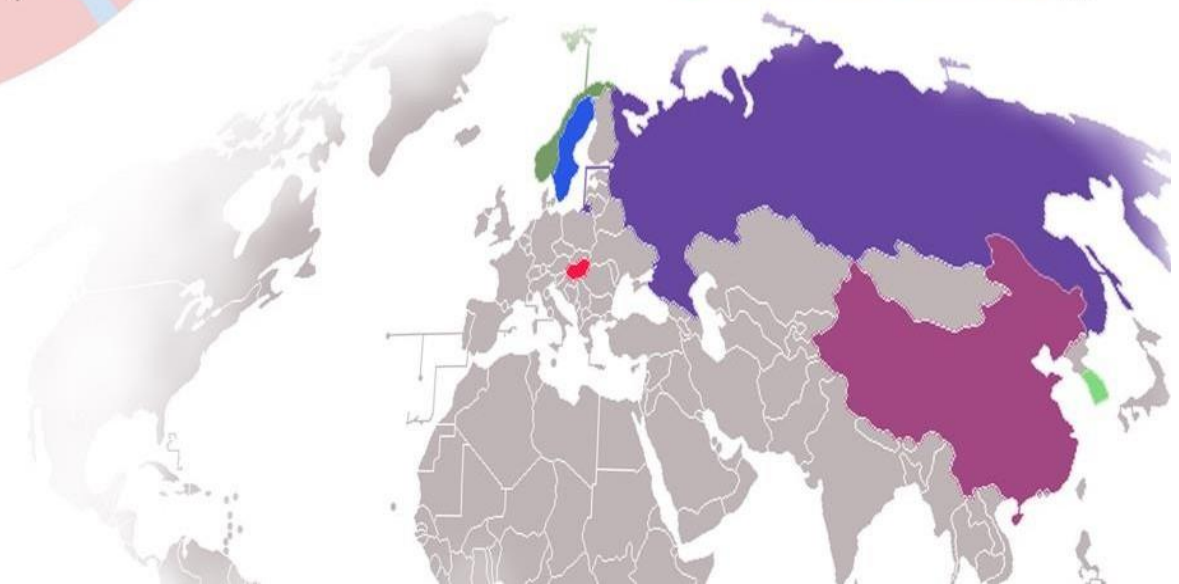
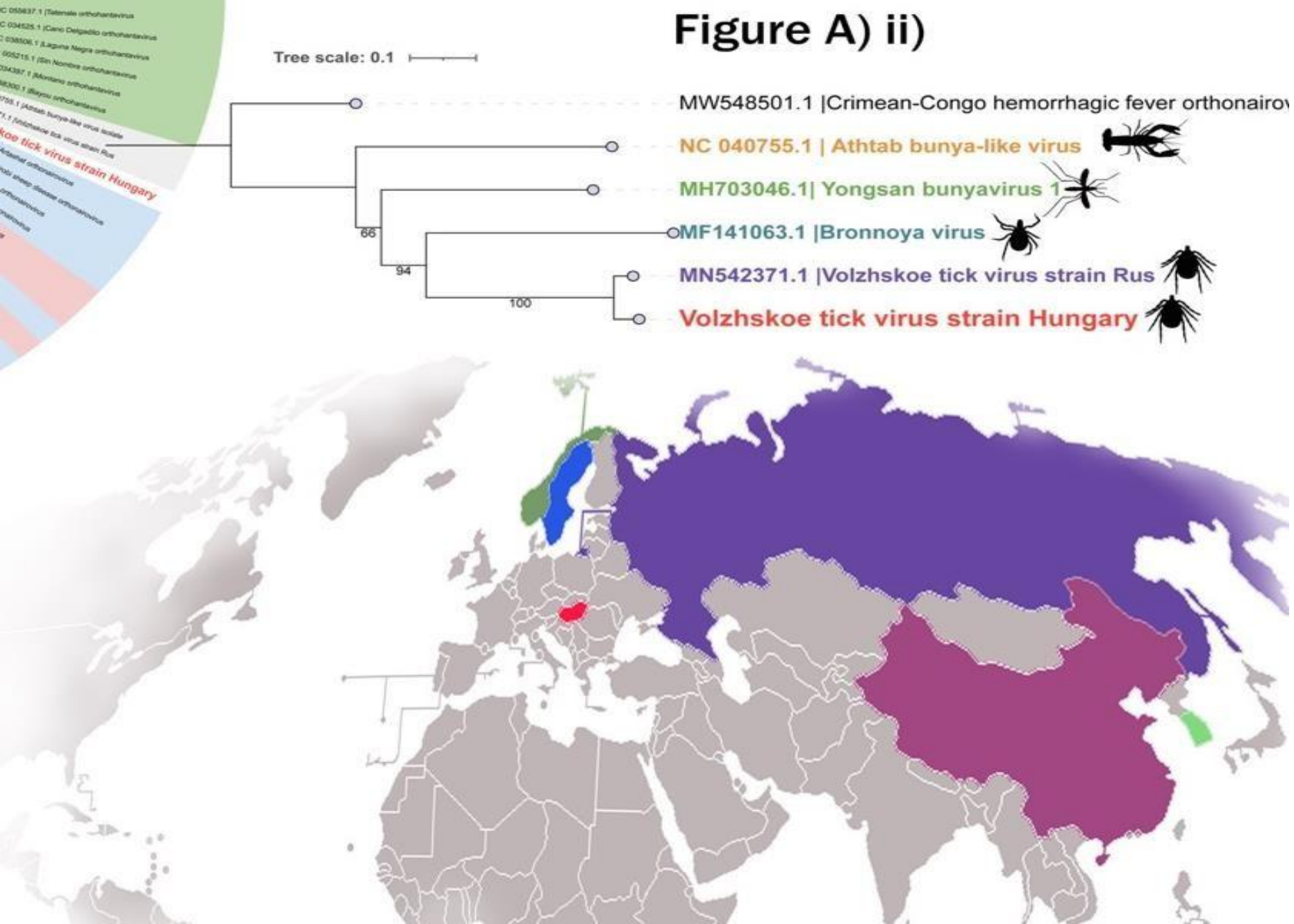


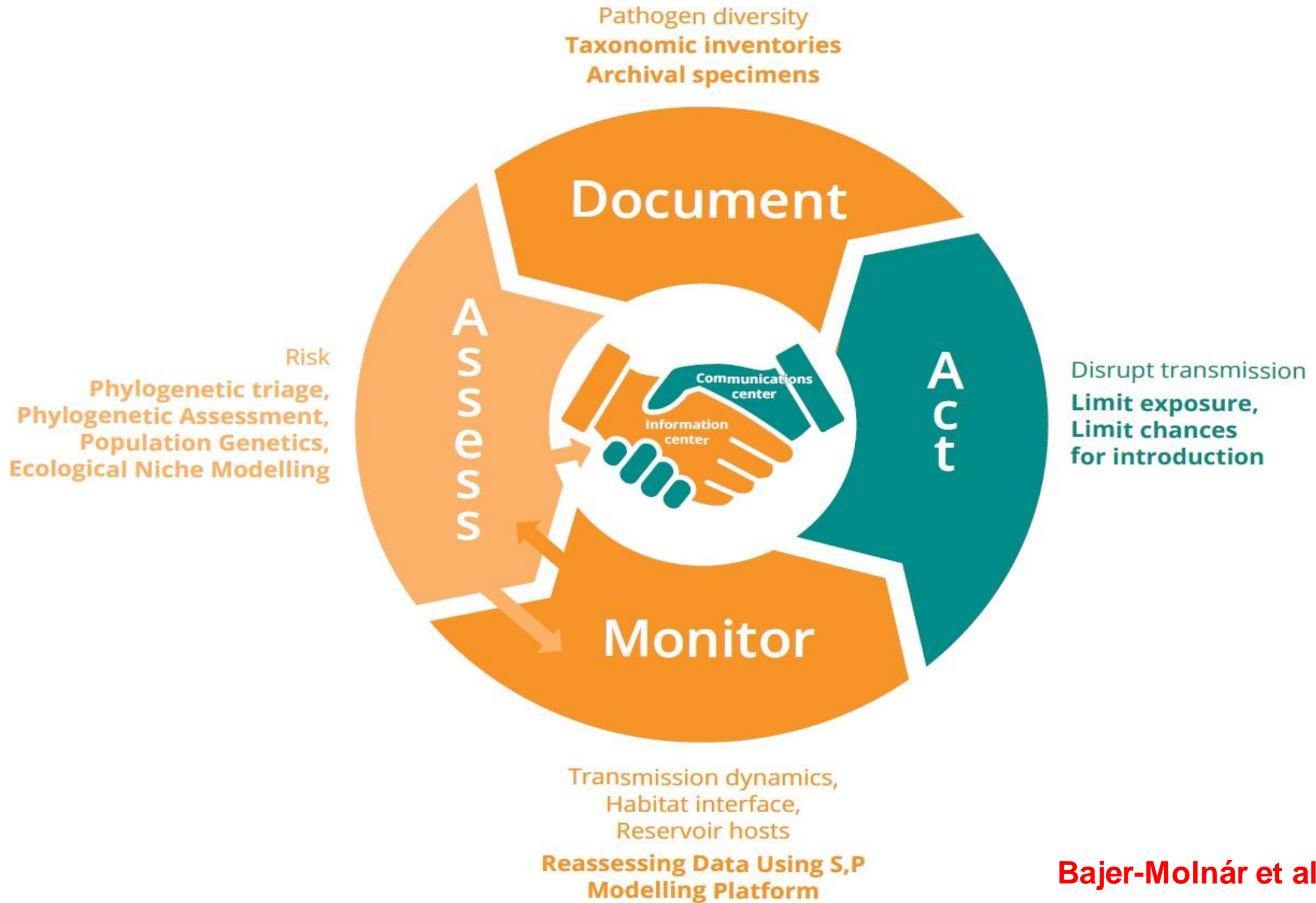


Figure A) ii)





- ✓ Over 31.000 site visits in 7 months
- ✓ Several hundred photos and 137 ticks submitted
- ✓ 6 tick species, 2 *Hyalomma* adults (both negative for CCHFV RT qPCR)
- ✓ Broad citizen involvement
- ✓ Documentation of Volzhskoe virus with metagenomics
- ✓ 2022: 6 *Hyalomma* so far





# Transformative change needed

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- **Filling critical knowledge gaps („Pathogen X”)**
- **Intergovernmental panel for pandemic preparedness (like IPCC, IPBES)**
- **Economic incentives**
- **Stopping habitat destruction**
- **Reducing wildlife trade**
- **Broad societal involvement**





CHANG  
E

# TOPIC 4 WORKSHOP PART II – DAY 1

-----*lunch on the boat*-----

- 14:30 – 14:50**      **Brief re-cap** - 'Project Journey' mapping of the enabling factors
- 14:50 – 15:10**      **Building a national roadmap** – How should it be structured?
- 15:10 – 15:40**      **Break-out discussions**
- 15:40 – 15:50**      **Group summary discussion**





# TOPIC 4 WORKSHOP PART II – DAY 1

-----*lunch on the boat*-----

- |                      |   |
|----------------------|---|
| <b>14:30 – 14:50</b> | <b>Brief re-cap</b> - 'Project Journey' mapping of the enabling factors |
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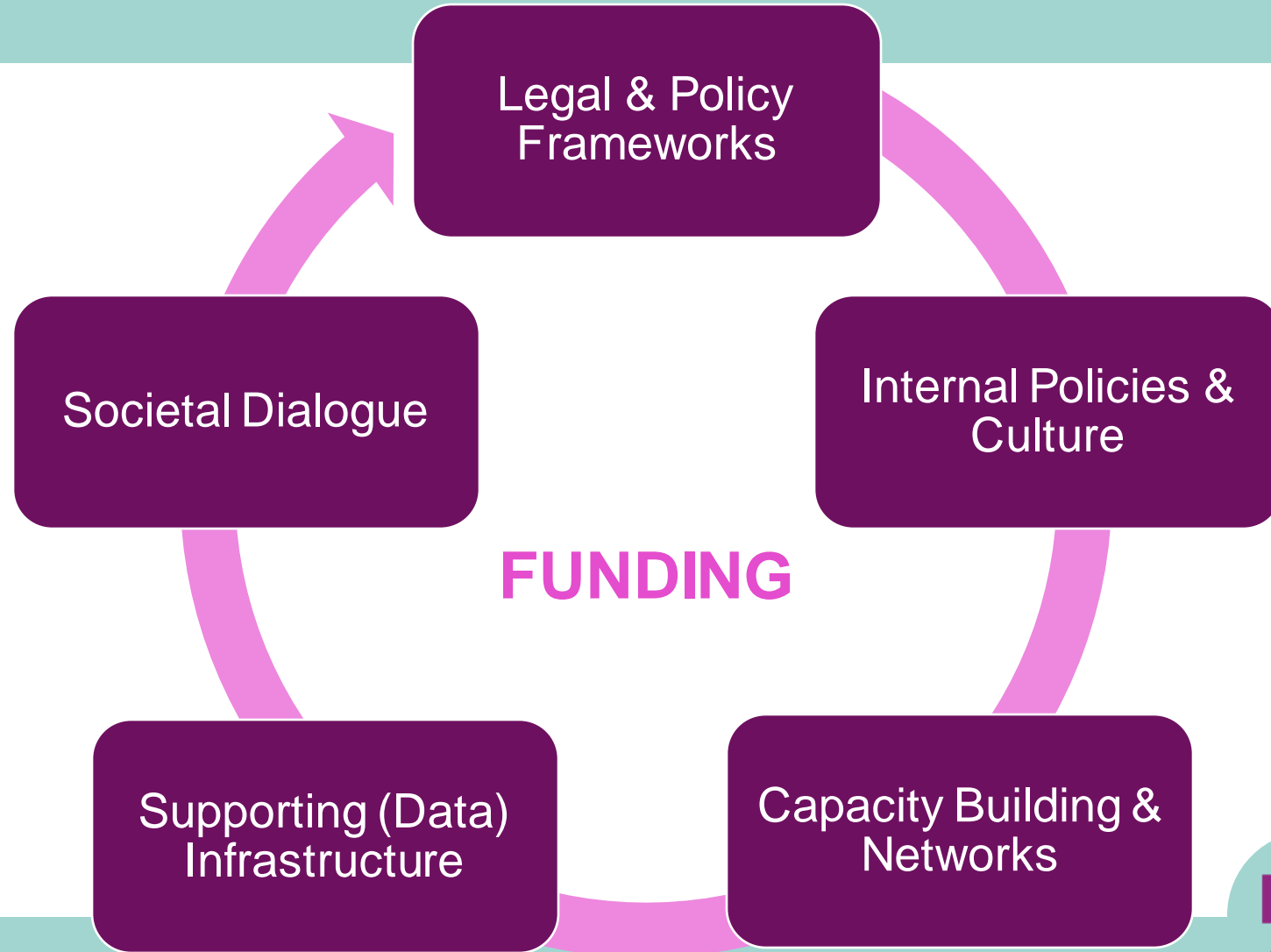




# Workshop Part I Vienna

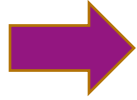
June 7<sup>th</sup> - 8<sup>th</sup>  
2022







ENABLING FACTOR



Infrastructure

Legal / Policy

PROJECT LIFECYCLE

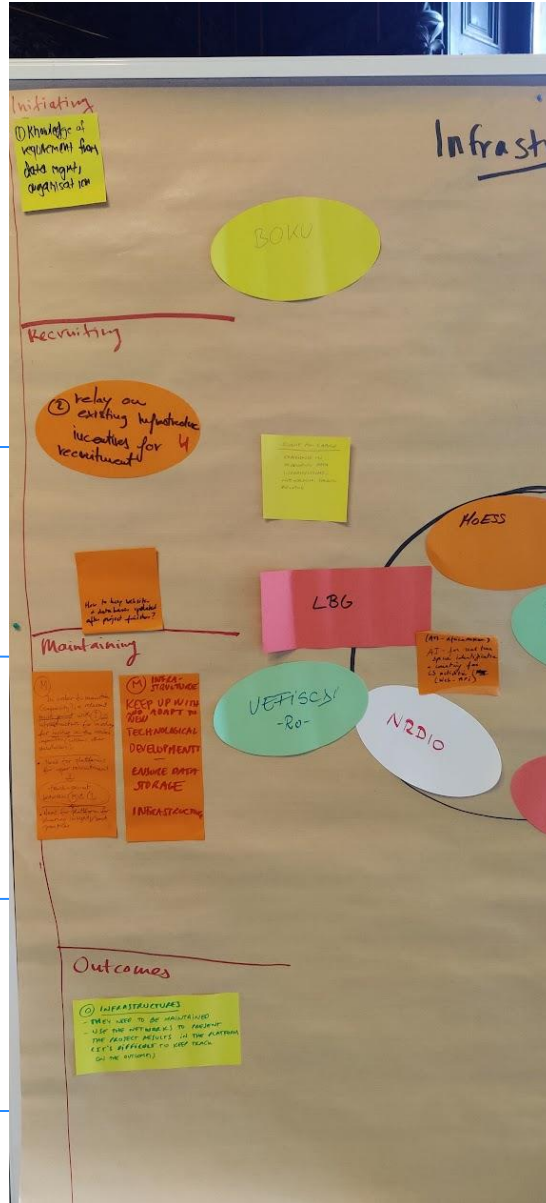


Initiating

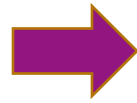
Recruiting

Maintaining

Outcomes



**ENABLING FACTOR**



# Institutional Policy / Culture

# Capacity Building & Networks

**PROJECT LIFECYCLE**

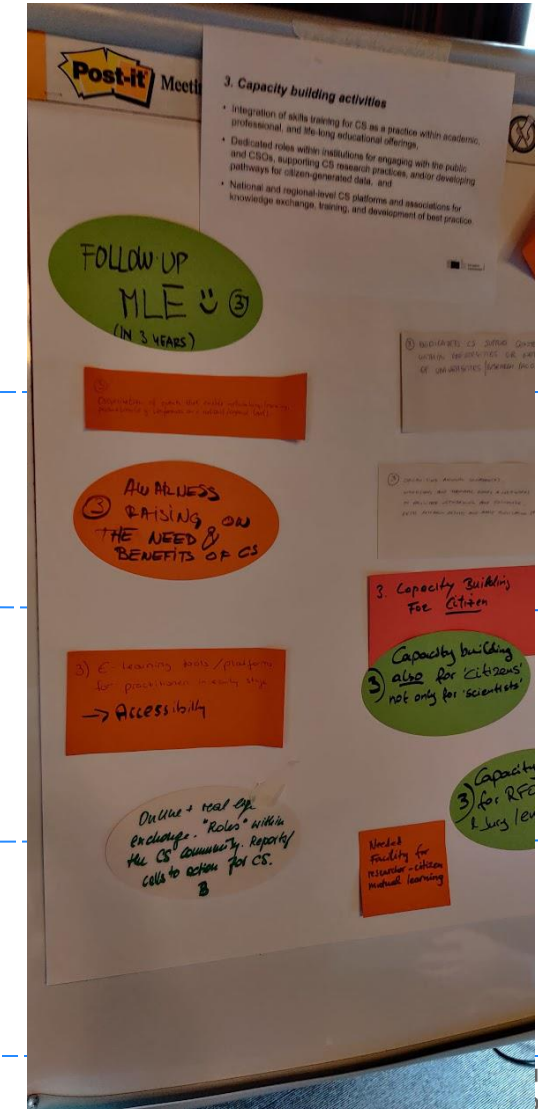
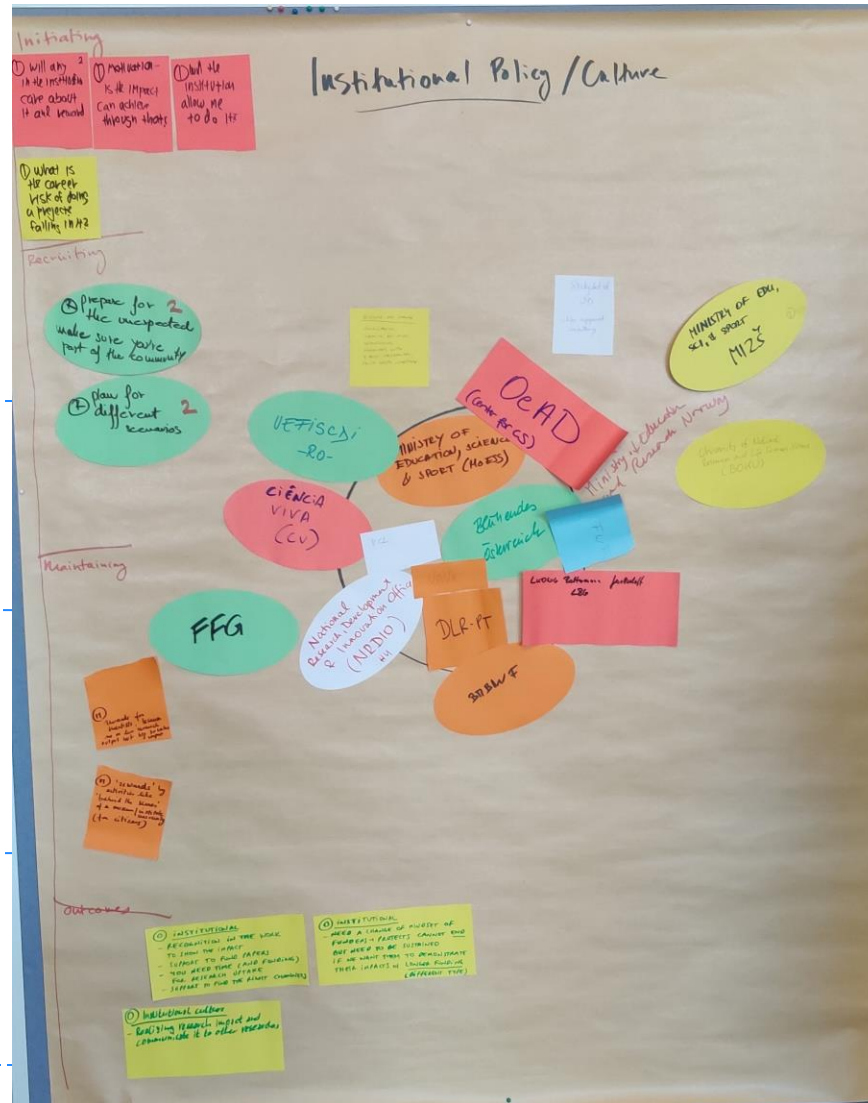


**Initiating**

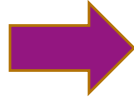
**Recruiting**

**Maintaining**

**Outcomes**



ENABLING  
FACTOR



# Societal Dialogue

PROJECT  
LIFECYCLE

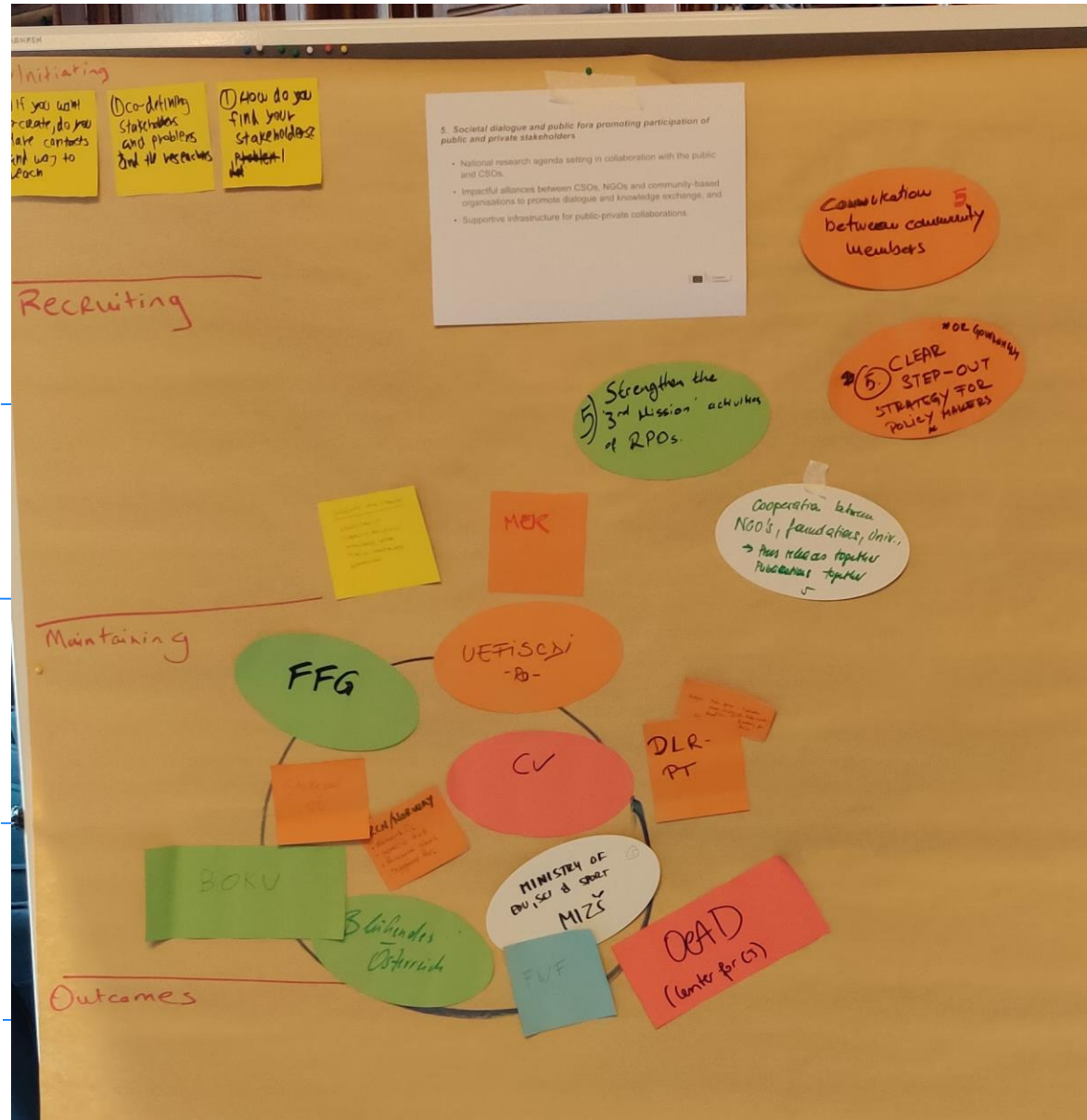


Initiating

Recruiting

Maintaining

Outcomes





# TOPIC 4 WORKSHOP PART II – DAY 1

-----*lunch on the boat*-----

**14:30 – 14:50**      **Brief re-cap** - 'Project Journey' mapping of the enabling factors

**14:50 – 15:10**      **Building a national roadmap** – How should it be structured?

**15:10 – 15:40**      **Break-out discussions**

**15:40 – 15:50**      **Group summary discussion**



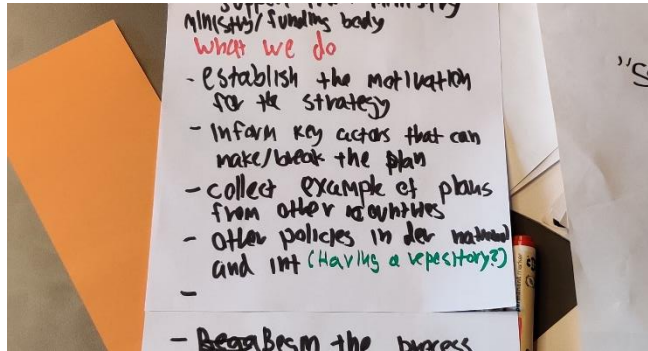
# UNESCO Priority Areas

1. Promote a **common understanding** of CS benefits and challenges, and range of diverse paths
2. Develop an enabling **policy environment** for CS
3. Invest in CS **infrastructures** and services.
4. Invest in **human resources, training, education,** and **capacity building**
5. Foster a **culture** of Open Science & CS with aligned incentives
6. Promote **innovative CS approaches** at different stages of the scientific process, and
7. Promote international and multi-stakeholder **cooperation and knowledge exchange**

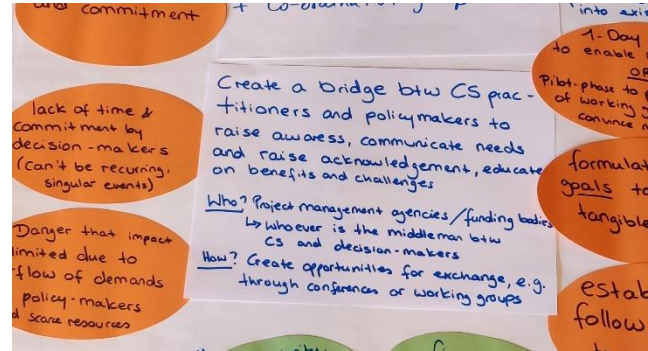


*...our vertical axis ? ....*

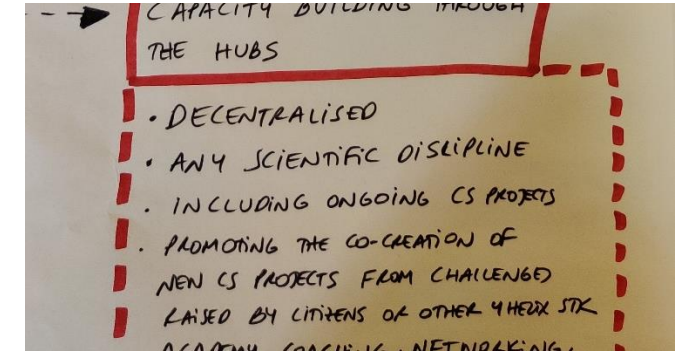
# The Workshop I Action Lines



**RFO POLICY:** Create a **Working Group** with the Research Funding Organisations, the Ministry & CS practitioners: (1) set funding strategy, (2) knowledge exchange



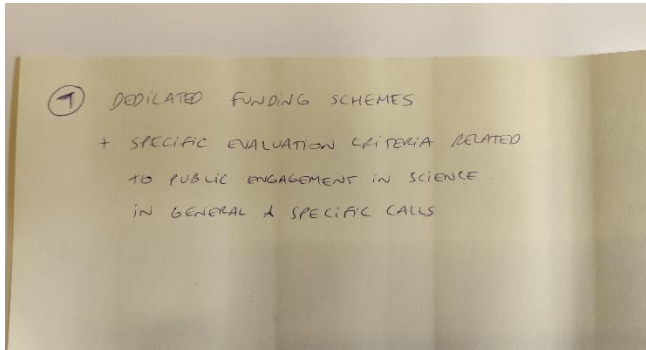
**RFO POLICY:** Create a **dedicated function** within the RFO to (1) bring different internal departments together for knowledge exchange and (2) interface with CS practice



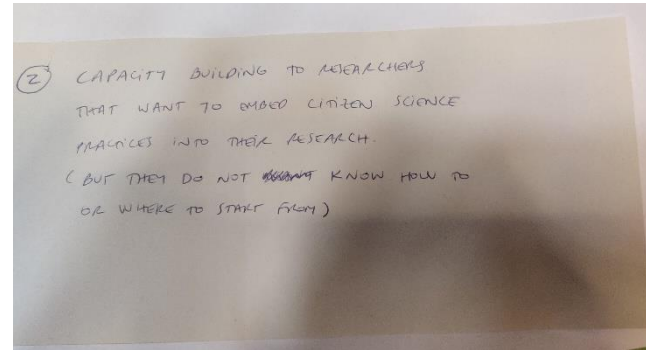
**CAPACITY BUILDING:** Create a **Citizen Science Hubs network** that supports the CS practitioners community, based in Universities, and collaborating with RFOs and Ministries



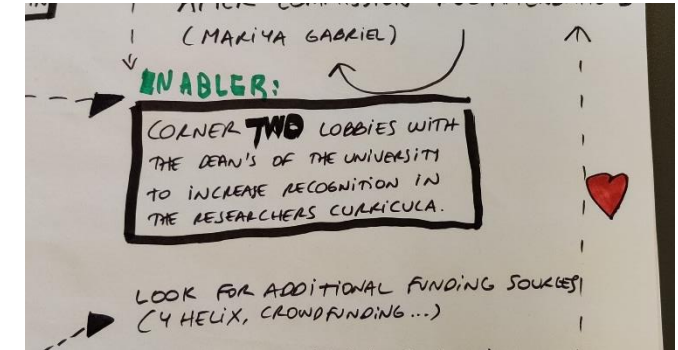
# The Workshop I Action Lines



**RFO POLICY:** Create **dedicated funding** schemes & CFPs for Citizen Science, with specific evaluation criteria related to public engagement in science



**CAPACITY BUILDING:** Create a **dedicated knowledge hub** within the research performing organisation so that colleagues interested in CS practices can be supported



**CAPACITY BUILDING:** Create an **education lobby network** within and between Universities at the Deans level to embed CS within the Curricula

Monitor the implementation  
of measures  
Set-up and run annual  
CS conference

Set up and run an  
annual Citizen Science  
Conference

Coordination of  
national CS initiatives

Establish a Coordination  
Centre for National CS  
Initiatives

Suggest installation  
of a centralized CS  
coordinator within my  
institution to facilitate  
inter-department  
coordination

Embed a centralised CS  
Coordinator within my  
institution to facilitate  
inter-department  
coordination

DO THE MAPPING OF  
RUNNING CS PROJECTS WITH  
POTENTIAL OF STRONG IMPACTS  
& TANGIBLE RESULTS → USE  
IT TO RAISE AWARENESS  
AT MINISTRY

Create a Landscape  
Report of current CS  
projects, describe their  
potential impacts and  
results, & share these to  
raise awareness

DETERMINE  
WHETHER THERE IS  
RESISTANCE OR SUPPORT  
AMONG ACADEMIA  
TO CS

Determine whether  
there is resistance or  
support among  
Academia

Suggest an  
exchange event for  
CS Practitioners and policy-makers  
to my ministry

Establish a knowledge  
exchange event  
between CS  
Practitioners and  
Policy Makers

Collect information on  
who is all engaging in CS within  
my institution and maybe  
establish opportunity to exchange  
experiences & best practices  
→ working group?

Collect information on  
who is engaging in CS  
within my institution and  
form a WG

Funding  
Framework

Develop a Funding  
Framework

# 'P3M3 Maturity Model'

(P3M3 = Portfolio, Programme & Project Management Maturity Model)

## Level 1 = Awareness

Activities are started to set a strategic ambition towards a point in the future.

Tools include gap analysis and Balanced Scorecard

**Stakeholders are identified**

**There is a shared vision**

## Level 2 = Repeatable

The strategic intentions have been defined and set, and there is pathway defined to monitor these and iterate.

**Governance agreements are made**

**Stakeholders are engaged**

**Standards are set**

## Level 3 = Defined

An Action Plan has been defined, with specific tasks and task-owners.

**Stakeholders are empowered and enabled**

**Supporting resources are identified**

**KSFs are defined**

## Level 4 = Managed

The Action Plan is activated, supported, and monitored. Operational structures are in place.

**Capacity is embedded**

**Funding is secured**

**Monitoring networks are active**

## Level 5 = Optimised

Interim outcomes are assessed, plans are iteratively developed and updated. There is attention to quality and the capacity to achieve the strategy.

**Progress is monitored**

**New stakeholders, actors, capacity and funding were needed**



*...our horizontal axis ? ....*



# AGENDA DAY 2

Time	Description
08.30	Meeting up at Hotel President to go the ELTE Campus together
08.30-09.00	Go together to the ELTE Campus, Science Faculty
09.00-09.30	Registration, coffee/tea
09.30-09.40	Welcome from the Hosts (5 minutes) Welcome from the Chair and presentation of the agenda (Alan Irwin, 5 minutes)
09.40-10.00	Funding Open Science and Citizen Science in Hungary. Presentation by dr. István Szabó, Vice President of NRDIO (20 minutes)
10.00-11.00	Presentation on ELTE family dog project (with participation of citizens and their dogs)
11.00-12.00	Discussion, Feedback and Analysis on "Sustaining Citizen Science" by Margaret Gold (60 minutes)
12.00-13.00	Lunch offered by ELTE University and exhibition viewing (posters on Hungarian CS projects)
13.00-14.00	Discussion, Feedback and Analysis on "Sustaining Citizen Science" by Margaret Gold (60 minutes)
14.00-14.20	Coffee break
14.20-14.50	Discussion, Feedback and Analysis on "Sustaining Citizen Science" by Margaret Gold (30 minutes)
14.50-15.00	Closing and next meeting (Alan Irwin, 10 minutes)





# FUNDING OPEN SCIENCE AND CITIZEN SCIENCE IN HUNGARY

**István SZABÓ PhD**

vice president for science and international affairs

National Research, Development and Innovation Office

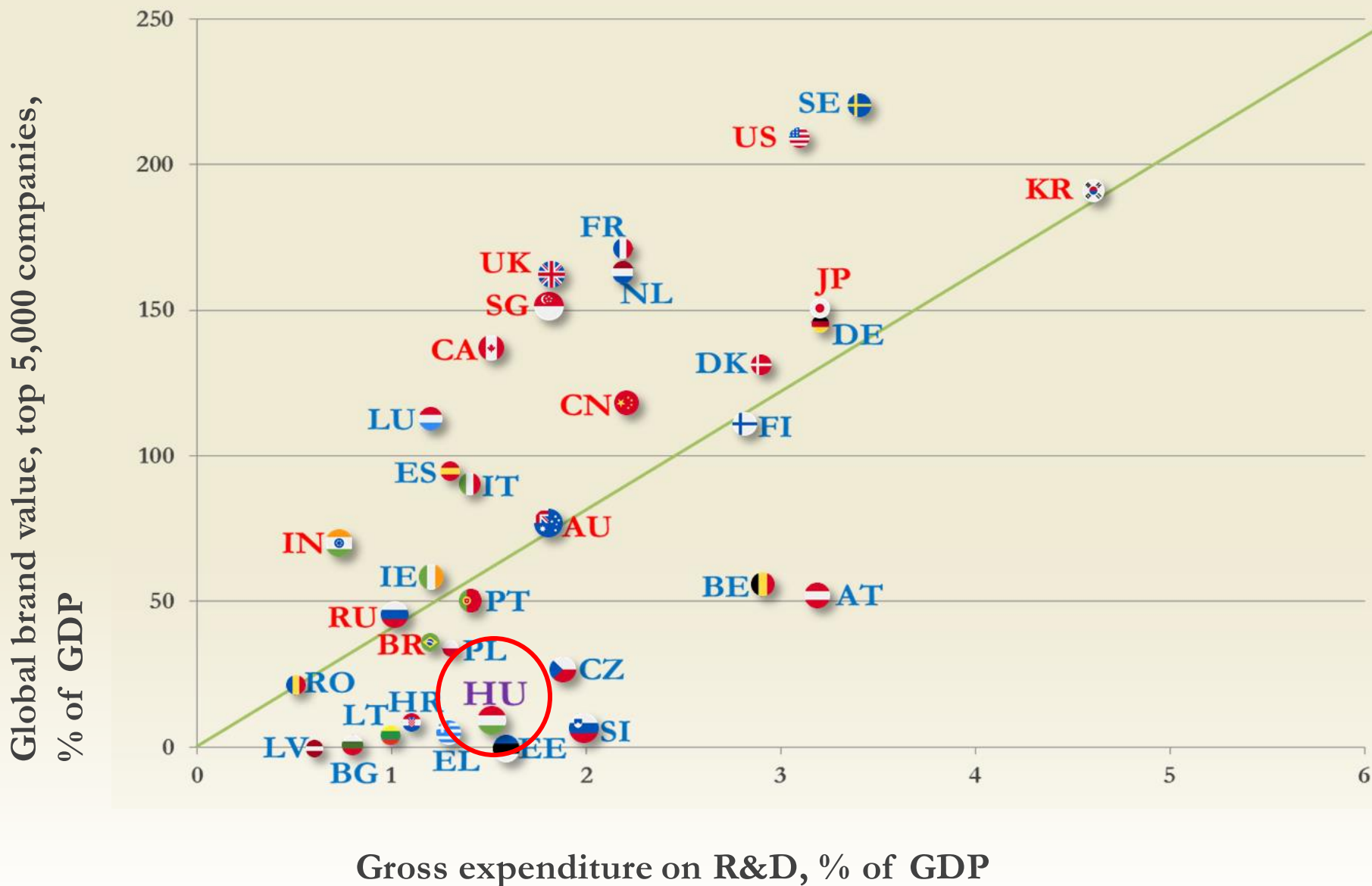


# 1 RDI IN HUNGARY

*CURRENT STATE OF PLAY*

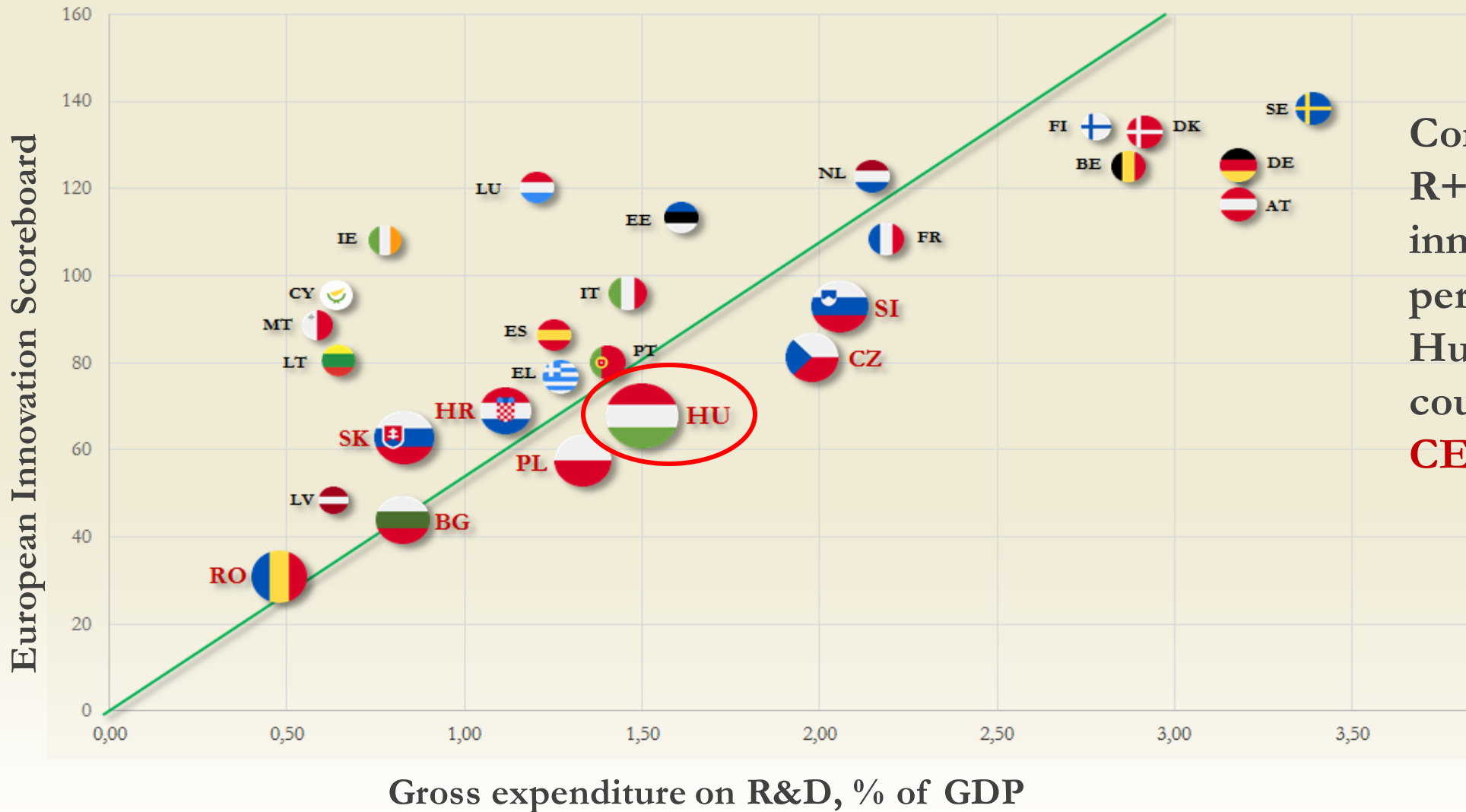


# THE EUROPEAN PARADOX



The main competitors of Europe are strong in innovation and have a good position in global competition, while most European countries perform better in R&D.

# R&D AND INNOVATION PERFORMANCE OF EU MEMBERS

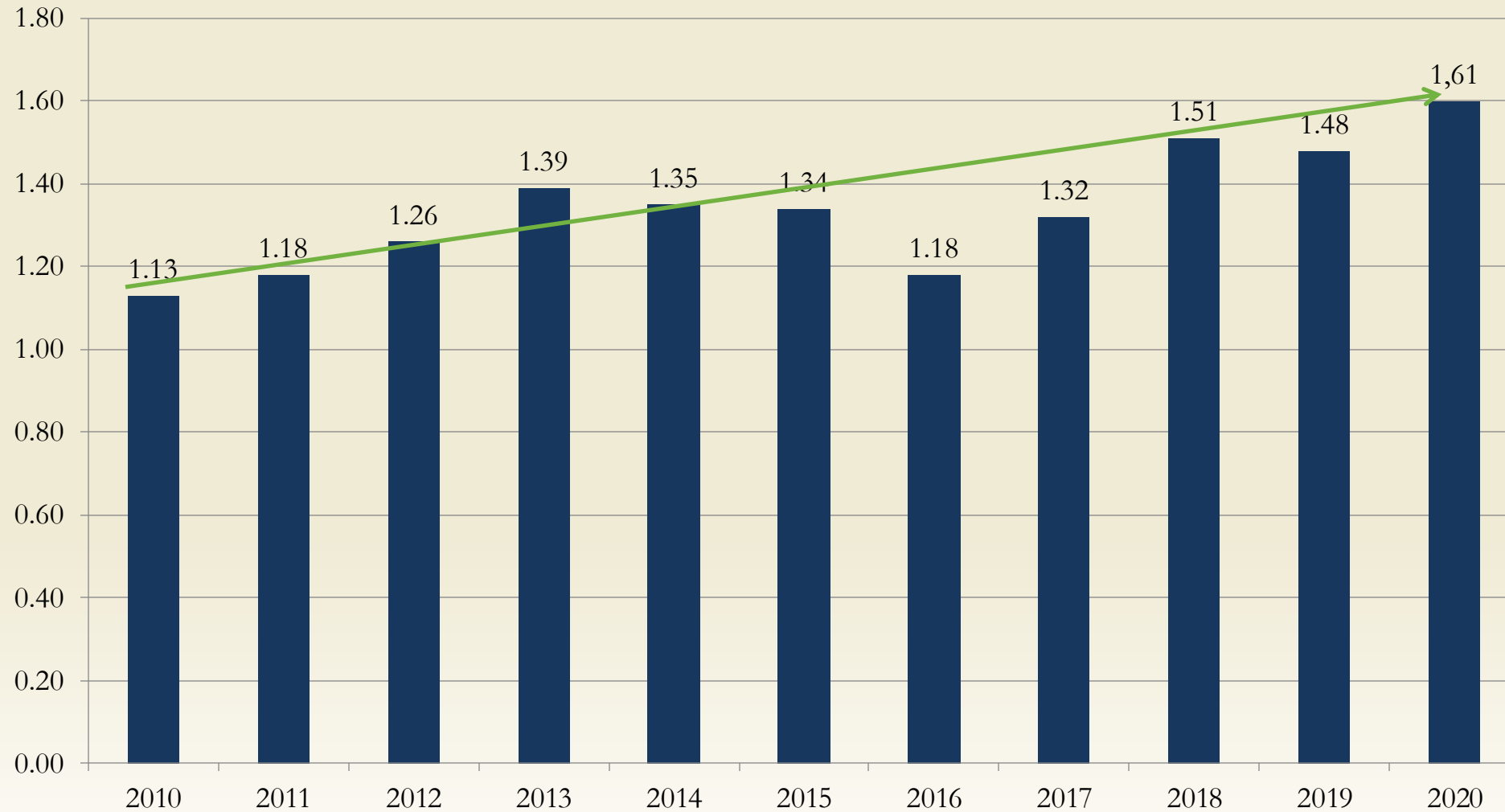


Compared to their R+D output, the innovation performance of Hungary and other countries in the **CEE region** is weak.

# HUNGARY'S GERD/GDP RATIO (%)



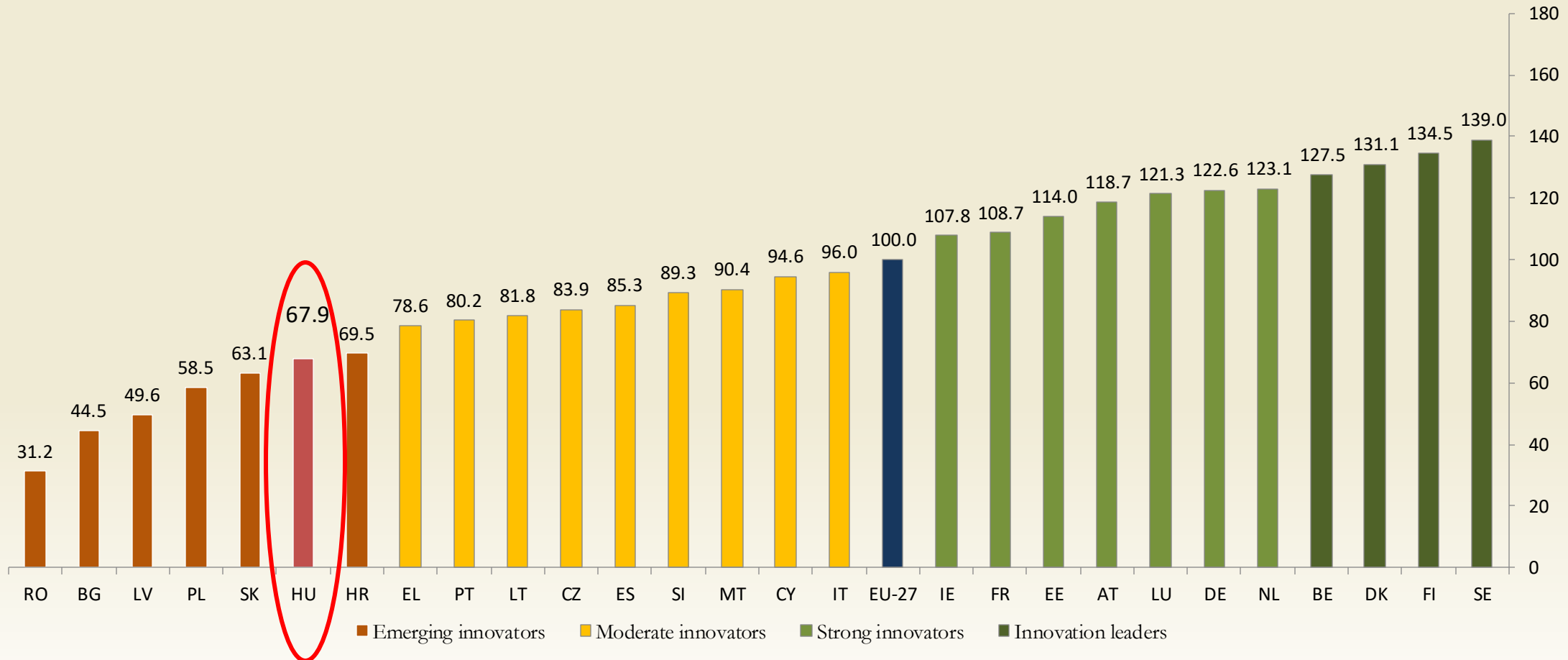
NATIONAL RESEARCH, DEVELOPMENT  
AND INNOVATION OFFICE  
HUNGARY



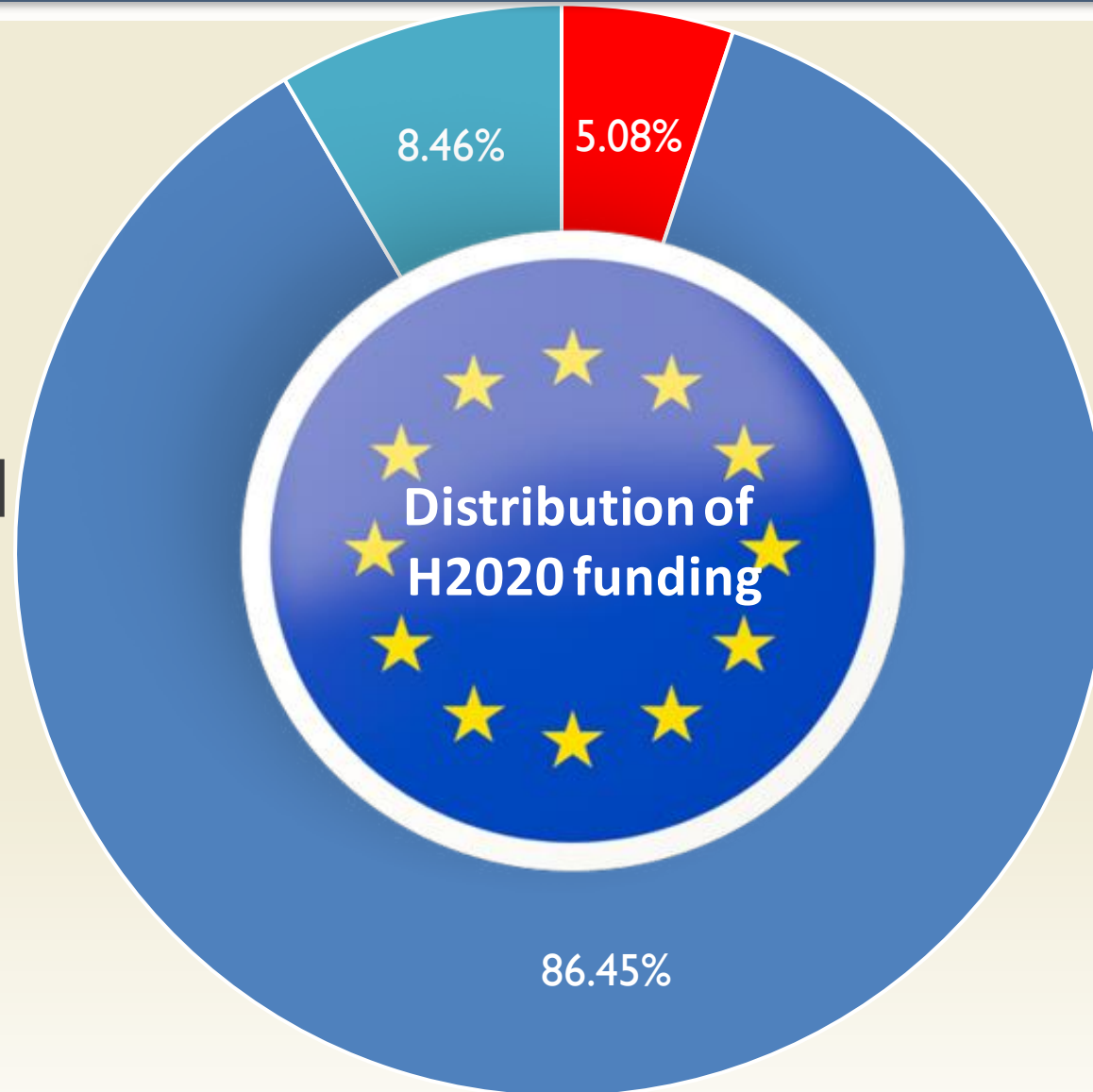
**Strategic aim:  
3% GERD/GDP  
in 2030**



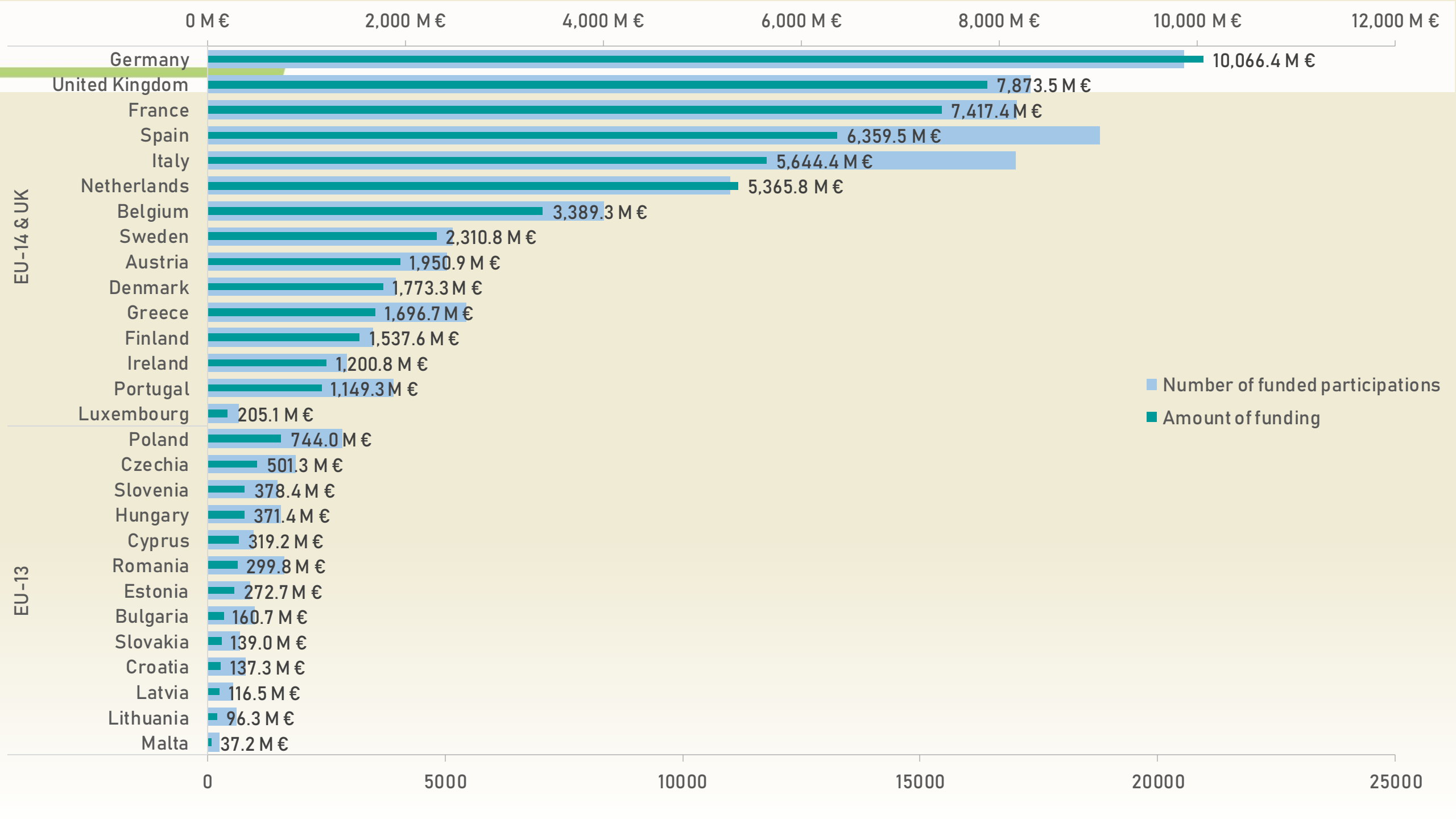
# RANKING OF EU MEMBERS - EUROPEAN INNOVATION SCOREBOARD, 2021



Performance gap  
between EU15 and  
EU13 countries in  
Horizon 2020



- EU-13
- EU-15
- OTHER







# 2

## RDI PROGRAMME FRAMEWORK IN HUNGARY *CHALLENGES & ANSWERS*

# SMART SPECIALIZATION STRATEGY 2021-2027 AND SECTORAL STRATEGIES



## National Digitalization Strategy

- Digital skills development of SMEs
- Development of integration of digital technologies in the whole economy
- Development of the ICT sector as a priority

## National RDI Strategy

1. Knowledge production
2. Knowledge transfer
3. Knowledge exploitation

## National SME Strategy

1. Strengthening the value-creating capacity of companies of high growth potential
2. Provide a predictable framework for the entire SME sector

Special Ministerial Order: NRDI Office is responsible for planning and implementation of S3

# S3 PRIORITIES



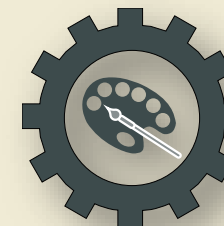
**Agriculture,  
food industry**



**Health**



**Digital economy**



**Creative industry**



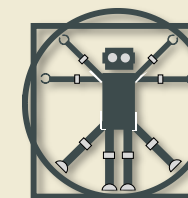
**Resource-efficient  
economy**



**Energy, climate**



**Services**



**Cutting-edge technologies**



**Public sector and  
university innovation**



**Training, education**



## Individual excellence

Horizontal programmes

## Thematic programmes

National security and  
defense

Health

National challenges: Secure  
society and environment,  
Industry and digitization,  
Culture and family

## Business innovation

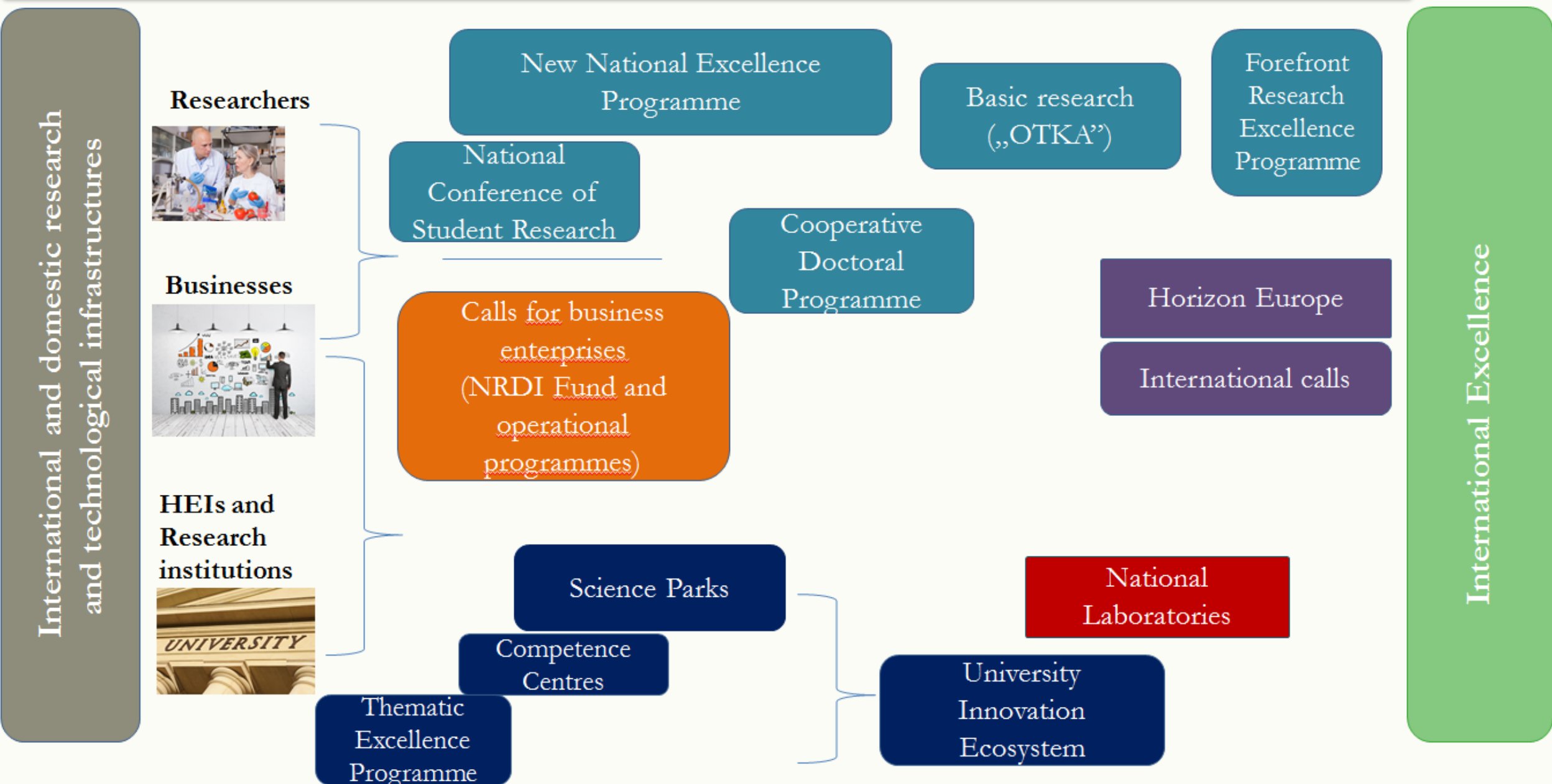
Horizontal programmes

NRDI Fund Research sub-fund: HUF 105.762 billion

NRDI Fund Innovation  
sub-fund: 76.53 billion

Research data management plan  
Dedicated OA budget

# SYSTEM OF RDI PROGRAMMES OF NRDIO



# NATIONAL LABORATORIES



NATIONAL RESEARCH, DEVELOPMENT  
AND INNOVATION OFFICE  
HUNGARY

## BUDAPEST

 National Laboratory of  
Tumor Biology

HCEMM NL

National Laboratory of  
Agricultural Technology

Molecular  
Fingerprinting NL

 Autonomous systems  
NL

Artificial Intelligence  
NL

Quantum Information  
NL

 Secure Technologies  
NL

*National Laboratory for  
Nanoplasmonic Laser  
Fusion*

National Laboratory for  
Info-communication  
and Information  
Technology


 Social Innovation NL

National Laboratory for  
Digital Heritage

## VESZPRÉM

 Multidisciplinary Laboratory for Climate Change

## SZEGED

 National Laboratory  
for Laser-based  
Transmutation

 ELI NL

 National Laboratory for  
Biotechnology

## PÉCS

 National Laboratory  
for Virology

National Laboratory  
of Human  
Reproduction



Secure society and  
environment



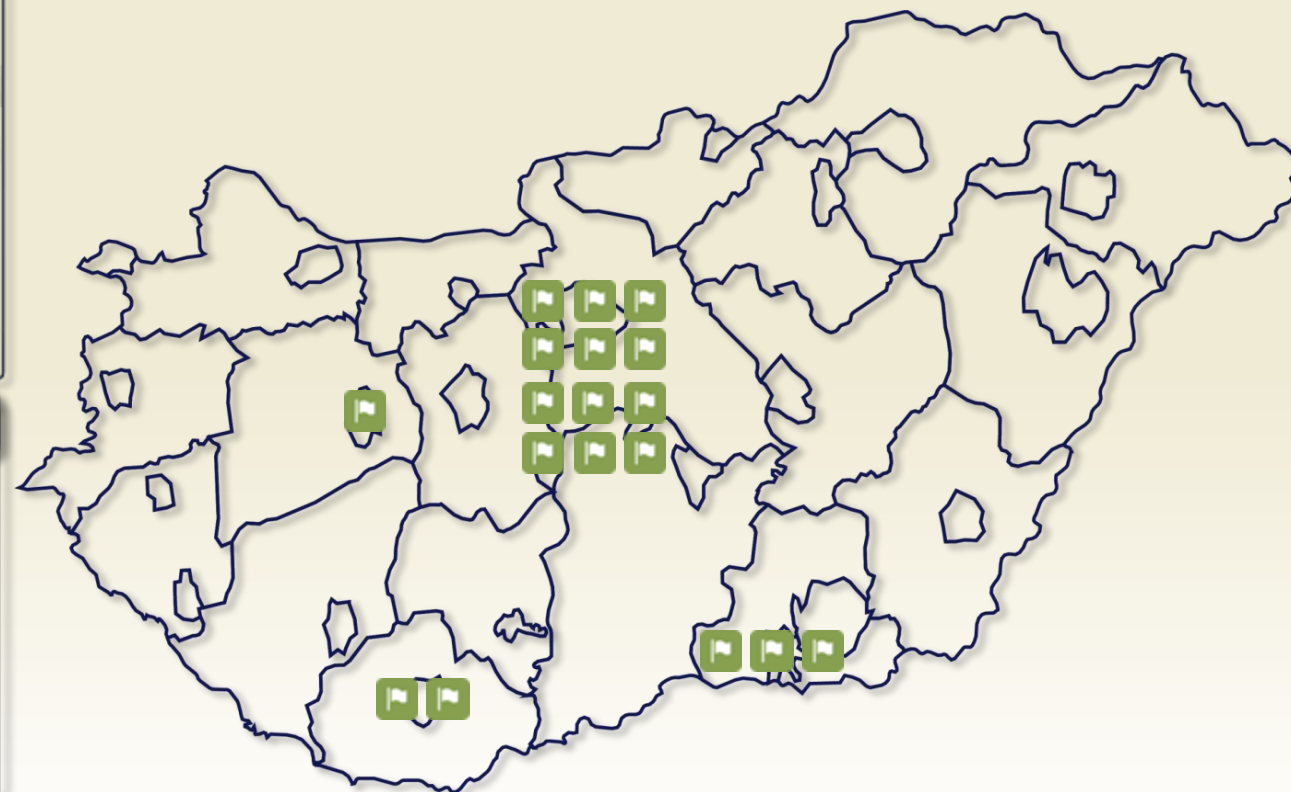
Culture and family



Industry and  
digitization



Health

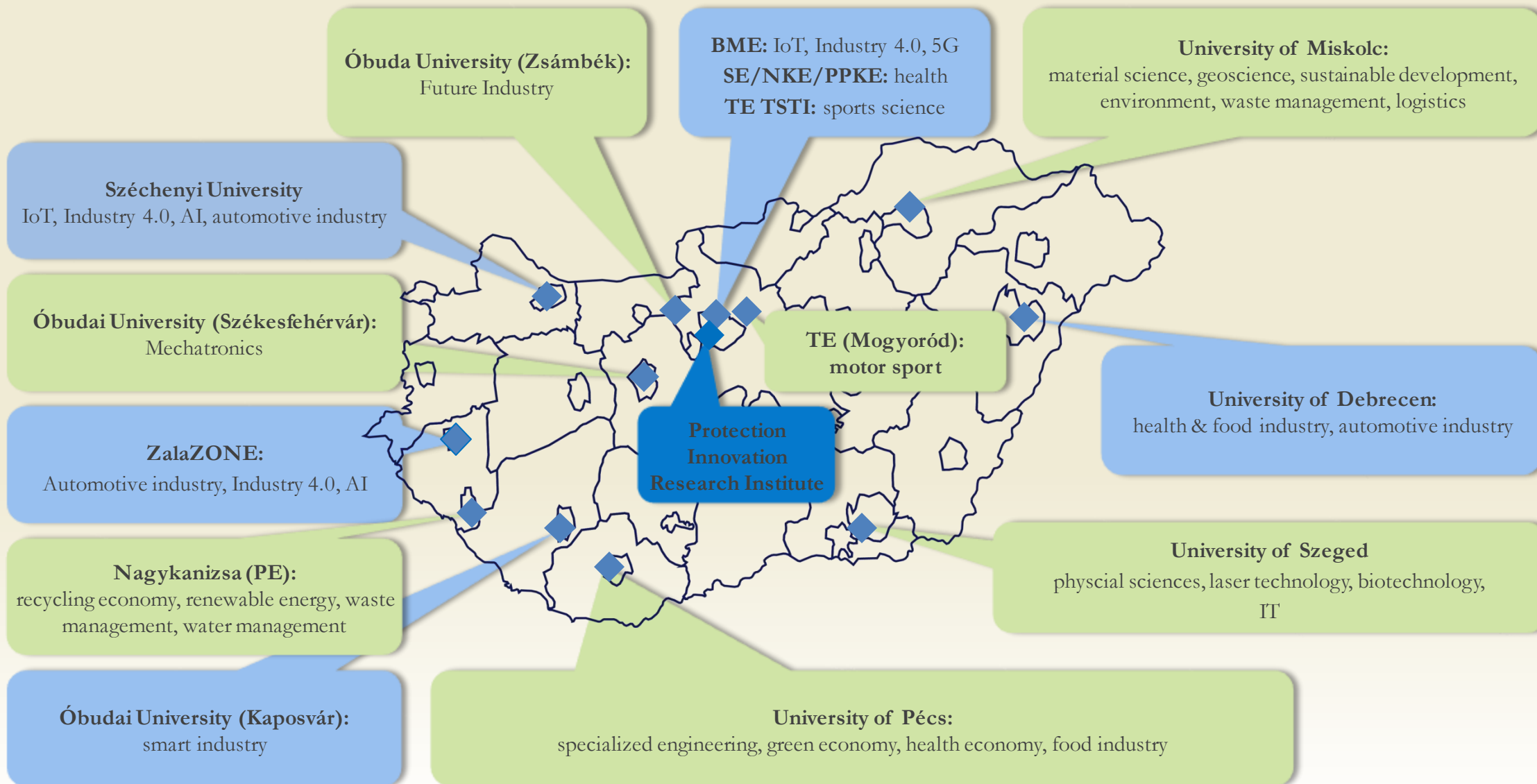




# SCIENCE PARKS



NEMZETI KUTATÁSI, FEJLESZTÉSI  
ÉS INNOVÁCIÓS HIVATAL





# 3 OPEN SCIENCE IN NATIONAL CONTEXT

*NRDIO GOALS, ACTIVITIES & PRACTICES*

- Establishment of a National Open Science Advisory Board
- Formulation of a national resolution ("Open Science White Paper")
- Join the EOSC Association
- Enforcement of Open Science principles in research and innovation applications



The statement has been published with the aim of expressing a **common position** on Open Science, based on **professional consensus**, summarizes the **principles and the fields of activity** of Open Science that best **serve the interests and development of Hungarian science**.

The statement reflects on the key pillars of the Open Science ecosystem

- open access to research outputs;
- FAIR and CARE research data management;
- research integrity;
- next generation metrics in research assessment;
- new types of rewards and initiatives;
- international cooperation networks;
- Citizen Science;
- education and skills.

## Funding organizations

Association of Hungarian PhD and DLA Candidates (DOSZ)

College of University Library Directors (EKK)

Eötvös Loránd Research Network (ELKH)

Ministry for Innovation and Technology (ITM)

Governmental Agency for IT Development (KIFÜ)

Hungarian Accreditation Committee (MAB)

Hungarian Rectors' Conference (MRK)

Library and Information Centre of the Hungarian Academy of Sciences (MTA KIK)

Hungarian Doctoral Council (ODT)

National Scientific Student Council (OTDT)

- **Hungary's RDI strategy for 2021-2030** stresses the **importance of increasing the public awareness of the value of science and innovation** and highlighted that it is necessary to promote the **accessibility of scientific results and innovation methods** not only for universities, research institutes and businesses, but also **for society in general.**



# DEDICATED CITIZEN SCIENCE SUPPORT MEASURE UNDER THE SCIENCE PATRONAGE PROGRAMME

The programme provides funding for

- **participation** in international scientific and innovation events and **conferences held abroad**
- **organizing** international scientific and innovation events and **conferences in Hungary** (with special regard to events related to international research infrastructure memberships)
- social promotion of the results of science and innovation, and **support of Citizen Science**
- **supporting the publication of scientific books** in paper-based and at the same time **open-access** electronic format.

**648 applications**

**270 awarded grants**

**Hungary is committed to actively take part in ERA Action 14 Bring science closer to citizens under the ERA Policy Agenda** and priority is given to the following activities:

## **Plastic Pirates Initiative**

- **Hungary has joined the Plastic Pirates** citizen science initiative and participates in the “Europeanisation of the Plastic Pirates Citizen Science Campaign” action coordinated by DLR-PT and will contribute to further development of the initiative by fine tuning the citizen science approach and methodology and by organizing local sampling campaign and communication activities.

## **Mutual Learning Exercise**

- **Hungary participates** in the Mutual Learning Exercise “Citizen Science Initiatives – Policy and Practice” launched under the PSF in 2022.
- Hungary is committed to get engaged in the **continuation of the MLE** on Citizen Science and **prepare the ground for a policy coordination mechanism** on public engagement practices and a network of exchange among responsible national organizations



# FURTHER PLANS BASED ON INSTITUTIONAL LEVEL INITIATIVES

Although several citizen science activities are implemented at institutional level at Hungarian universities or research organizations but no dedicated platform or network has been established to monitor or link these initiatives.

- developing a monitoring system for the ongoing CS projects,
- a national Citizen Science network/hub will be established to create a common platform for those organizations which have already been implementing citizen science actions or express their commitment to promote public engagement in RDI







THANK YOU FOR YOUR ATTENTION!

# Citizen science in ethology: Comparative studies

**Fanni Lehoczki, PhD**  
Postdoctoral Researcher

**Paula Perez Fraga, VMD**  
PhD student

Neuroethology of Communication Group  
Department of Ethology, ELTE



MLE on Citizen  
Science Initiatives  
Budapest  
13.09.2022

# Why do we need citizen science approach in ethology?

---

- ▶ More owner can be reached
- ▶ Animals are tested in their natural environment
- ▶ Data collection during pandemic
- ▶ Data collection during swine-fever





# Our studies

## Subjects wanted!



Researchers of the Department of Ethology, ELTE aim to compare whether family pigs and dogs react similarly when hearing different human vocalizations.



DIY at your home

Only a few technical devices are needed

Get to know a new side of your 4-legged friend!

Get researcher experience!

More information & application at the link in the post  
In case of any questions contact Fanni Lehoczki at [onlinepigdogstudy.elte@gmail.com](mailto:onlinepigdogstudy.elte@gmail.com)

## Do you live with a food motivated...

## SUBJECTS WANTED!

minipig?

or

dog?

Researchers of Department of Ethology, ELTE aim to compare how pigs and dogs behave when facing an unsolvable test situation.

You can do it at home

Takes only 30 minutes

No special objects are needed

Fun for both you & your pet!



More information & application at the link in the post  
In case of further questions contact Fanni Lehoczki at [onlinepigdogstudy.elte@gmail.com](mailto:onlinepigdogstudy.elte@gmail.com)



# Preparation

1. Writing a protocol for owners
2. Making a demo video
3. Preparing application form + video accepting form
4. Preparing online storage system
5. Preparing certificate/gift
6. Making a database for the applicants
7. Advertising the test
8. Writing emails to applicants



# Steps for the applicants

1. Application
2. Getting the test material
3. Room setup
4. Online live discussion with experimenter/  
Conduct the test in the online presence of the experimenter
5. Sending the video file
6. Certificate&gift





# Most frequent issues

---

- Not appropriate room setup
- Owner has no technical skills/motivation
- Owner does not follow the steps of the protocol
- Lack of or problem with technical devices
- Owner's behaviour interferes the subject
- Disturbances during the test



# Pig specific issues

---



- Hard to adjust the protocols for the pigs
- Fewer available companion pigs
- Pig owners are less motivated
- Pigs are hardly controllable



# Pig test... that went wrong.

---





# Pig test... that went right.

---

Camera 1

Camera 2

Camera 3



# Results

---

## Subjects



30/52



22/34



# Discussion of the citizen science approach in ethology

---

## Pros

It works 😊

Possible during lockdown

More owners, from all over the world

Testing in a more natural environment

## Cons

Extra work (e.g testing at nighttime)

Simple setup and protocol

Lot of useless data





Thanks for your attention!



# TOPIC 4 WORKSHOP PART II – DAY 2

- 13:30 – 13:35**     **Setting the Ambition** – Where do we want to be in 2030?
- 13:35 – 13:50**     **Case Study:** the Dutch National Programme Open Science
- 13:50 – 14:30**     **Discussion Groups:**  
*Developing a national ambition and roadmap towards 2030*
- 14:30 - 14:40**     **Reflection:**  
New actions within the categories of the Enabling Factors?
- coffee break*-----
- 15:00 - 15:30**     **FINAL REPORT** – gathering your inputs



# TOPIC 4 WORKSHOP PART II – DAY 2

**13:30 – 13:35**     **Setting the Ambition** – Where do we want to be in 2030?

**13:35 – 13:50**     **Case Study:** the Dutch National Programme Open Science

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*Developing a national ambition and roadmap towards 2030*

**14:30 - 14:40**     **Reflection:**  
New actions within the categories of the Enabling Factors?

-----*coffee break*-----

**15:00 - 15:30**     **FINAL REPORT** – gathering your inputs





# NPOS Ambition 2030

2013 - 2021

2022 - 2030

2030

**2013  
Ambitie 100%  
Open Access**  
The Dutch government takes the position that publicly funded research should be freely accessible.

**2018  
Launch EOSC**  
The symbolic launch of the European Open Science Cloud, a trusted, virtual, federated environment for sharing research data.

**2022  
Launch NPOS  
2030 Programme**  
The NPOS2030 Programme marks a new phase in the transition to Open Science in the Netherlands.

**2017  
Nationaal Plan  
Open Science**  
The presentation of the National Plan Open Science marks the launch of the NPOS.

**2021  
UNESCO  
recommendation  
on Open Science**  
UNESCO published their global Recommendation on Open Science to be adopted by the 193 Member States.

## key lines of action

Towards societal engagement and participation

Towards inclusive and transparent scientific processes

Towards open scholarly communication

Towards FAIR and open research outputs

Open  
Infrastructures

Support &  
Training

Community  
Engagement

Recognition &  
Rewards

Policies &  
Regulations

## strategic goals

Close collaboration between knowledge institutions, government, industry, and citizens to strengthen science and optimise the processes of creating, sharing, and communicating knowledge for the benefit of society.

Inclusive, efficient, and transparent processes of scientific (co-)creation, evaluation, quality assurance and communication

Removal of barriers to reading and reusing all scientific output, so everyone can access sci-entific knowledge in a sustainable way and benefit from it

Products of and for knowledge creation, like data and software, being findable, accessible, interoperable, and reusable (FAIR), and open in as far regulations allow



# NPOS

2013 - 2021

2022 - 2030

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# NPOS

[tinyurl.com/nposreport](http://tinyurl.com/nposreport)

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2020  
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# 2020



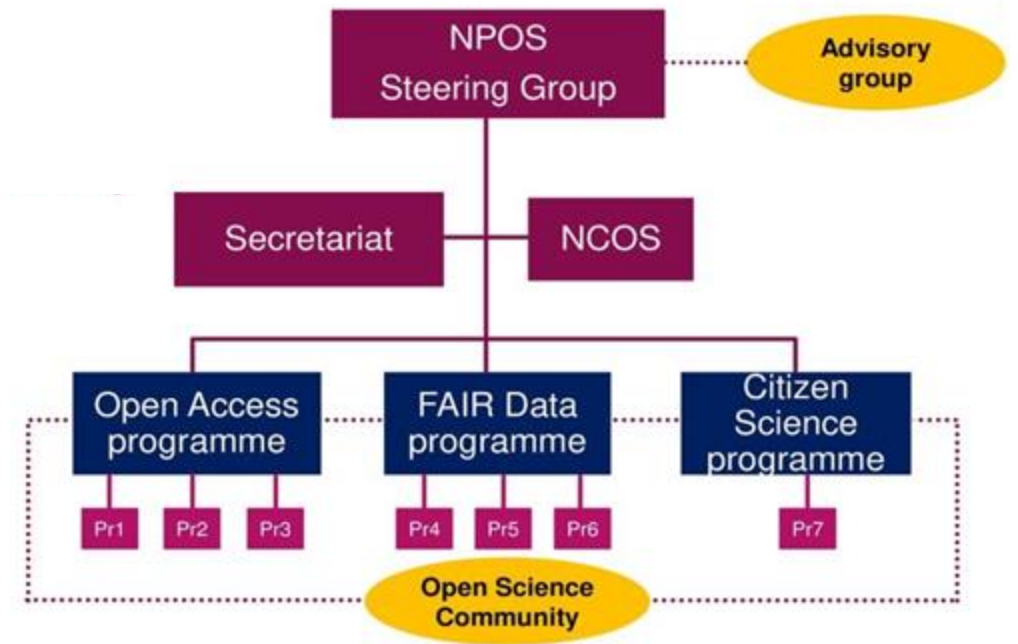
*Kennis en krachten gebundeld – citizen science in Nederland*

Wetenschap en samenleving in co creatie

Eindverslag van de werkgroep Citizen Science

26 oktober 2020

NPOS (2020) Kennis en krachten gebundeld – citizen science in Nederland





# strategic goals



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Inclusive, efficient, and transparent processes of scientific (co-)creation, evaluation, quality assurance and communication



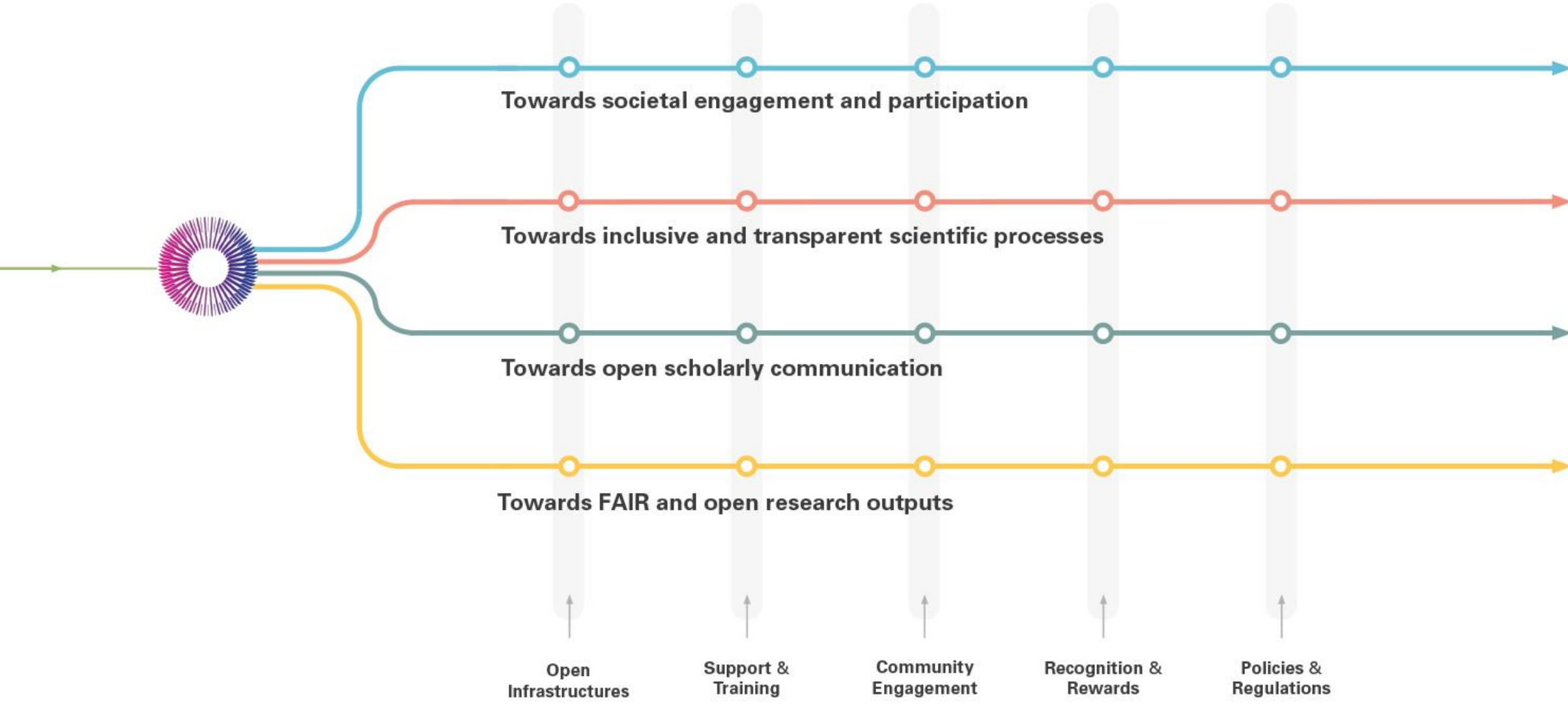
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Close collaboration between knowledge institutions, government, industry, and citizens to strengthen science and optimise the processes of creating, sharing, and communicating knowledge for the benefit of society.

Inclusive, efficient, and transparent processes of scientific (co-)creation, evaluation, quality assurance and communication

Removal of barriers to reading and reusing all scientific output, so everyone can access sci-entific knowledge in a sustainable way and benefit from it

Products of and for knowledge creation, like data and software, being findable, accessible, interoperable, and reusable (FAIR), and open in as far regulations allow

# TOPIC 4 WORKSHOP PART II – DAY 2

- 13:30 – 13:35**     **Setting the Ambition** – Where do we want to be in 2030?
- 13:35 – 13:50**     **Case Study:** the Dutch National Programme Open Science
- 13:50 – 14:30**     **Discussion Groups:**  
*Developing a national ambition and roadmap towards 2030*
- 14:30 - 14:40**     **Reflection:**  
New actions within the categories of the Enabling Factors?

-----*coffee break*-----

- 15:00 - 15:30**     **FINAL REPORT** – gathering your inputs





## Content of the FINAL REPORT

*The Final Report will draw on the lessons derived from the main topics discussed during the country visit meetings and identify practices (both successful and unsuccessful), include sets of **operational recommendations, lessons learned, success factors and enabling conditions**. It will contain a solid set of concrete operational recommendations which will be **backed up by evidence, best practice and analyses of approaches introduced in the Member States**. It will also include a solid **policy-oriented executive summary** presenting these recommendations in the European R&I policy context.*







# Thank you!

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