



**#HorizonEU**

# HORIZON EUROPE POLICY SUPPORT FACILITY

2021 – 2027

MLE CSI-PP Final Meeting  
Brussels, 13 January 2023



# FINAL MEETING AGENDA

Time	Description
09.30-09.40	Welcome from the hosts (10 minutes)
09.40-09.50	Welcome from the chair and presentation of the agenda (Alan Irwin, 10 minutes)
09.50-11.00	Presentation and feedback from participants on the Draft Final Report (Margaret Gold)
11.00-11.15	Coffee Break
11.15-12.30	“Putting the backcasting into practice” (workshop moderated by Margaret Gold and Alan Irwin)
12.30-13.30	Lunch
13.30-14.30	Presentations/Q&A of interesting citizen science projects in Belgium which have societal relevance/a societal dimension of citizen science
14.30-15.45	Tour behind the scenes of the museum
15.45-16.00	Wrap-up, closing of the MLE and next steps (Alan Irwin)





ROYAL BELGIAN INSTITUTE OF  
NATURAL SCIENCES  
Brussels, Belgium

Carole Paleco  
International relations

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Mutual Learning Exercise  
13.01.2023



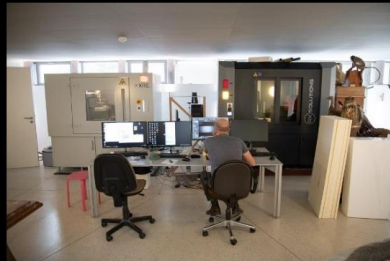
- Presentation of RBINS
  - Our mandates
  - Organisational structure
  - Activities per OD
  - Citizen Science



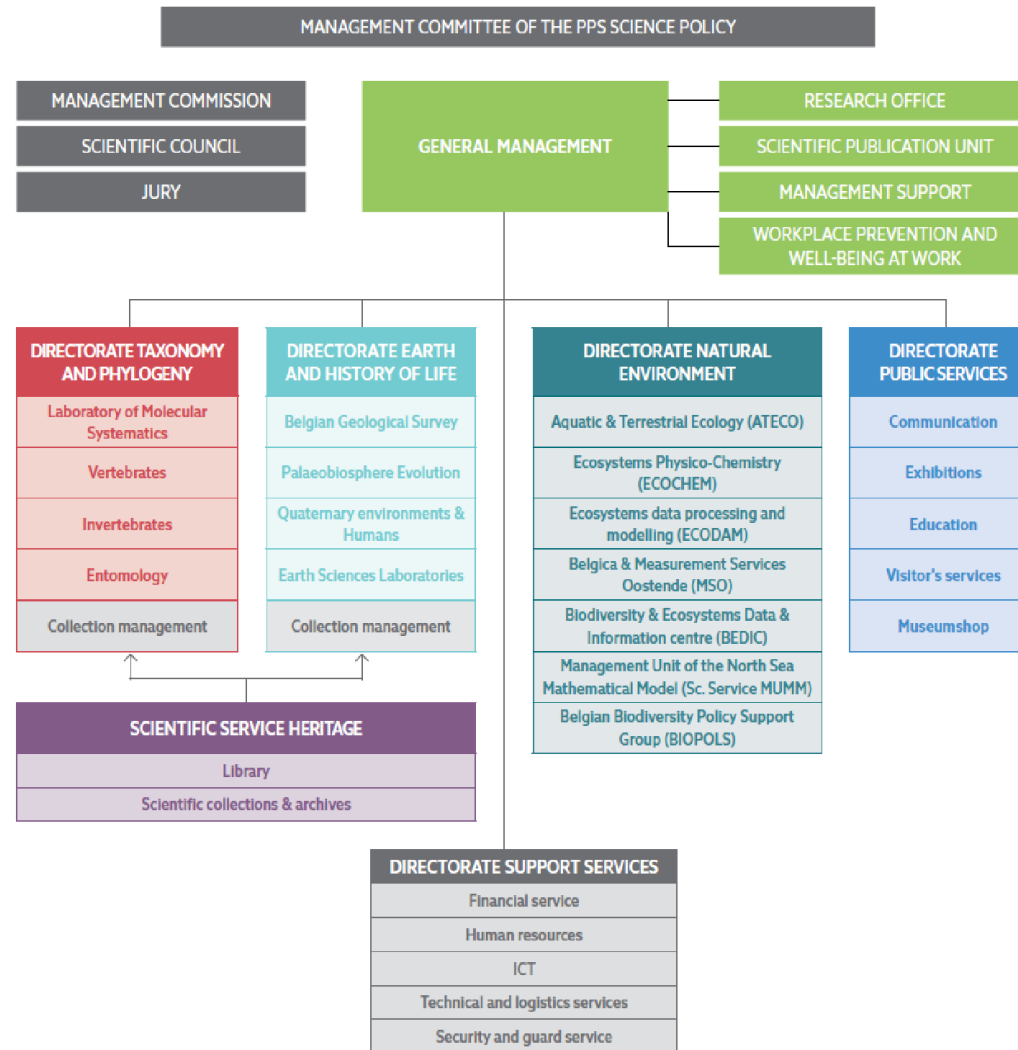


## Our mandates/ missions

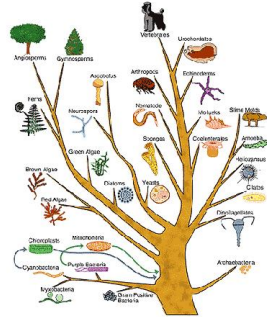
- Scientific research
- Scientific services and expertise (as support to policy)
- Collection management
- Education and public engagement



**BRINGING NATURE INTO EVERYONE'S LIVES**



# Scientific research & services : topics & tools



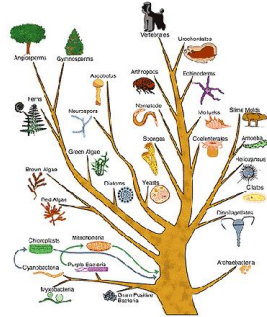
- Descriptive Taxonomy
- Phylogeny
- Speciation processes
- Microevolution and adaptation
- Natural and sexual selection
  
- Interdisciplinary expeditions
- New molecular techniques: Next Generation Sequencing, Metagenomics, JEMU (with RMCA)

- Marine ecosystem modelling, aquatic chemistry and remote sensing of watercolour
- Freshwater biology, temporary ponds to ancient lakes
- Large biodiversity inventories in forest canopies
- Antarctic (Polar) Biodiversity
- Deep Sea (in development)
  
- Databases on Belgian sea, wild birds ringing, Antarctica

- Dino to bird evolution
- Early mammals
- Human evolution
- Archaeosciences
- Quaternary Geology
- Meteorites
  
- CT scanning and 3D imaging
- Geological model of Belgium



# Scientific expertise : Support to policy

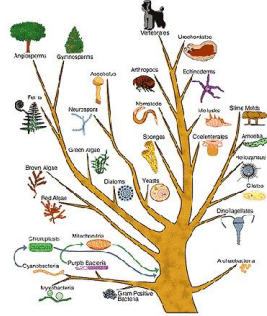


- Barcoding of Organisms of Political Concern (BopCo – with RMCA)

- Monitoring human activities at sea according to legal obligations: offshore windmills, oil spills (aerial monitoring), Sand extraction, marine mammals.
- Scientific support to Policy in regard to biodiversity (BioPols)
  - Belgian focal point CBD, Clearing House Mechanism
  - Cooperation for development (CeBios)
  - Belgian Biodiversity Platform
  - Invasive species secretariat
  - Marine Strategy Framework Directive
- Environmental impact assessments

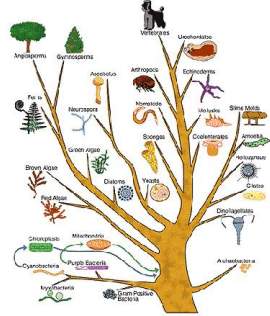
- Geological mapping
- Belgian node to EU for geo data and geo resources
- Scientific support to preventive archaeology

# Collection management - Digitization & Open Access



- 38 M preserved specimens
- Continued digitisation of collections: specimens, library, archives
- Explore new methods of digitisation
- Promote Open Access
  - Online publications, mostly Open Access: Belgian Journal of Zoology, Geologica Belgica, European Journal of Taxonomy (Diamond OA)
  - Open Data

# Education : Training and capacity building

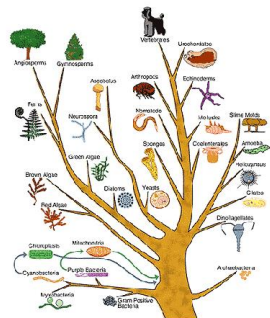


- Distributed European School of Taxonomy (DEST): 100 trainees/y
- Global Taxonomy Initiative (GTI/CBD)
- CBD training for developing countries
- CBD training for Belgian administrations
- Citizen Science projects

Postgraduate MSc and PhD students (85 in 2021)



# Geographical areas (to date)



- Antarctica
- Azores
- Belgium
- Central Africa
- Galapagos
- Peru
- South East Asia
- Vietnam

- Antarctica
- Ancient Lakes
- Australia
- Belgium
- Brazil
- North Sea
- Pacific Deep Sea
- Papua-New Guinea
- Sahel & Central Africa

- Belgium
- Central Asia
- Central Africa
- China
- Easter Island
- India
- Japan
- Pacific Deep Sea
- Peru
- Vietnam

# The Museum

- 16.000 m<sup>2</sup> permanent exhibitions
- 750 m<sup>2</sup> temporary exhibitions
- 100 people (out of 420)
- 310 000 visitors (mean attendance over last 10 years)
  
- Permanent exhibitions are about
  - Dinosaurs
  - Evolution
  - Mankind
  - History of the natural sciences
  - Biodiversity
  
- 1 temporary exhibition / year
- Many activities for the visitors such as guided tours, workshops, teacher's doc...



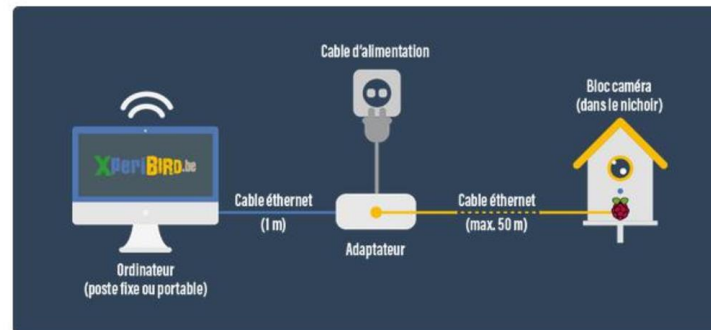


14-10-2022 > 13-08-2023



Outside of the Museum...











Travelling workshops-exhibitions, our science truck "XperiLAB"  
and programme XperiBird



Google.org



# WHAT KIND OF PROJECTS ?

 CIVIC ACTIONS	 CONSERVATION	 INVESTIGATION	 VIRTUAL	 EDUCATION
				

This classification pays attention to the organizational and macrostructural characteristics of the projects, to their goals and the importance of physical environment to participation. ([Wiggins and Crowston 2011](#))

## Belgian Federal Mutual Learning Event

**Citizen Science in the Belgian Federal Scientific Institutes. A state of affairs: current practices and funding opportunities.**

12 January 2023

AfricaMuseum, Leuvensesteenweg 13, 3080 Tervuren

Meeting room 1



Organised by Tine Huyse, Luiza Mitrache, Carole Paleco, Aziz Naji, Marzia Mazzonetto

SESSION 1 An introduction to Citizen Science in the Belgian Federal Scientific Institutes

SESSION 2 Participatory workshop on current needs and funding opportunities at the federal level









Session moderated by Marzia Mazzonetto (Stickydot)

Presentations from 8 Federal Scientific Institutions and Scivil

- Well attended, very welcome event
- Needs expressed
- Open discussion with BELSPO on the support and funding opportunities



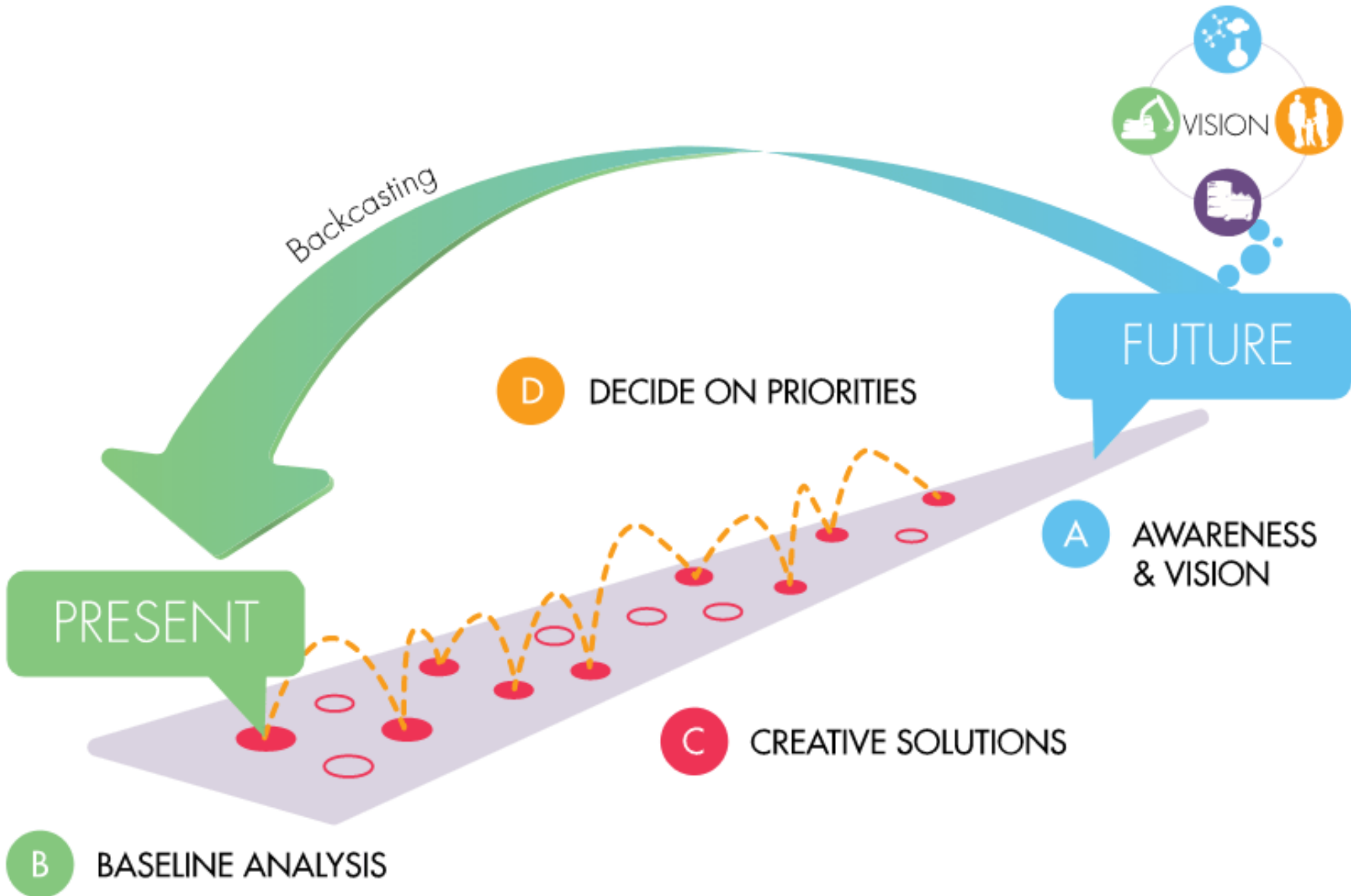


	Maarten Reyniers and Steven Caluwaerts (Royal Meteorological Institute of Belgium)	1. Citizen science and crowdsourcing at the Royal Meteorological Institute of Belgium
	Stijn Calders (Royal Belgian Institute for Space Aeronomy)	2. Radio Meteor Zoo, a citizen science project hosted on the Zooniverse platform
	Koen Van Noten and Thomas Lecocq (Royal Observatory of Belgium)	3. Involving Belgian citizens in earthquake monitoring and science
	Tinne Lernout and Suzannah D'Hooghe (Sciensano)	4. TekenNet, Muggensurveillance and CIVISANO
	Q & A 1	
	Larissa Smirnova and Caroline Michellier (Royal Museum for Central Africa)	5. Citizen Science projects at the RMCA : digitizing collections using the platform DOEDAT and projects HARISSA and ATRAP
	Kelle Moreau and Wouter Dekoninck (Royal Belgian Institute of Natural Sciences)	6. Citizen Science projects at the RBINS: Monitoring of living and dead marine mammals in Belgian waters and citizens working on the entomological collections
	Johan Van Der Eycken (State Archives of Belgium)	7. Citizen Science projects at the State Archives
	Annelies Duerinckx (Scivil)	8. An overview of Citizen Science in Flanders





Thank You !



# Strategic Vision

- CS is Embedded
- CS Networks are Supported
- CS Data is Integrated
- CS is Inclusive
- CS Practices are Supported

Backcasting

PRIORITY ACTIONS

ACTION LINES

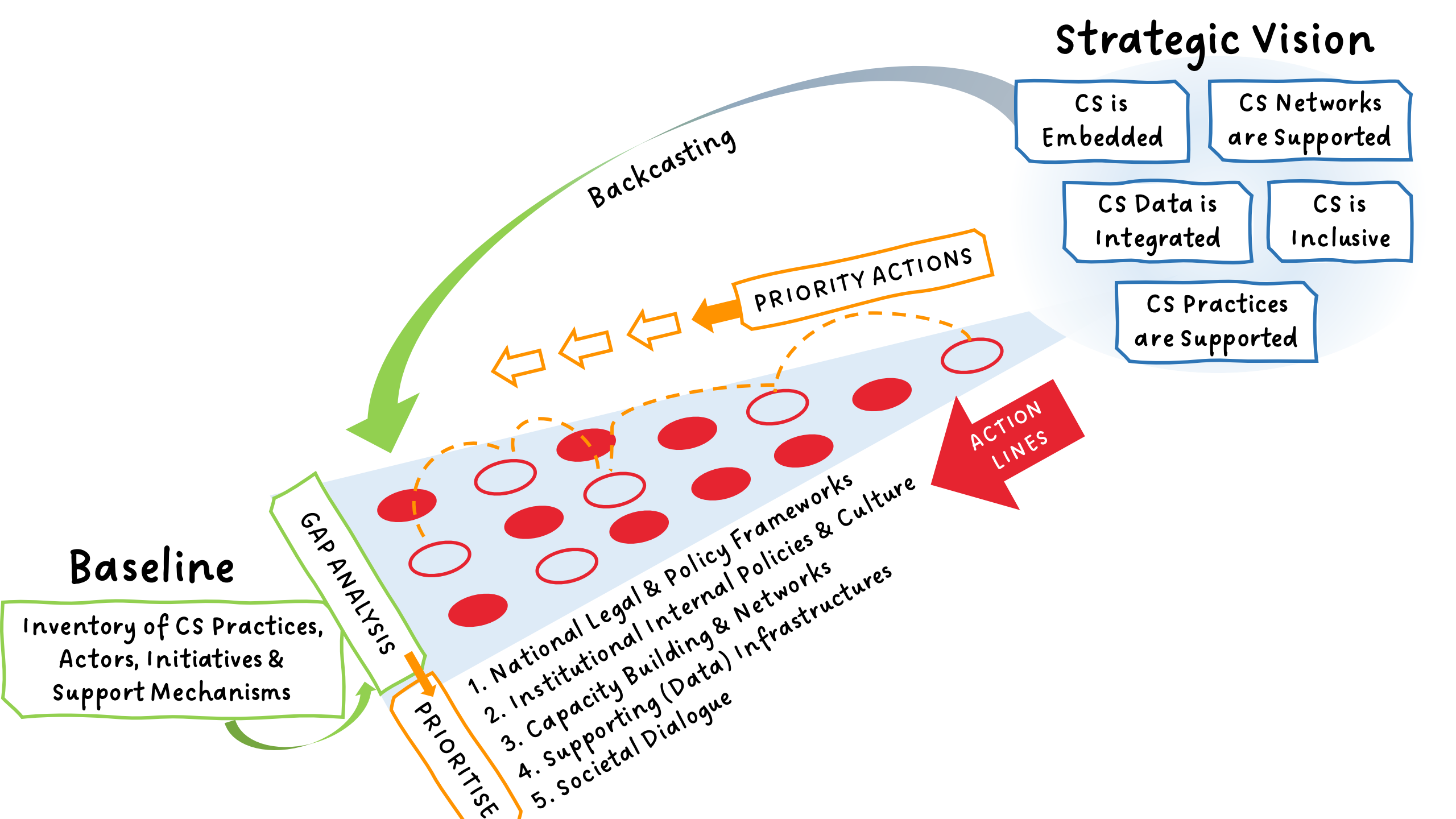
## Baseline

Inventory of CS Practices, Actors, Initiatives & Support Mechanisms

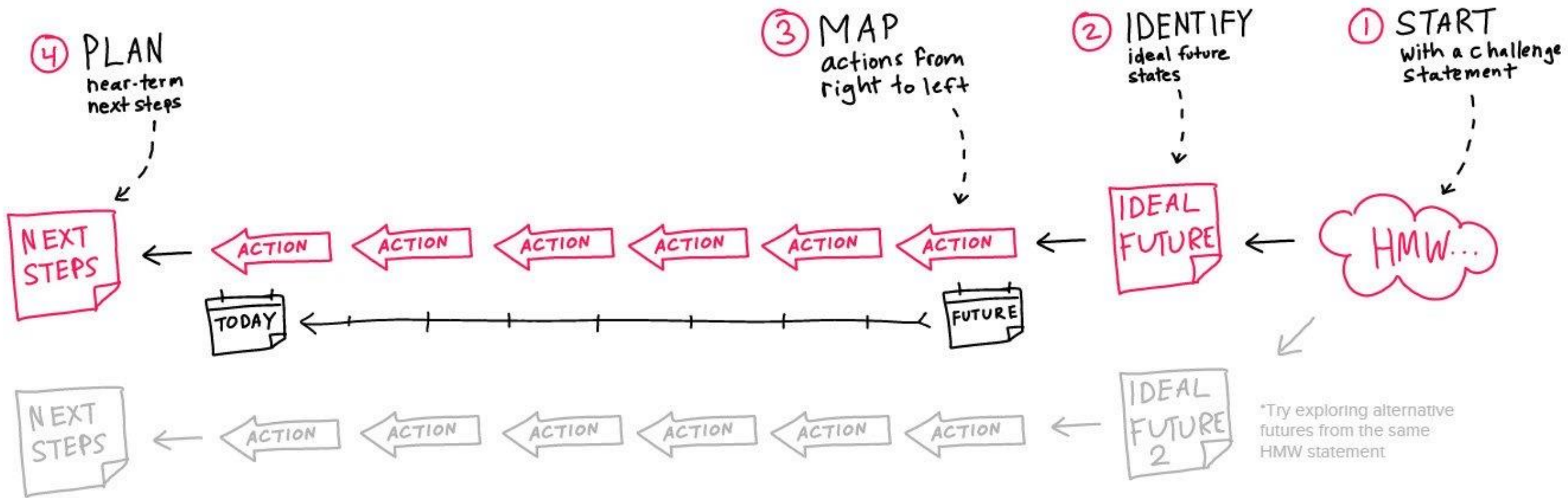
GAP ANALYSIS

PRIORITISE

1. National Legal & Policy Frameworks
2. Institutional Internal Policies & Culture
3. Capacity Building & Networks
4. Supporting (Data) Infrastructures
5. Societal Dialogue







# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE



Camille Allonsius

13/01/2023

Photos by Sigrid Spinnox

# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE



Identify which gardens stay cool during a hot summer day based on microclimate sensor network

Inform the broad public about climate change happening in their direct environment and “warming” them for necessary future climate mitigation and adaptation measures

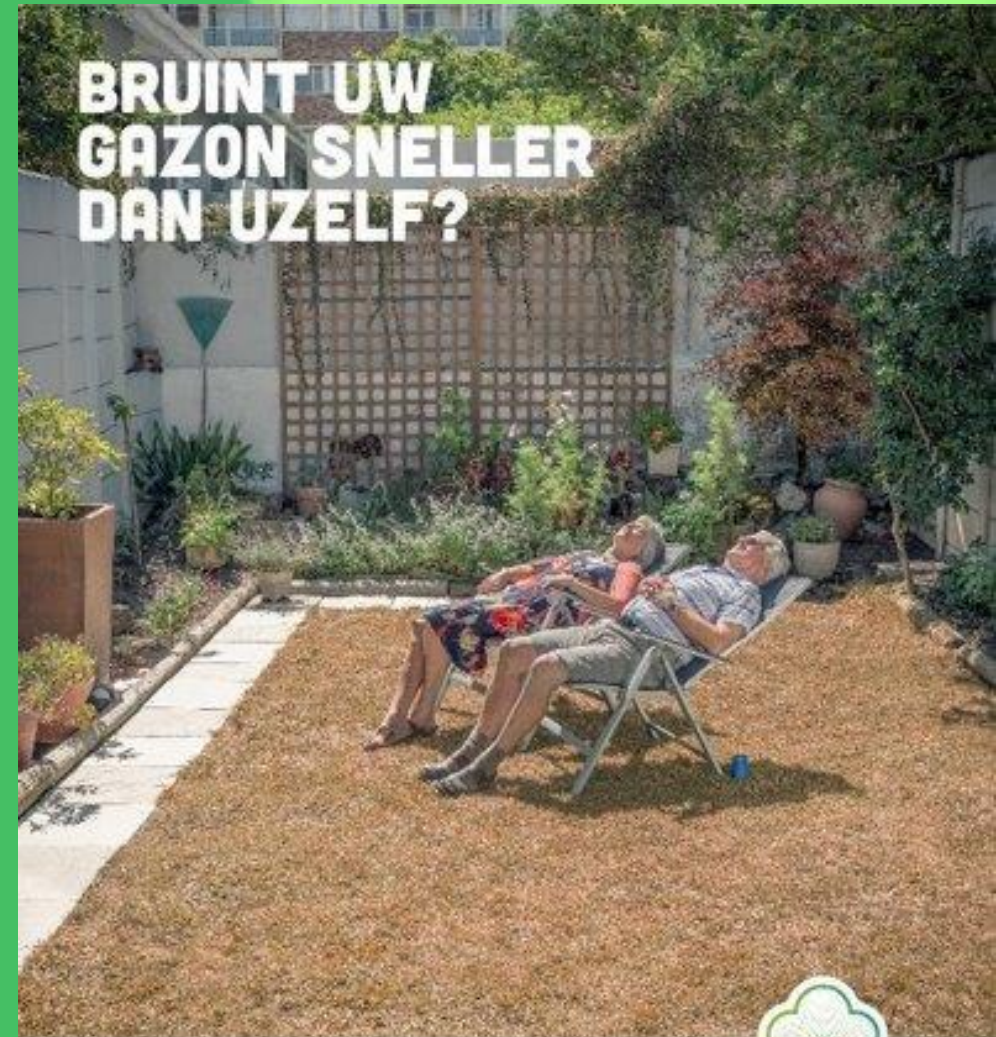


# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE

With the support of  
1 media partner,  
1 telecom company,  
3 government  
institutions,  
1 retail sponsor,  
1 logistics partner


51.001  
subscribers

5.000 participants:  
3.539 families  
76 companies  
432 schools  
362 municipalities  
500 farmers  
100 nature reserves



**BRUINT UW  
GAZON SNELLER  
DAN UZELF?**

Word 1 van de 5.000 CurieuzeNeuzen  
en meet de hitte en droogte in uw tuin.

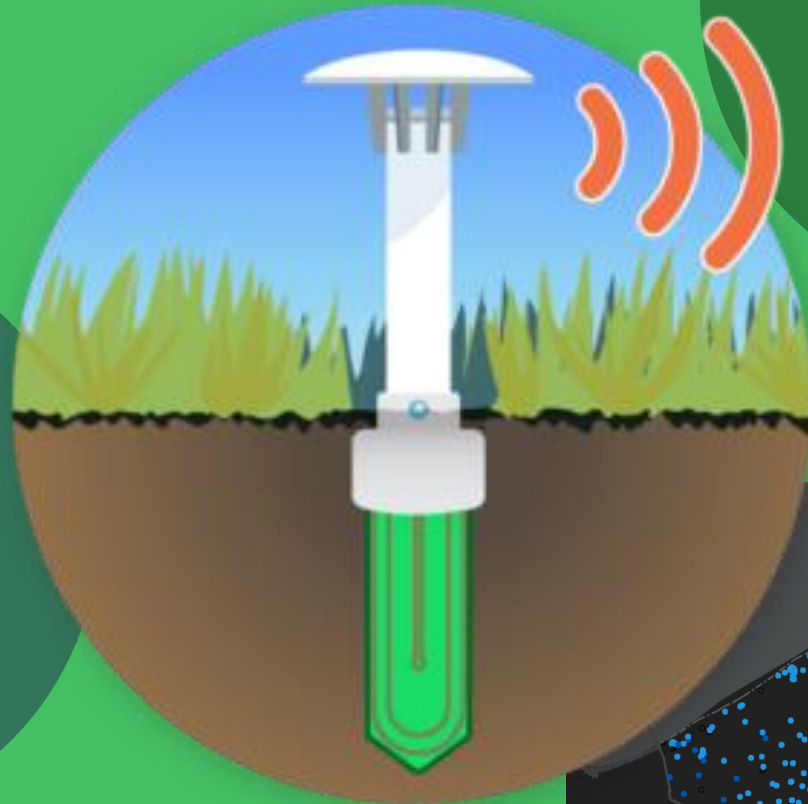


**CURIEUZE  
NEUZEN**  
IN DE TUIN



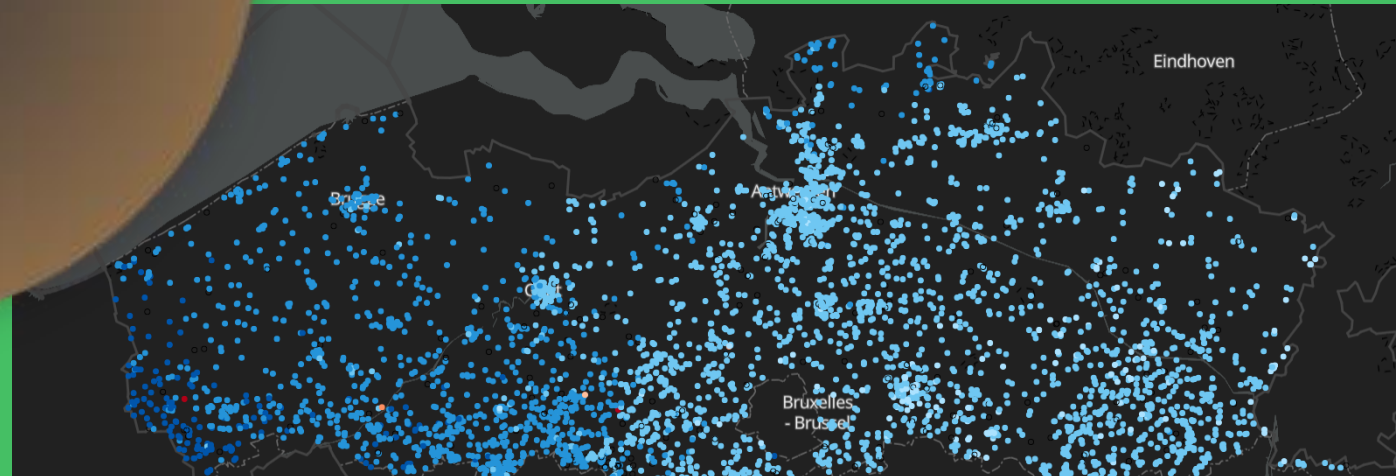
# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE

5.000 participants:  
3.539 families  
76 companies  
432 schools  
362 municipalities  
500 farmers  
100 nature reserves



Measurements  
from April to  
October  
in 2021 and 2022

Measurements  
continuously  
published on  
interactive dotted  
maps and personal  
dashboards



# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE

**2021**

Wettest summer ever  
with average temperatures

**2022**

Driest summer months with  
above average temperatures



The result?

High-resolution climate  
data show what  
measures you can take  
to improve conditions in  
your city and individual  
gardens

101 articles in print  
175 articles online  
8 items on TV news  
9 radio interviews  
>50.000 social media  
interactions  
50.000+ newsletter  
audience



# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE



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audience

Several local  
municipalities in  
Flanders are working  
out their own sensor  
networks and/or  
applying our  
recommendations

# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE



Our advice for future projects?

Be ambitious  
for citizen science!

Look for “win-win” projects

Citizen scientists deliver  
quality input & amplify your  
message



# CURIEUZENEUZEN CLIMATE & CITIZEN SCIENCE

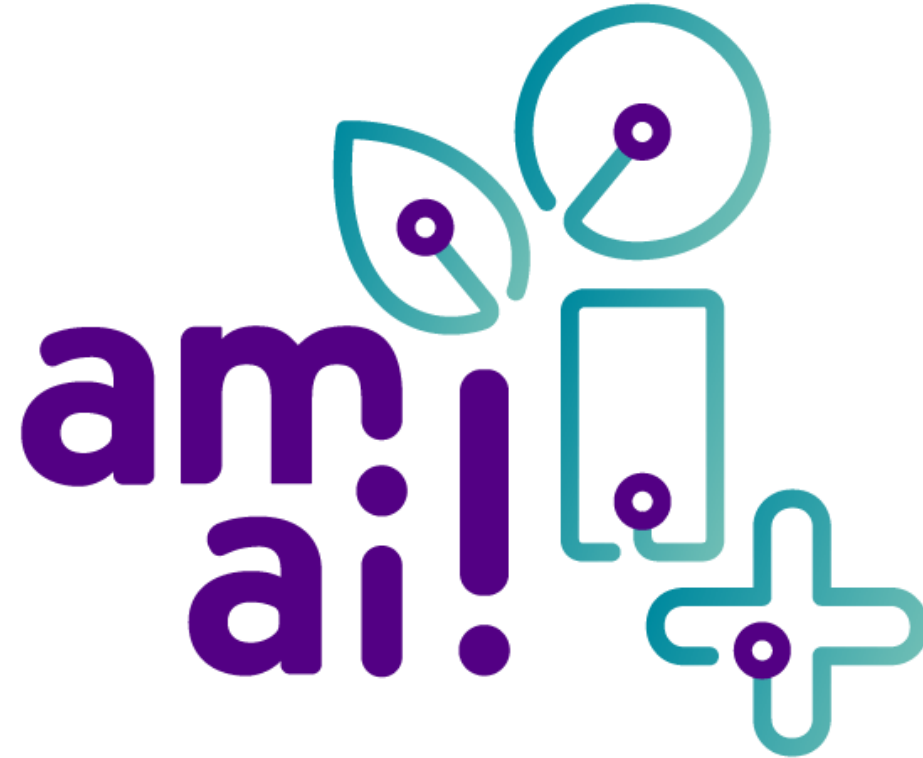


What's next for us?

A lot more data analysis, and scientific publications

Our team is starting up a CurieuzeNeuzen spin-off, with support and strategy advice for future large-scale citizen science projects

[camille.allonsius@uantwerpen.be](mailto:camille.allonsius@uantwerpen.be)



Co-creating artificial intelligence: designing and enhancing AI solutions through citizen science

# The amai!-team



- **Scivil:** The Flemisch center for citizen science
  - Associated with RVO-society
- **Knowledge centre Data & Society**
  - Associated with research group imec-SMIT-VUB

Funded by the **Flemish Government** (Economy, Science and Innovation), as part of AI Flanders programme



Scivil



Vlaamse  
overheid

# Main goals

**Insight:** How is AI part of our lives?

- Science communication

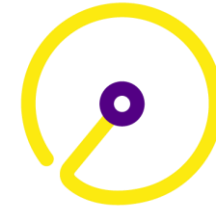
**Ideas:** What do you want AI to be used for (and in what ways)?

- Citizen science

**Impact!** We give consortia a chance to make citizens' ideas come true

- Funding call
- Projects with a citizen science approach

5 themes



Mobility



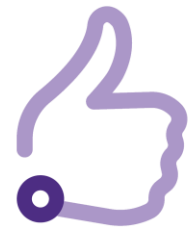
Climate



Health



Work



Digital inclusion



# 4 phases

- 1. collecting research questions
- 2. co-creating solutions
- 3. open call for projects
- 4. developing solutions with CS approach



Mapping quality of bike paths



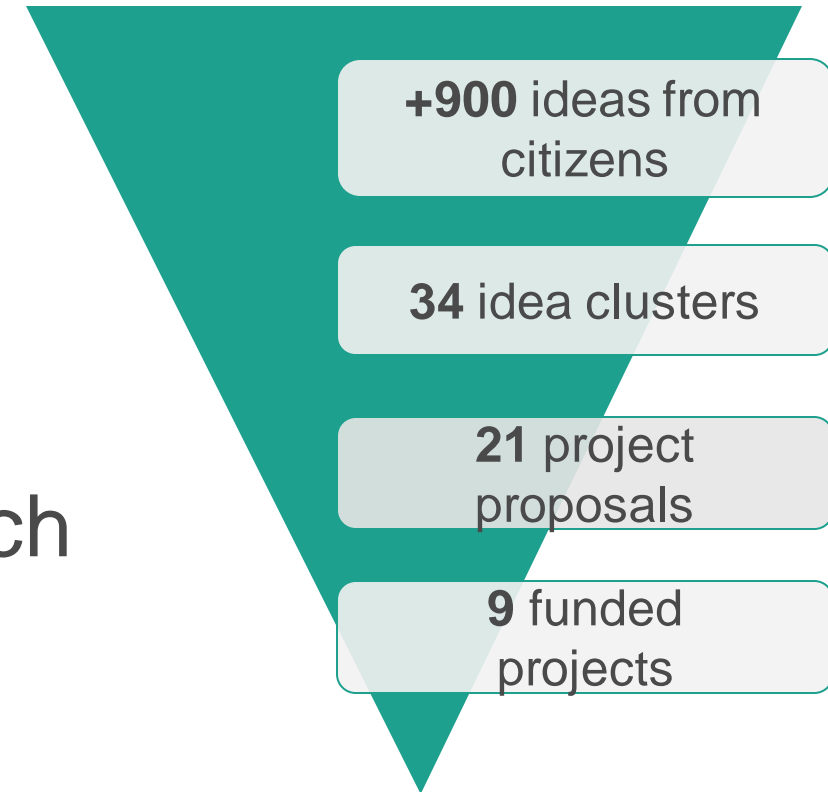
Smart diabetes assistant



Mapping of trees in cities



Live subtitles in the classroom



# Target audiences

People who are not primarily interested in AI, but who are deeply concerned with current societal challenges



# Wide communication reach

## Levels of participation



21 consortia submitting proposal  
450 participants in workshops  
900 citizens sending in ideas  
5000 citizens voting for best proposal  
10.000 visitors of event booth  
40.000 visitors of online website  
500.000 listeners on national radio

## Communication actions

- Collaboration with national public broadcaster
- Social media campaigns
- Online platform
  - Gathering ideas
  - Providing accessible information
  - Fun tests on AI



# Activities

- 2021: brainstorm sessions and co-creating sessions
  - Mainly online (covid)
- From 2022: more focus on offline events
  - Information sessions
  - Workshops
  - Idea booth at events
  - Train-the-trainer
  - ...
- The amai! card game
  - From 8+
  - At home or in classroom





# Impact on policy making



Citizen participation in funding process

Focus on solving societal issues  
Projects based on ideas from citizens  
Public voting to define winners



Involving citizens in complex policy themes

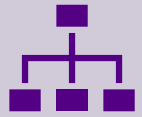
amai! as example put forward by Flemish government  
Inspiration for other funding calls (e.g. Flemish Food Strategy)



Charter on (ethical) conditions for AI

What do citizens expect from AI systems?  
Input from citizens during workshops  
Intended for anyone who creates new AI systems

# Lessons learned for policy makers?



## Long term vision

Yearly renewal, no longterm guarantees  
It takes time to build community  
Implementing all phases in one year is tough



## Project call connecting science & society

Matchmaking needed between stakeholders  
Give consortia enough time to develop proposal  
Funding budget high enough  
Product duration long enough



## Importance of communication

Wide communication comes with high costs!  
Policy makers can help by promoting the project

# Elements of success

Amai! involves a wide range of stakeholders

Amai! has a wide reach through different participation levels

- Working with national public broadcaster
- Large events work better than online
- Working together with existing communities and networks

Citizens are involved in every step of the process

Cascade funding to make ideas from citizens come true

# BeBirds

Wild birds ringing for science and conservation



Didier Vangeluwe

Royal Belgian Institute of Natural Sciences

**museum**  
Operational Directorate Natural Environment  
OD Nature | OD Natuur | DO Nature

**.be**



# Objectives

- i) to collect quality data on wild bird's movements and demographic parameters throughout a network of **certified volunteers**
- ii) to make these data available to scientists / policy makers stakeholders / general public
- iii) to promote the development of knowledge by participating in the training of postgraduate students;
- iv) to develop own research programs focused on nature conservation.

How it works ?




























SCHEME	RING NR.	BRUSSELS	M21012		
SPECIES		<b>BUBO BUBO</b> OEHOE	GRAND-DUC D'EUROPE		EAGLE OWL
AGE / SEX		Pullus	C/3		
RINGING DATE		07.05.2017			
RINGING PLACE		FALISOLLE NAMUR BL26 BELGIUM			
RINGING COORDIN.		50.25 N - 004.37 E			
FINDING DATE		02.06.2019			
FINDING PLACE		LE CHATELET-SUR-SORMONNE ARDENNES FR11 FRANCE			
FINDING COORDIN.		49.51 N - 004.31 E			
FINDING DETAILS		Traffic accident (dead <1 week) / Verkeersslachtoffer (<1 week dood) / Tué par véhicule (<1 semaine)			
		63 km.	2 y 0 m 26 d		
RINGER		Gdt.51 Bubo			
FINDER		Jan Loos	Reported as BUBO BUBO		
REFERENCE		06.09.2019			



# Mapping ringing recoveries

This app allows you to map the ringing recoveries recorded in Belgium since 1927. This is the result of millions of hours of work performed by thousands of volunteer ringers. We hope you will be interested by this information. The maps can be freely copied provided that you mention the address of the site (<http://odnature.naturalsciences.be/bebirds/>) and the date of access . If you wish to undertake a study based on these data, you can [submit an application](#) to access a particular data set.

Data are available for 295 species and subspecies

Sex

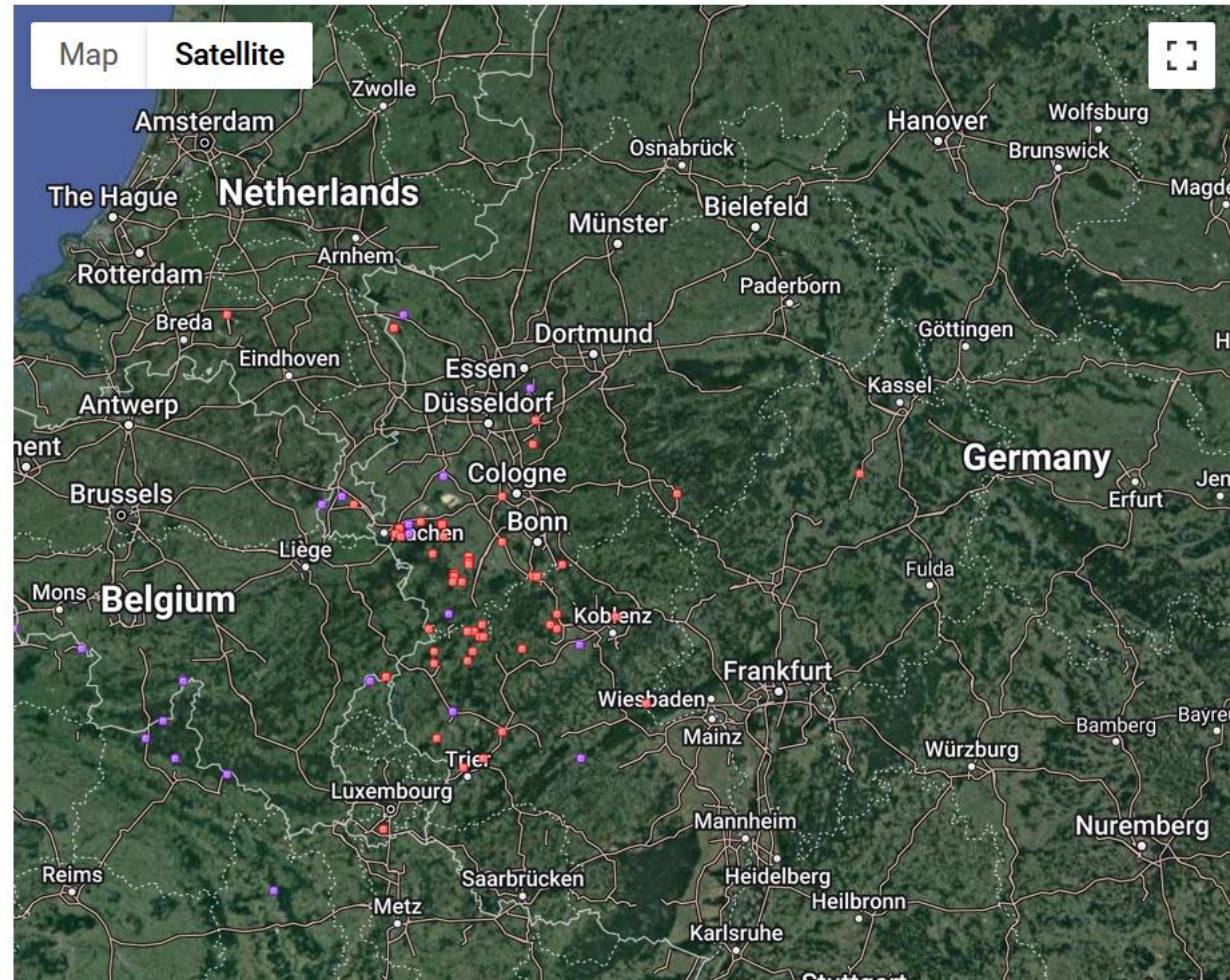
Age

Last database update: 18 Nov 2021

## Eagle owl *Bubo bubo*

- Ringed in Belgium, found here [21]
- Ringed here, found in Belgium [61]

Ring#	HELG/13665
	<input type="radio"/> 1982-08-14 (Nideggen, Germany)
	<input checked="" type="radio"/> 1983-08-12 (Welkenraedt, Belgium)
Ring#	HELG/15459
	<input type="radio"/> 1984-07-07 (Stollberg, Germany)
	<input checked="" type="radio"/> 1984-11-09 (Tihange, Belgium)
Ring#	HELG/15489
	<input type="radio"/> 1984-09-15 (Solingen, Germany)
	<input checked="" type="radio"/> 1984-11-09 (Tihange, Belgium)







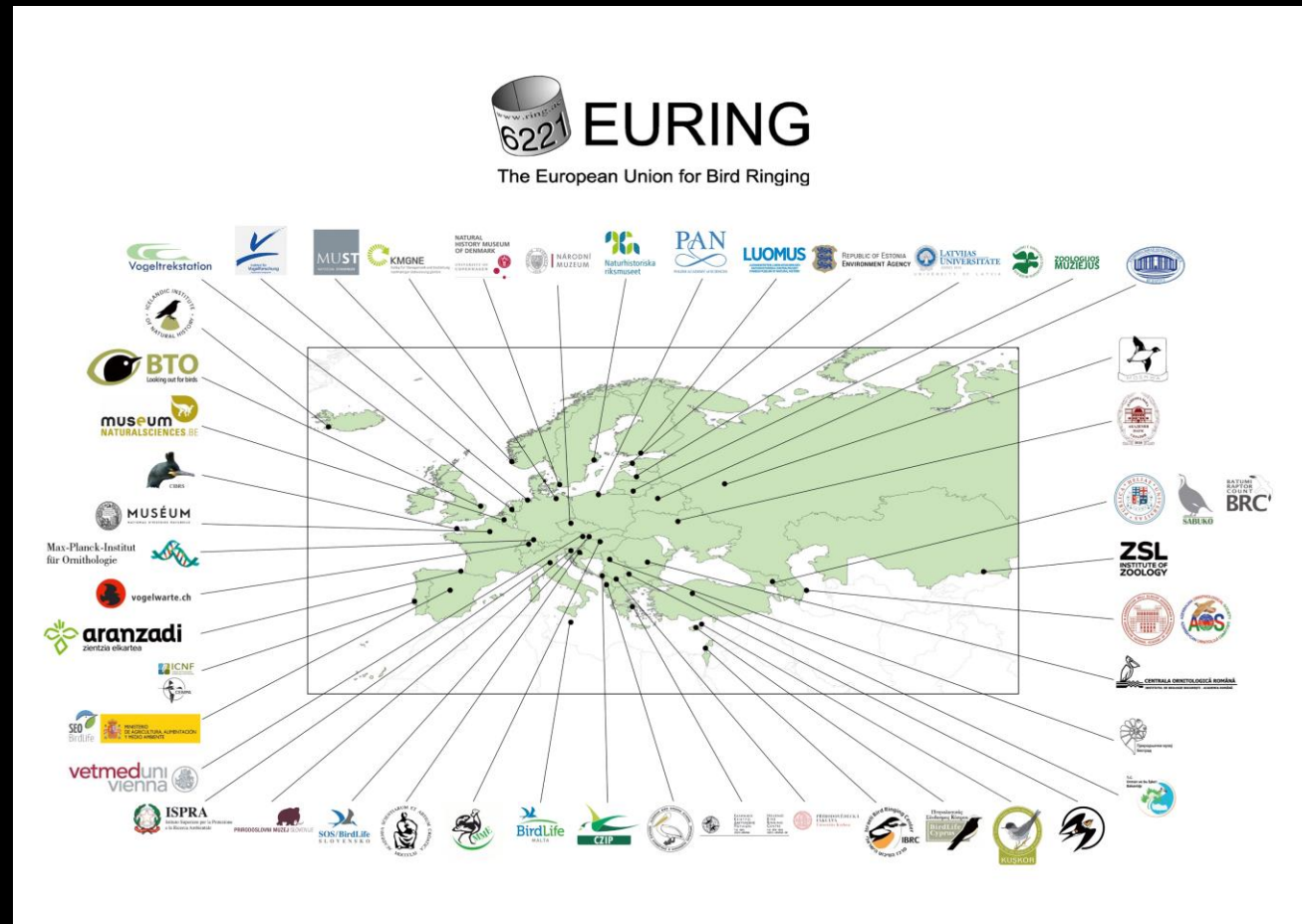
circa 700,000 wild birds ringed/year by certified volunteers





# Key points ...

iv) strong international cooperation (network of 46 institutions)



# Coherent network of certified volunteers

i) structure in regional groups

ii) certification process

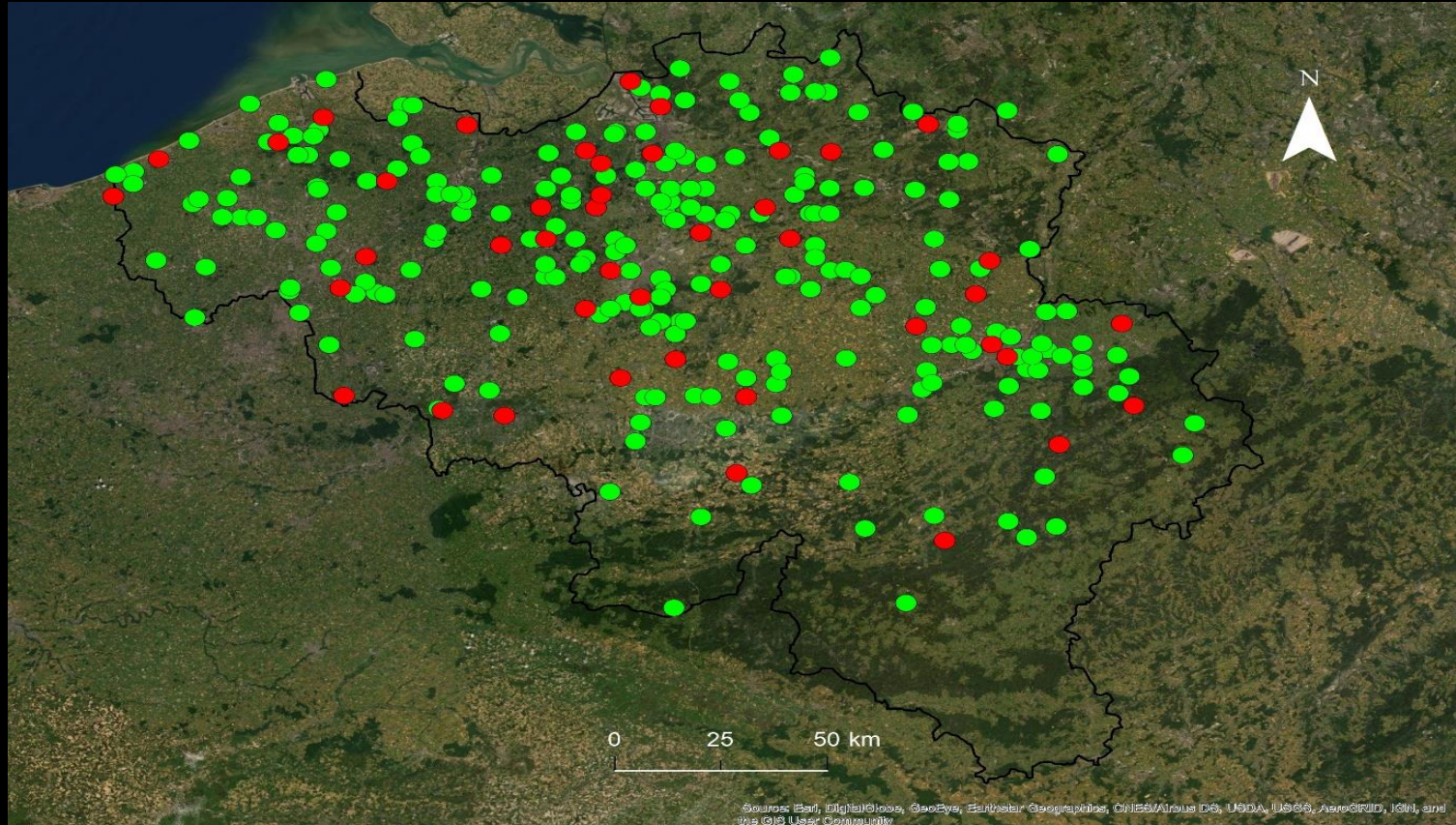
iii) software for data encoding and transmission

iv) coordination meeting

v) general meeting

vi) website

# Structure in regional ringing groups



50 regional groups + 1 transversal (thematic) group  
50 group's leaders (« old sages »)  
345 certified collaborators (18-85 years old)

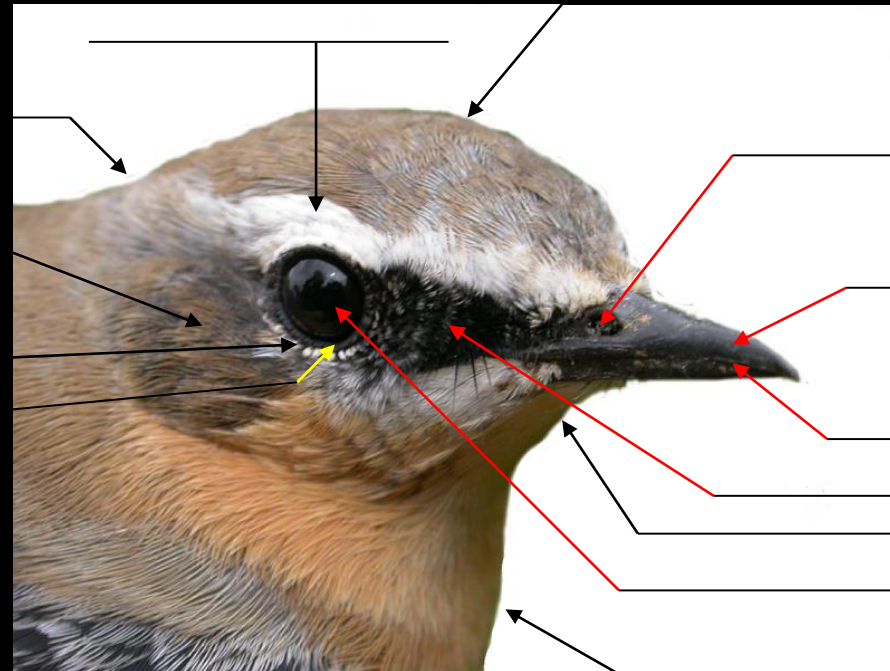
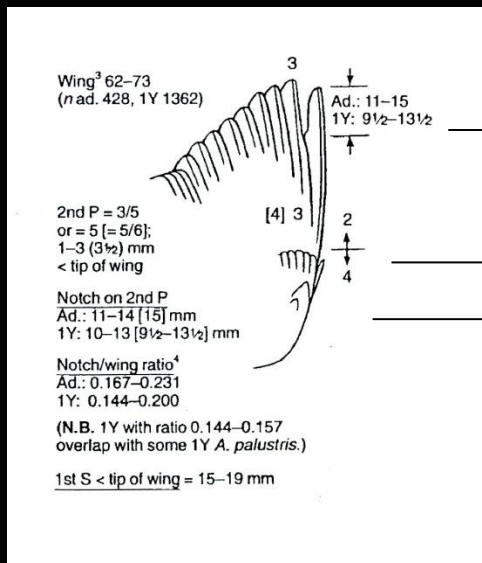
# Certification process

2 years internship in ringing group mandatory prior to exam

inscription by ringing group leader based on evaluation of practical capability

⇒ first level exam => certification to ring nestlings

⇒ second level exam => certification to ring full grown





# Software for data encoding and transmission

encoding + validation group leader + transmission RBINS

UPDATING OF A RINGRECORDmeasures in mm and gr

**Essential data**

Ringnumber **M21012** Species **BUBO BUBO** Place **FALISOLLE**  
07440 EAGLE OWL **W**

M21750	M1560
M19491	M22544
M20665	M21983
M16035	0
M60685	0

Family size **3**  
Age **PU** Sex **U** Date **07/05/2017** Ringer **BB** Workgroup **88**  
1

Remark

Effort **0** Wing length **295.0** Weight **1.699.0** Time **00:00** Moult score **99** Site **Blanco**

Tail length **0.0** Tarsus **0.0** Bill length **0.0** Incubation patch **99** Tongue marks **99**

Cloaca **99** Ossification  Adiposity **9** Numeric 1 **0.0** Numeric 2 **0.0** Numeric 3 **0.0**

Free text **50.24.09 N - 04.36.40 E échantillon de plume**



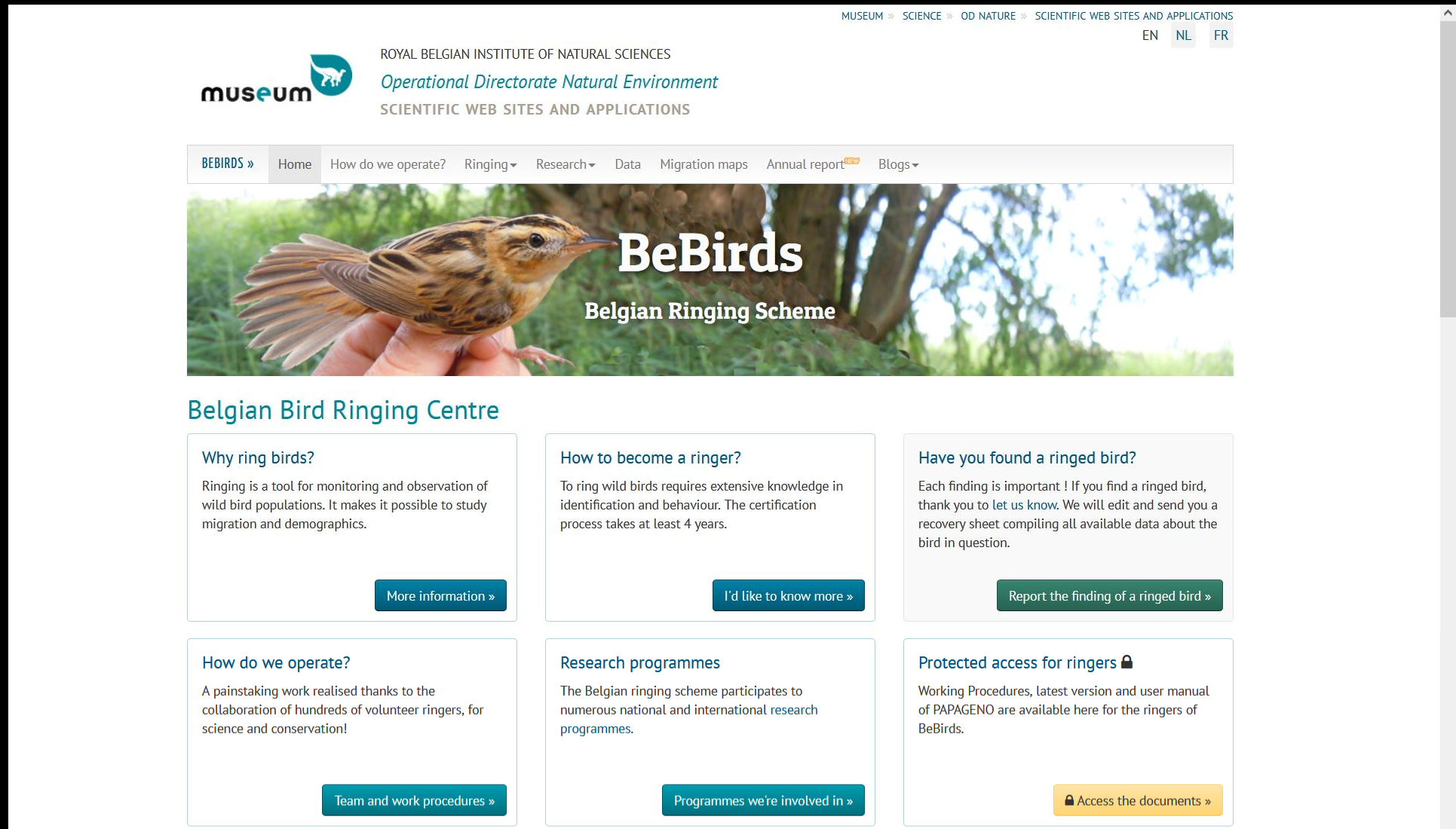
# Coordination meeting and general meeting

annual => listening – communication – training – team building



# Website

Sharing results with the network + general public, documents for the ringers



The screenshot shows the homepage of the BeBirds website. At the top right, there is a navigation menu with links for 'MUSEUM', 'SCIENCE', 'OD NATURE', and 'SCIENTIFIC WEB SITES AND APPLICATIONS', along with language options for 'EN', 'NL', and 'FR'. The main header features the 'museum' logo and the text 'ROYAL BELGIAN INSTITUTE OF NATURAL SCIENCES', 'Operational Directorate Natural Environment', and 'SCIENTIFIC WEB SITES AND APPLICATIONS'. Below this is a secondary navigation bar with links for 'BEBIRDS', 'Home', 'How do we operate?', 'Ringing', 'Research', 'Data', 'Migration maps', 'Annual report', and 'Blogs'. The main visual is a large banner image of a bird being held, with the text 'BeBirds' and 'Belgian Ringing Scheme' overlaid. Below the banner is a section titled 'Belgian Bird Ringing Centre' containing six informational cards, each with a title, a short paragraph, and a call-to-action button.

MUSEUM » SCIENCE » OD NATURE » SCIENTIFIC WEB SITES AND APPLICATIONS  
EN NL FR

museum ROYAL BELGIAN INSTITUTE OF NATURAL SCIENCES  
Operational Directorate Natural Environment  
SCIENTIFIC WEB SITES AND APPLICATIONS

BEBIRDS » Home How do we operate? Ringing Research Data Migration maps Annual report Blogs

## BeBirds

### Belgian Ringing Scheme

#### Belgian Bird Ringing Centre

##### Why ring birds?

Ringling is a tool for monitoring and observation of wild bird populations. It makes it possible to study migration and demographics.

[More information »](#)

##### How to become a ringer?

To ring wild birds requires extensive knowledge in identification and behaviour. The certification process takes at least 4 years.

[I'd like to know more »](#)

##### Have you found a ringed bird?

Each finding is important ! If you find a ringed bird, thank you to let us know. We will edit and send you a recovery sheet compiling all available data about the bird in question.

[Report the finding of a ringed bird »](#)

##### How do we operate?

A painstaking work realised thanks to the collaboration of hundreds of volunteer ringers, for science and conservation!

[Team and work procedures »](#)

##### Research programmes

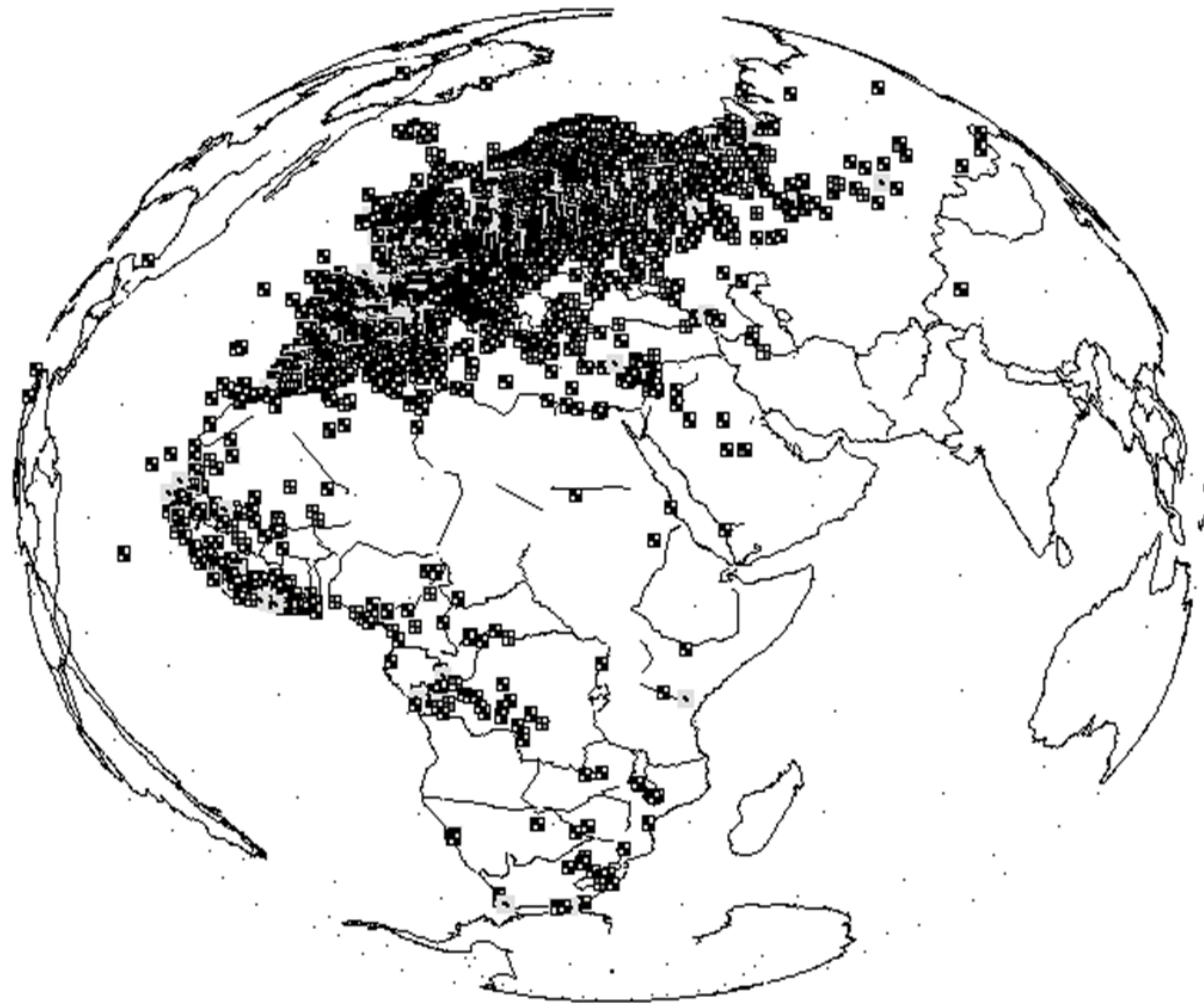
The Belgian ringing scheme participates to numerous national and international research programmes.

[Programmes we're involved in »](#)

##### Protected access for ringers

Working Procedures, latest version and user manual of PAPAGENO are available here for the ringers of BeBirds.

[Access the documents »](#)



Thanks for your attention





# Astro Sounds

*Katrien Kolenberg - Mutual Learning Event on Citizen Science - RBINS – 13 Jan 2023*





<https://www.iau.org/public/themes/citizen-science-projects/>



<https://www.iau.org/public/themes/citizen-science-projects/>

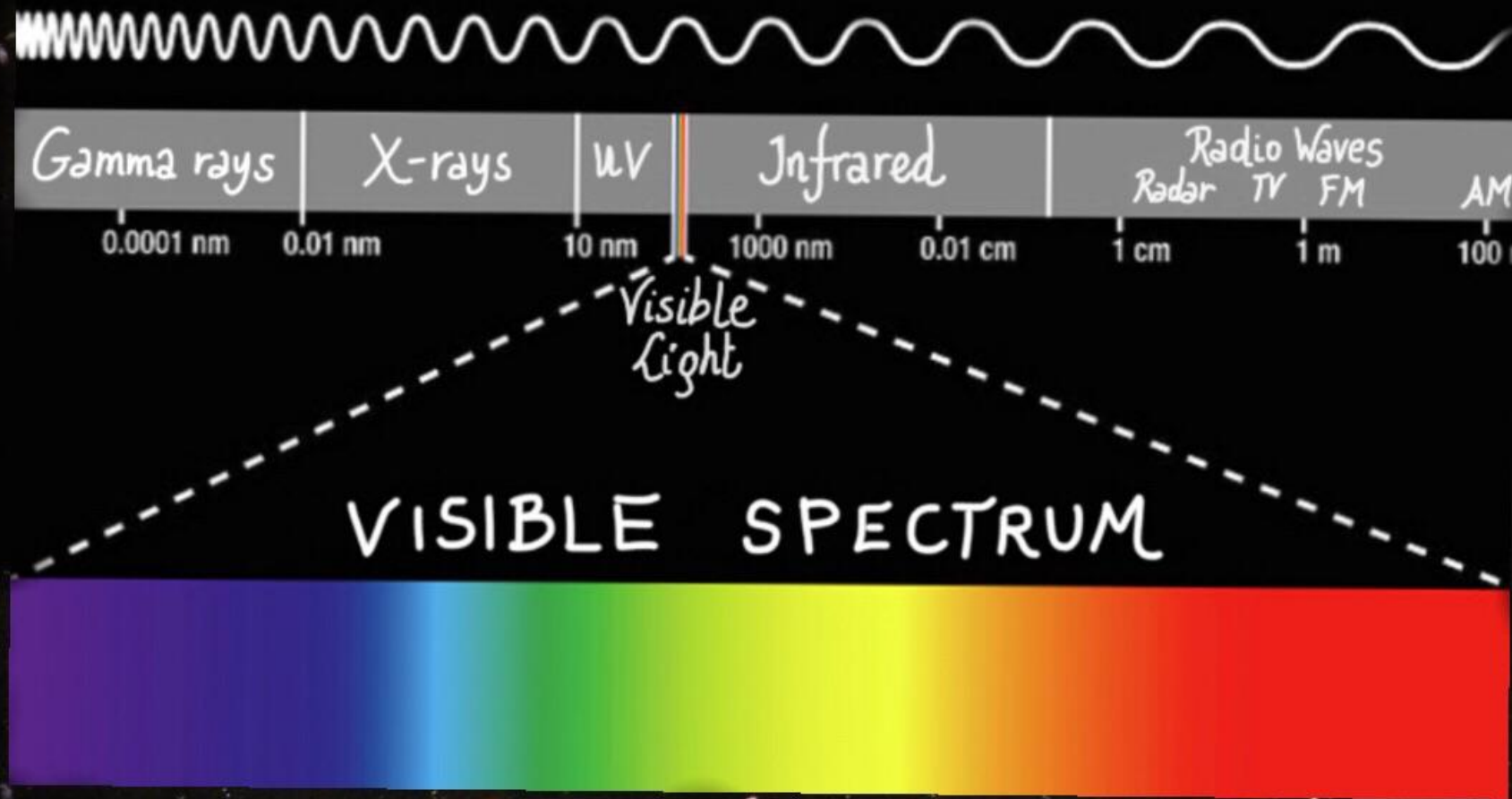






# Light



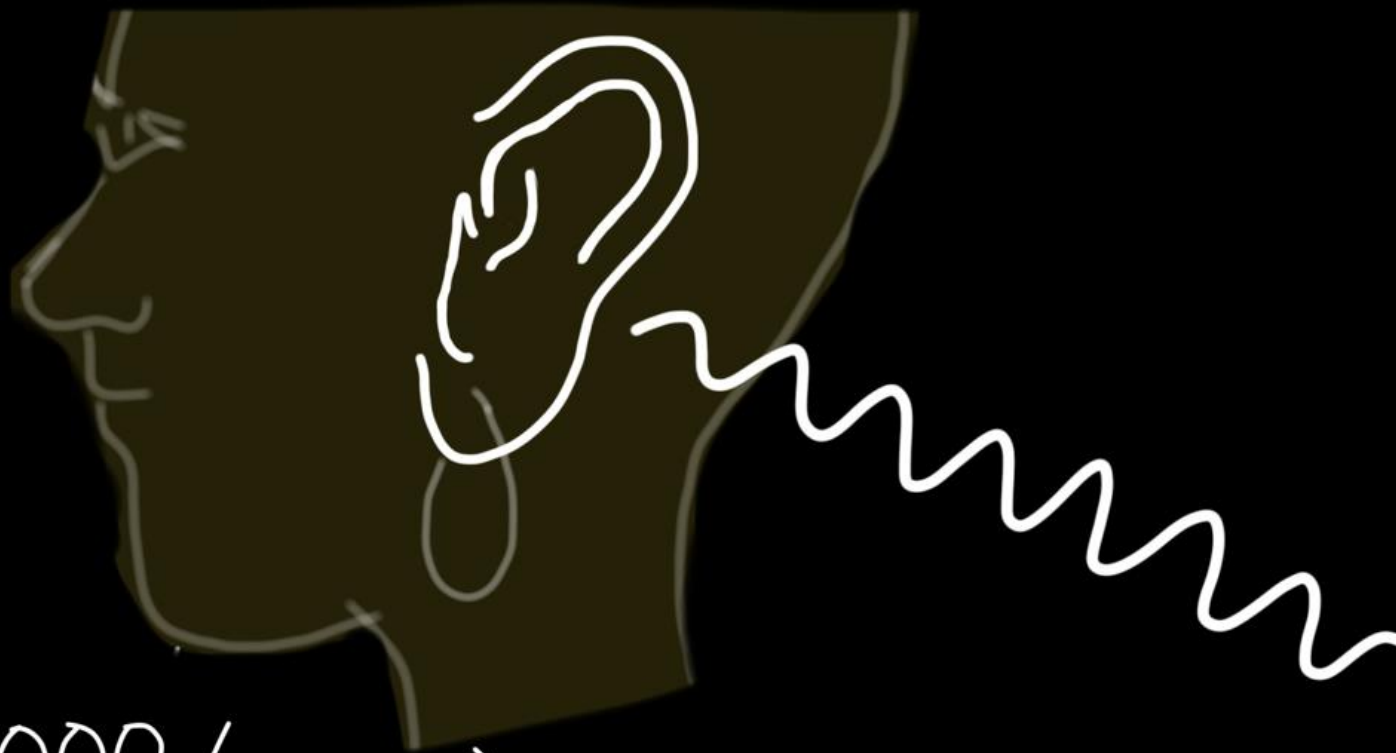




# Sound



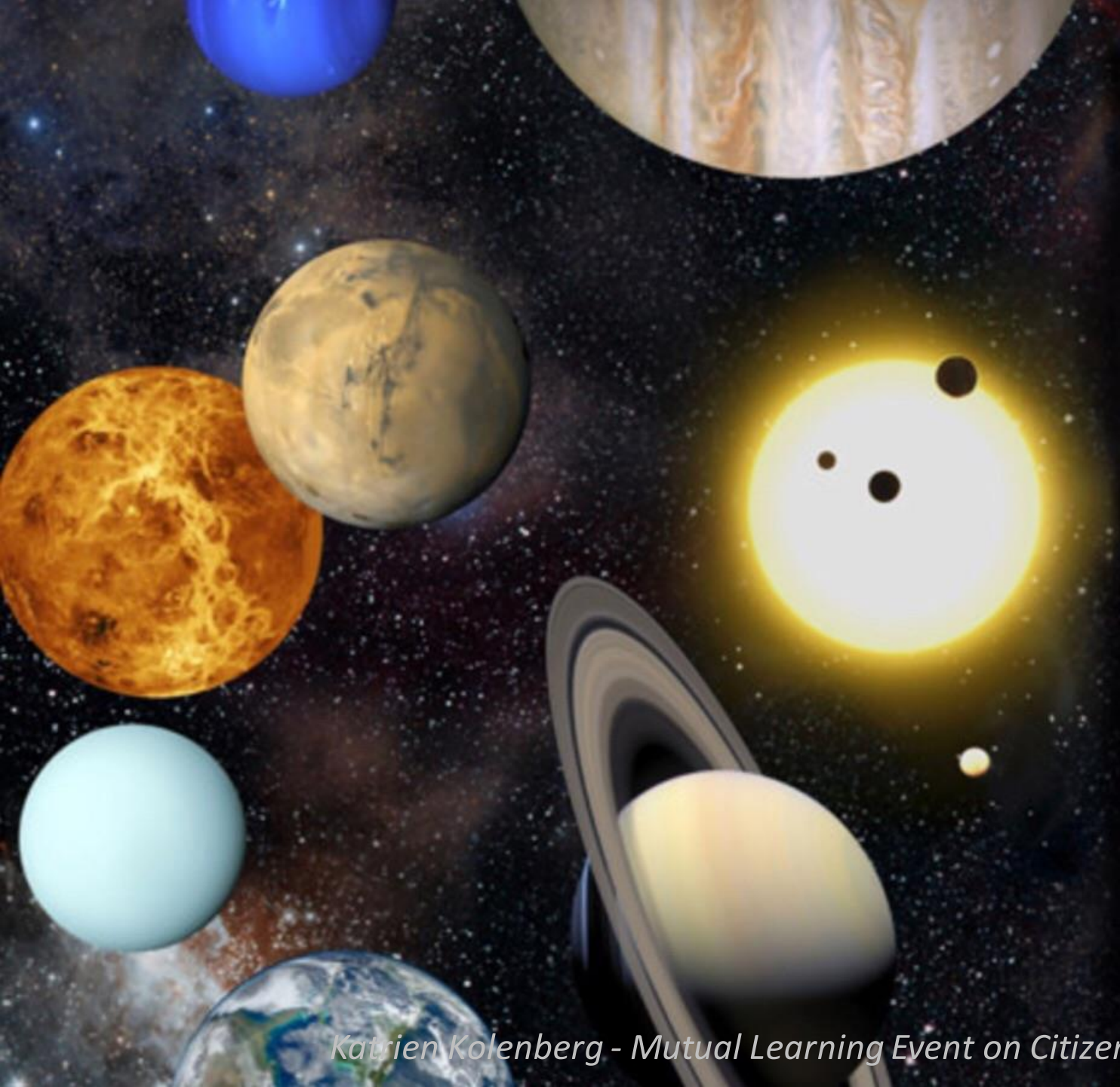
# Humans



20-20000 / second

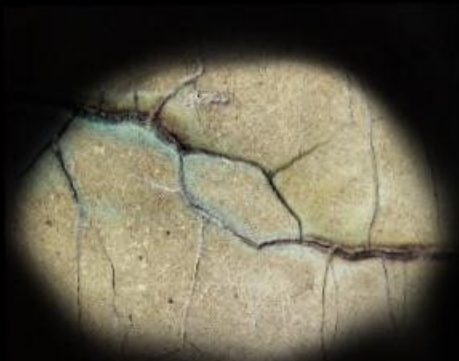




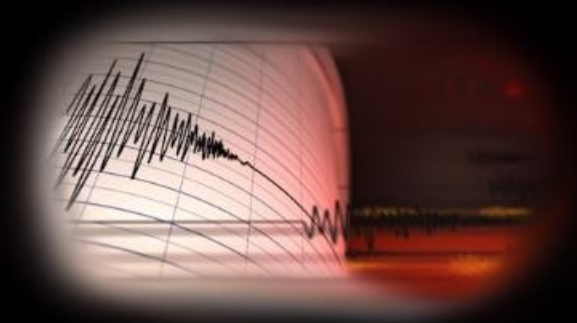


# Planets





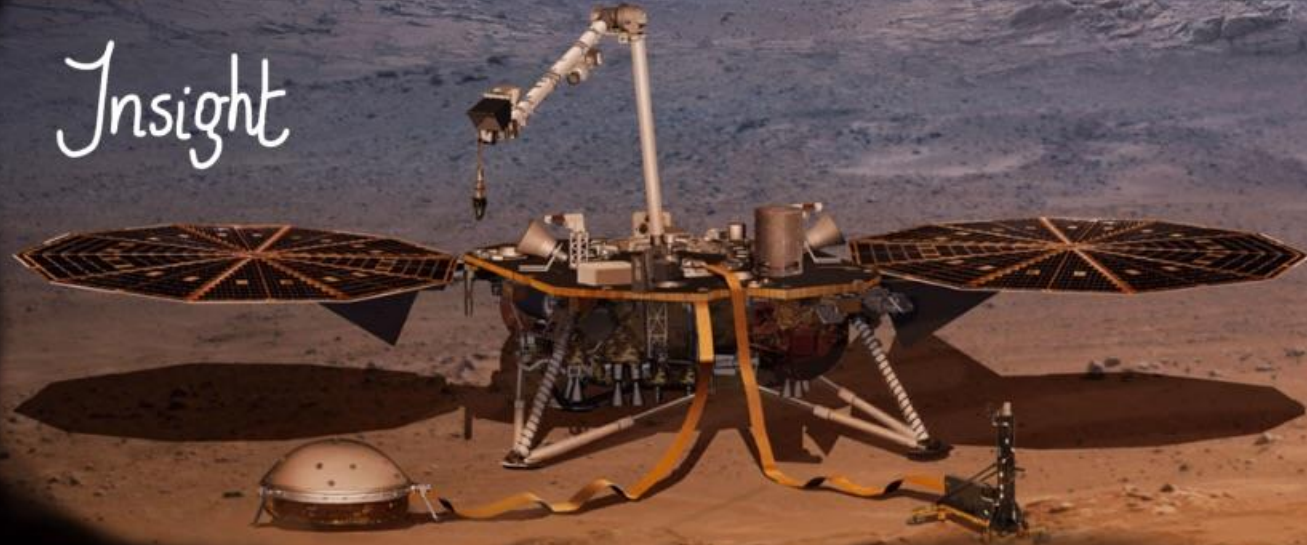
# Earthquake







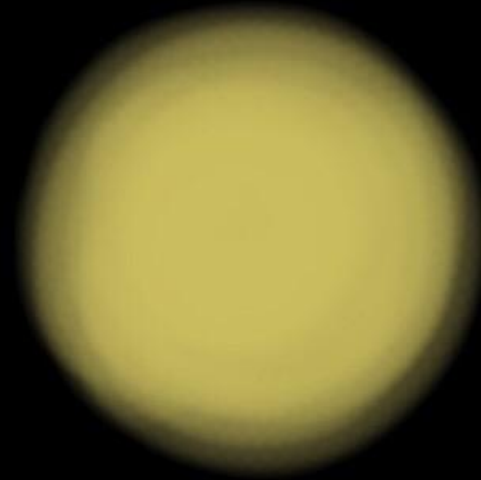
*Insight*



*Marsquakes*

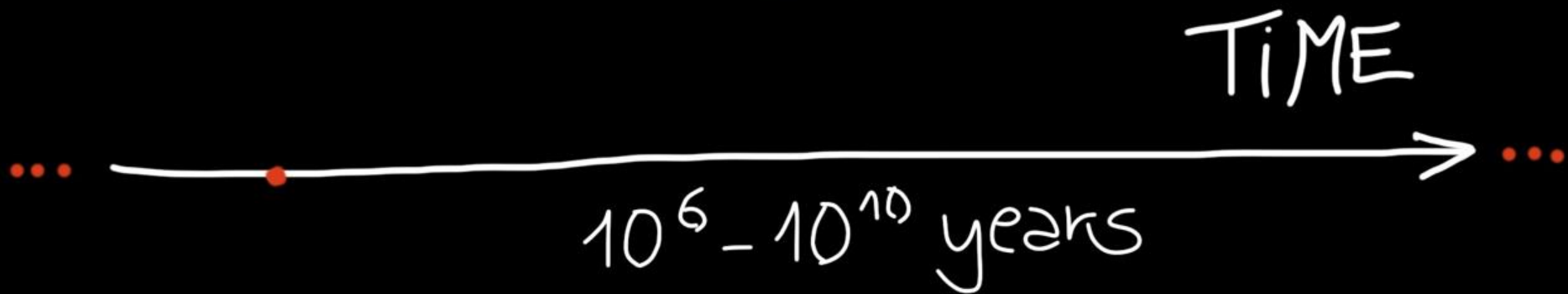
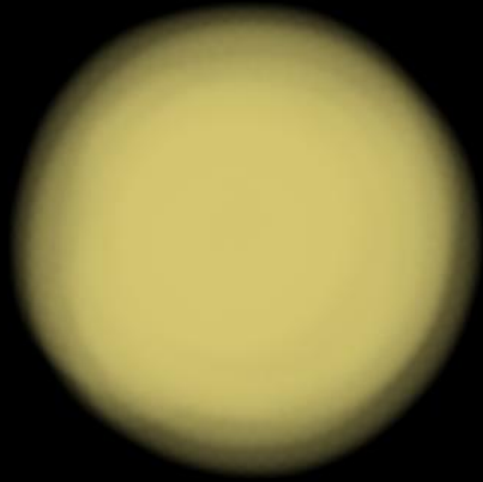


# Stars

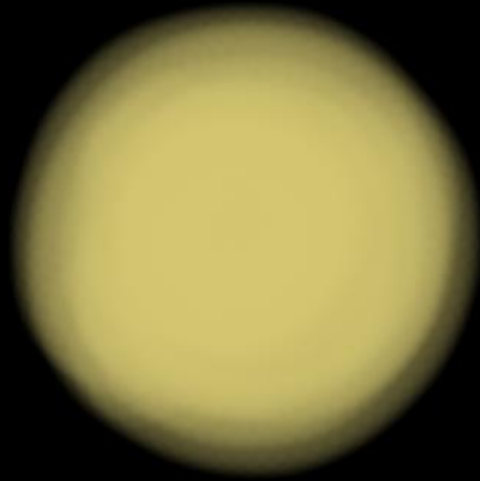


Red  
Giant

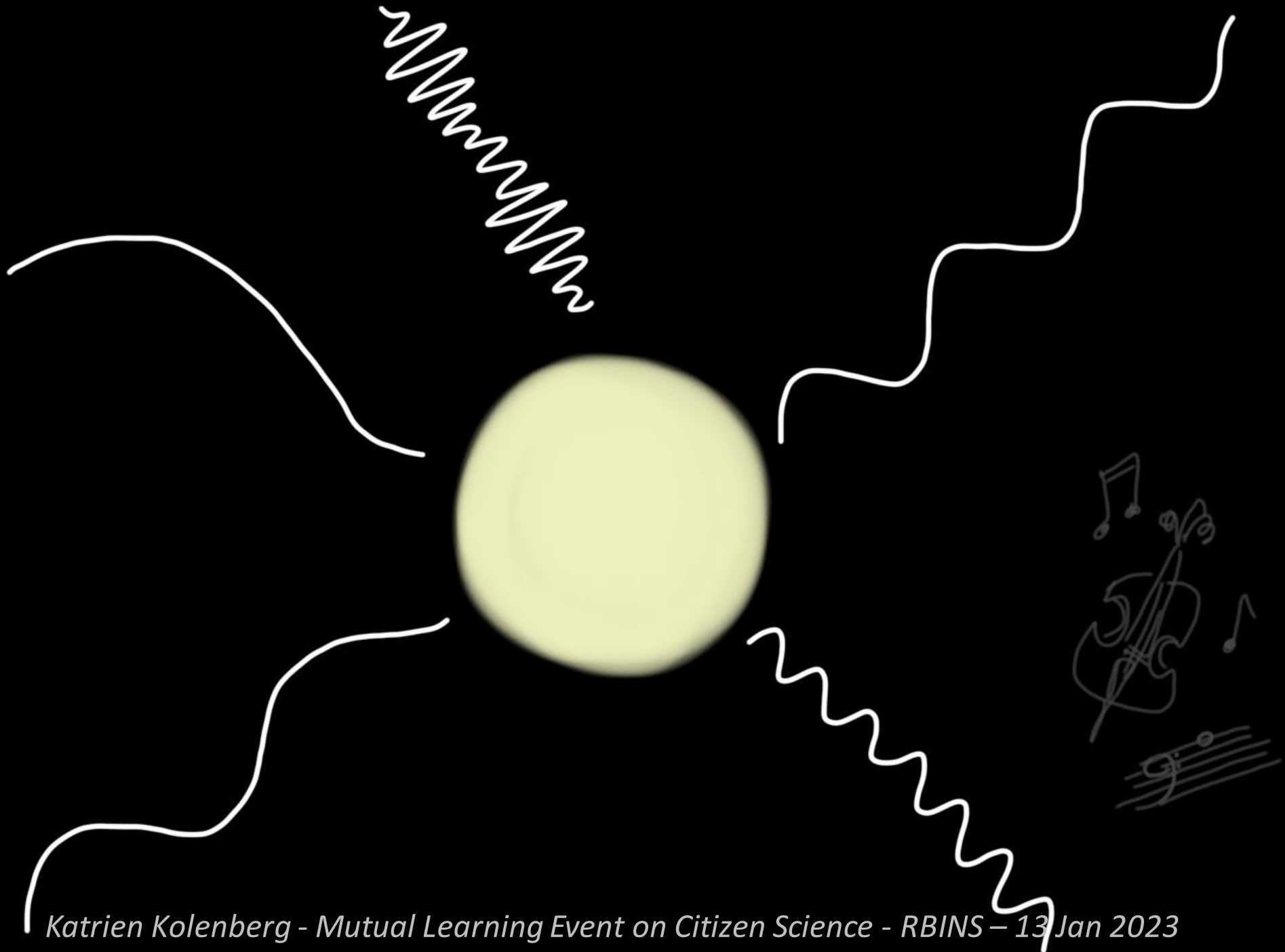
# Stars



# Stars

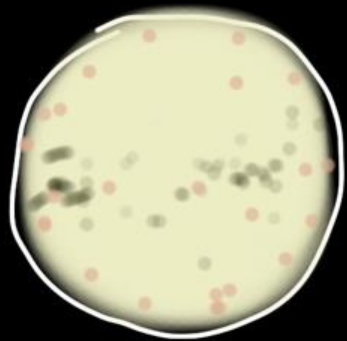






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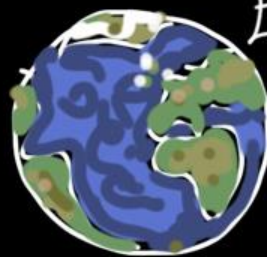
Loud Sun (far!)



Noisy Stars (veery far)



Moon



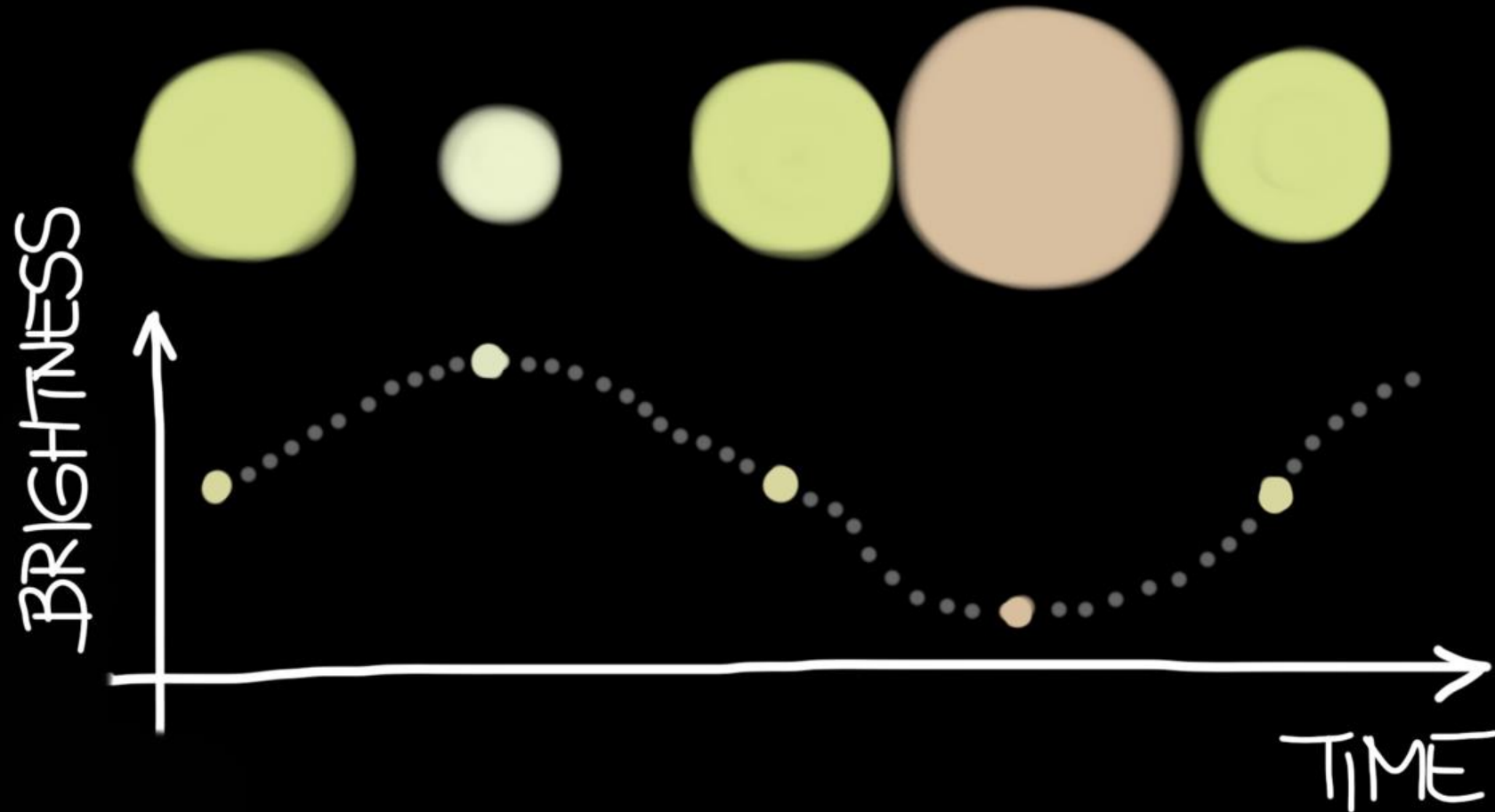
Earth

(not to scale)





# Seeing Stars Sing



TELESCOPE

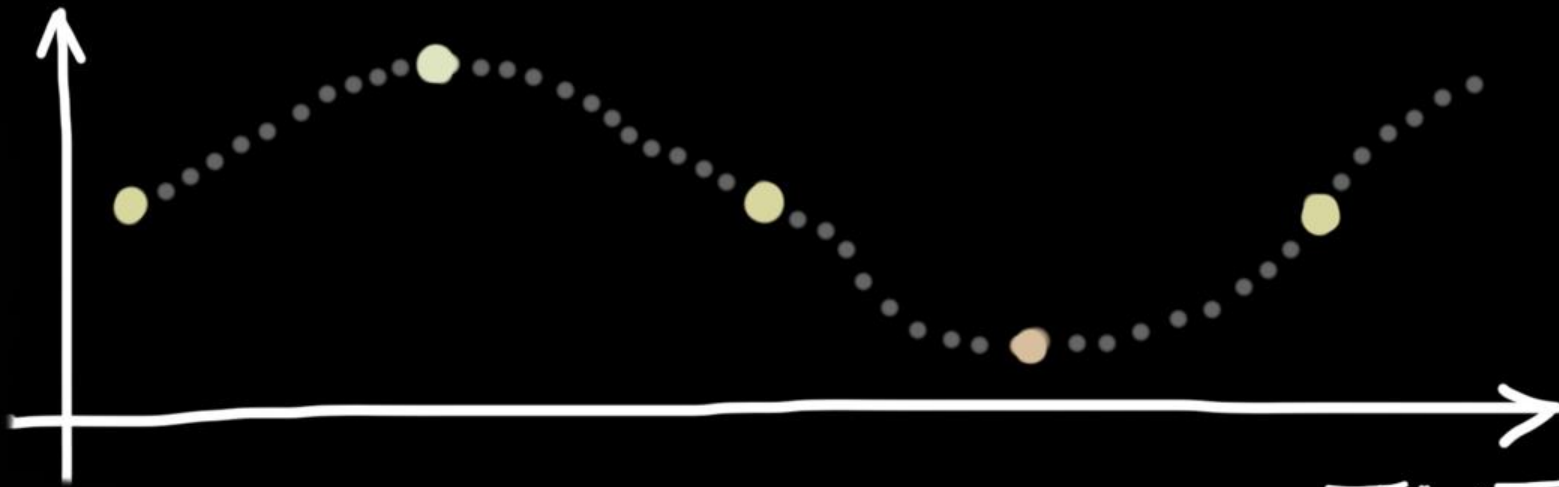


CAMERA  
OR



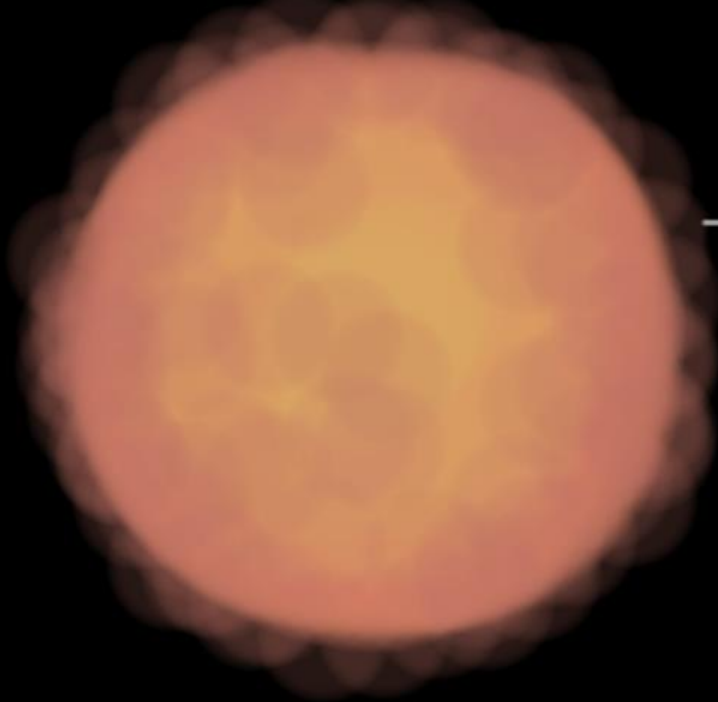
EYE

BRIGHTNESS



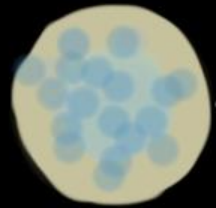
TIME

Big,  
fluffy  
Star



LOW PITCH

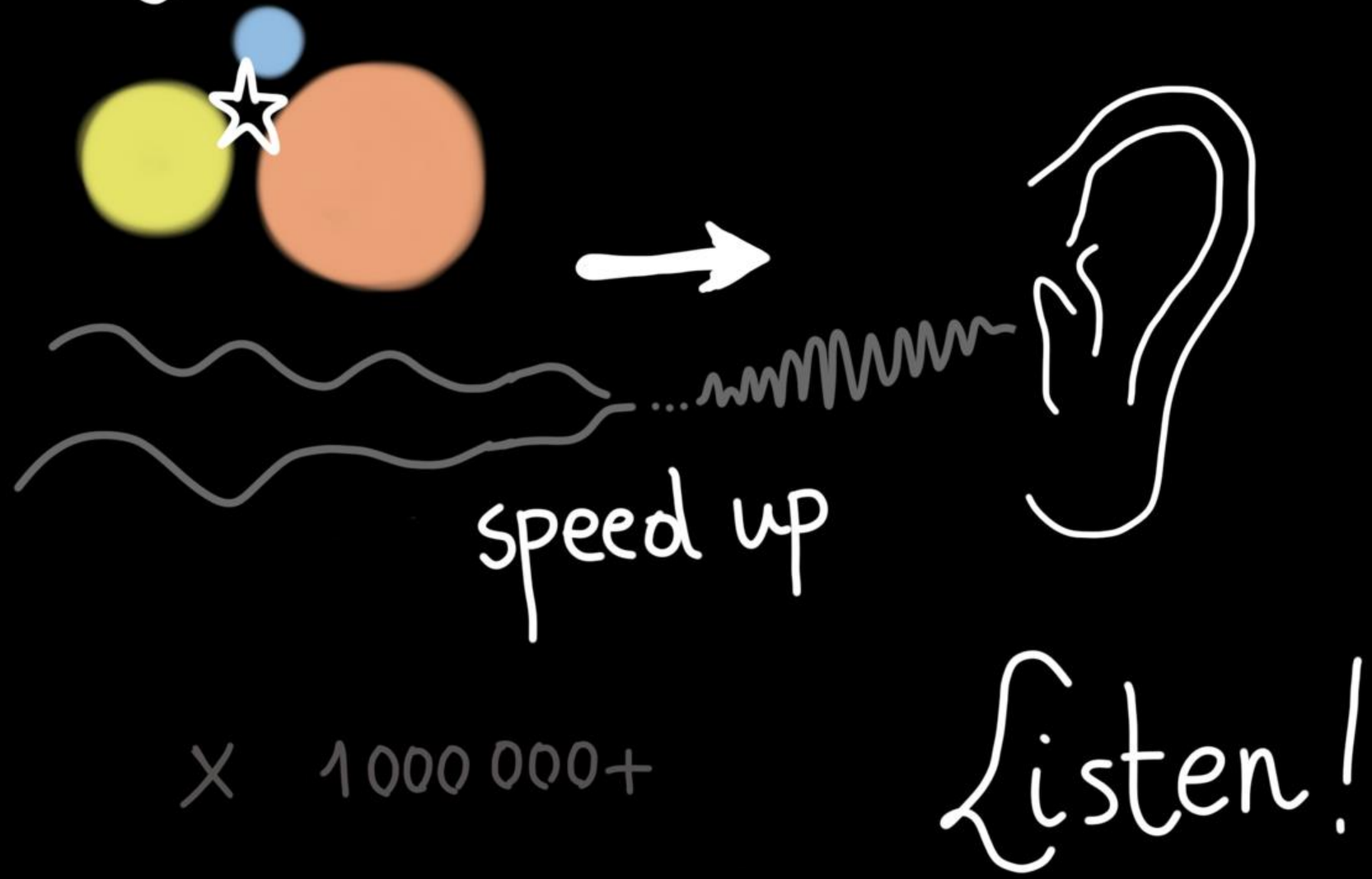
Small, dense  
Star

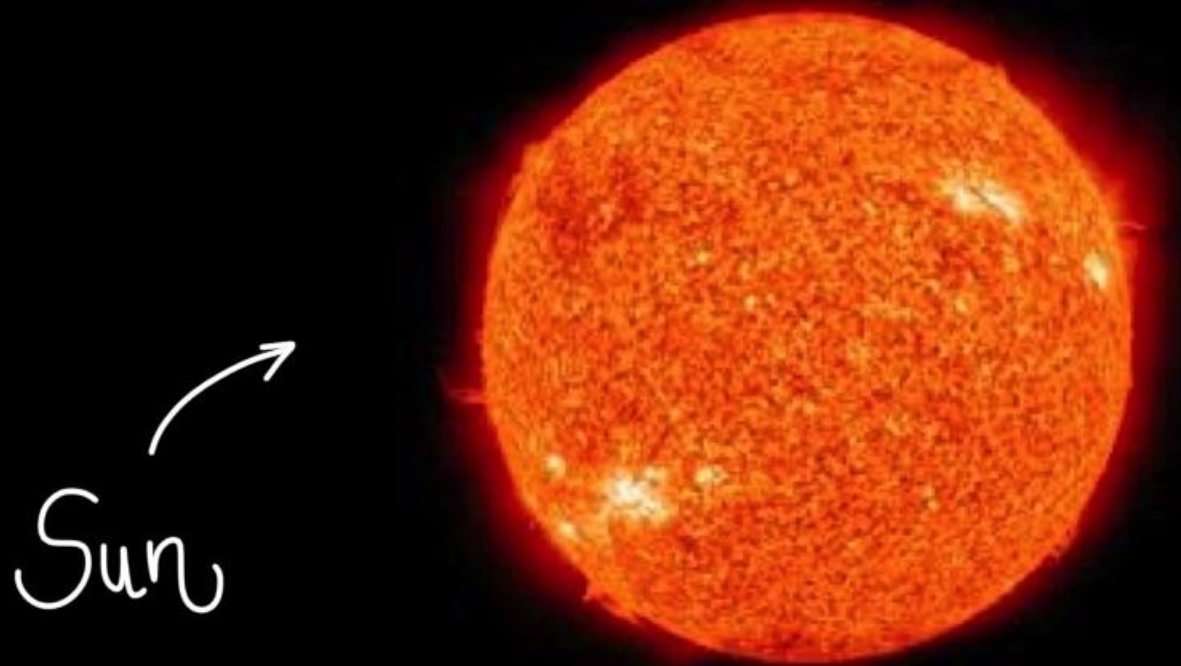


HIGHER PITCH



# Stellar Sound









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Polaris



Polaris









Beta Cephei  
Alfirk











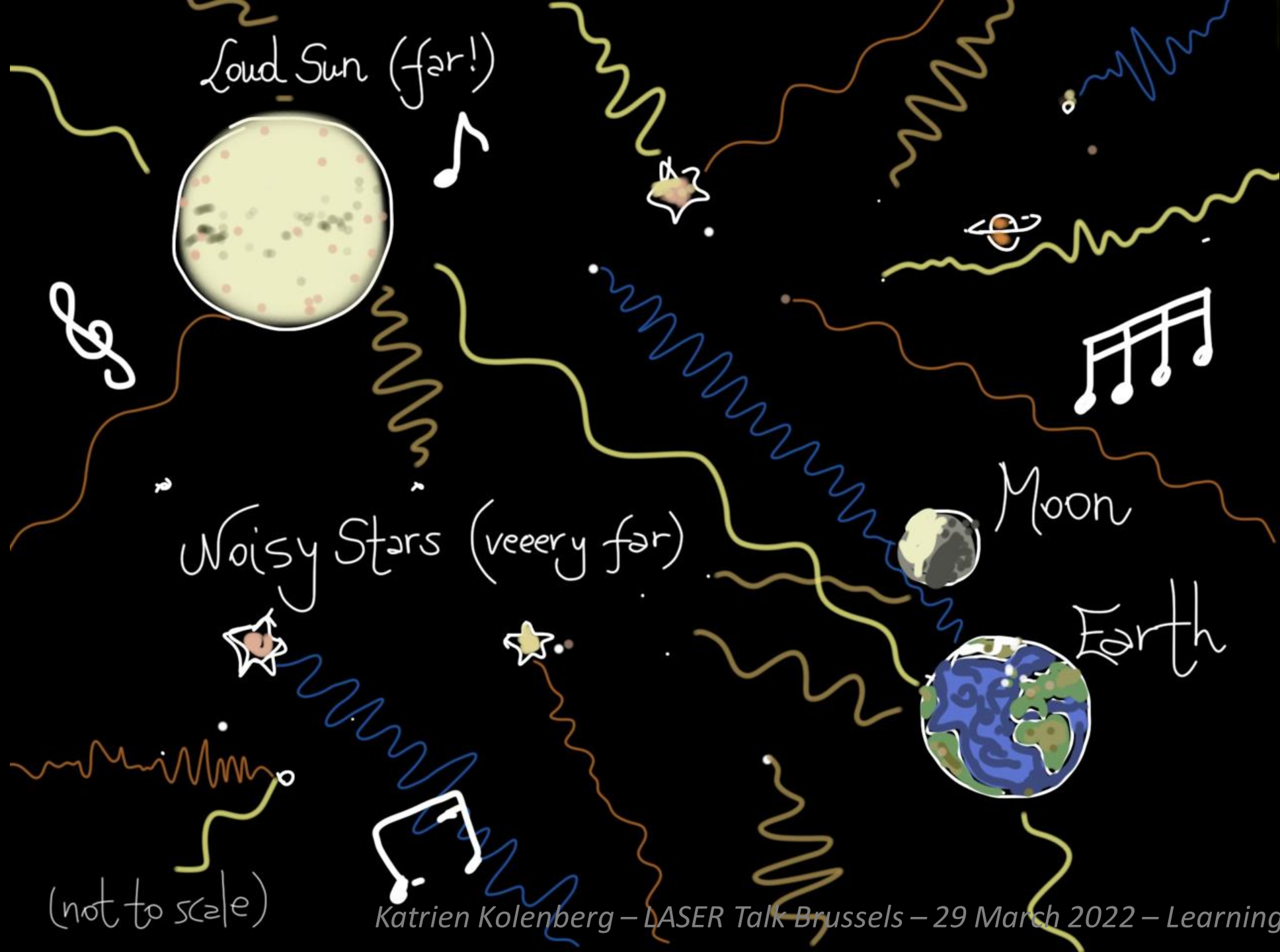






*Katrien Kolenberg - Mutual Learning Event on Citizen Science - RBINS - 13 Jan 2023*

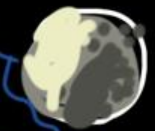




Loud Sun (far!)



Woisy Stars (veeery far)



Moon

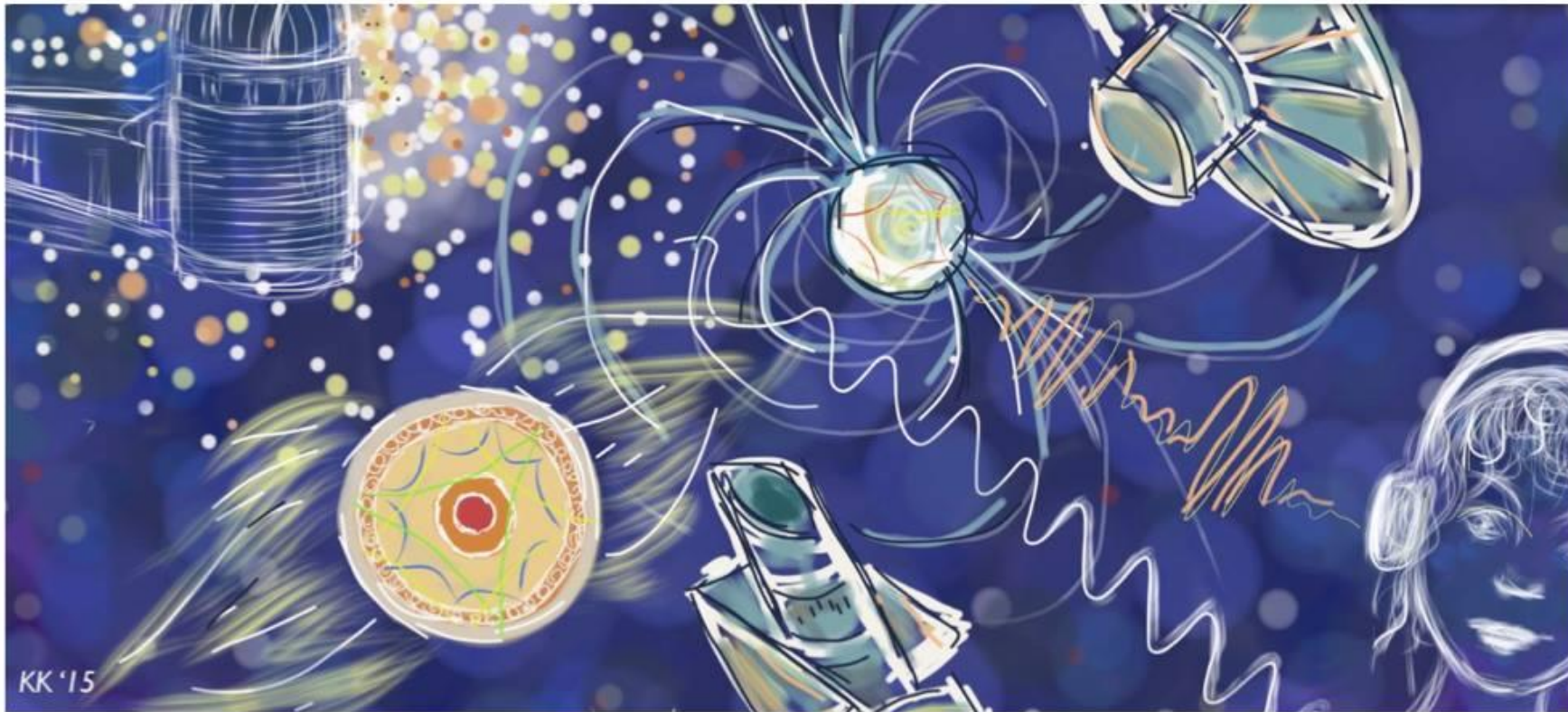


Earth

(not to scale)



## Sound to See Better



Participate in ground-breaking experiments at the IAU GA!



# AstroSounds

Listen to the stars!

Start: 20/01/2020 - End 31/08/2023





www.astrosounds.be

# Astro Sounds

ASTROSOUNDS

- LUISTER NAAR DE STERREN!

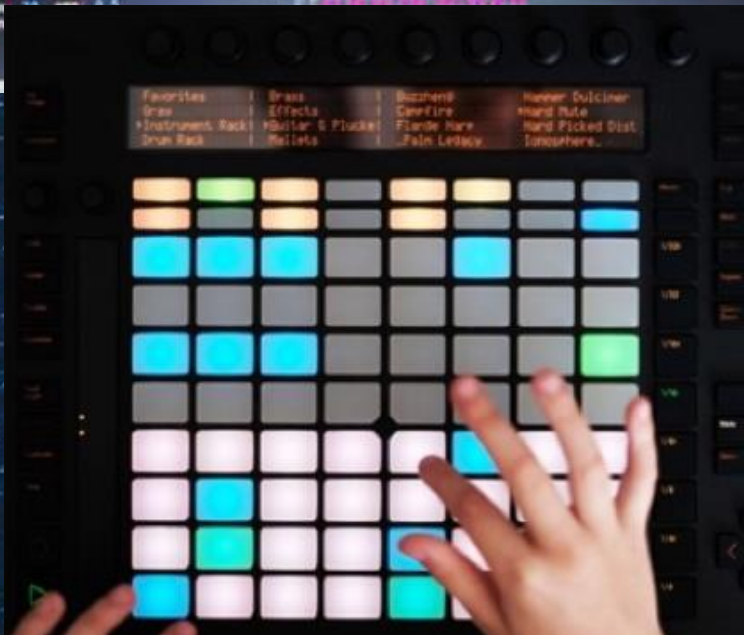


05:21

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SDG 4, SDG 5, SDG 9, SDG 17 (met icons)



**STEM - STEAM**

# Timbreherkenning - AstroSounds

\* Required

1. luisterfragment \*  
(1 Point)

Select your answer



2. luisterfragment \*  
(1 Point)

Select your answer



3. luisterfragment \*  
(1 Point)

Select your answer



**Experimenten**

**App / online**

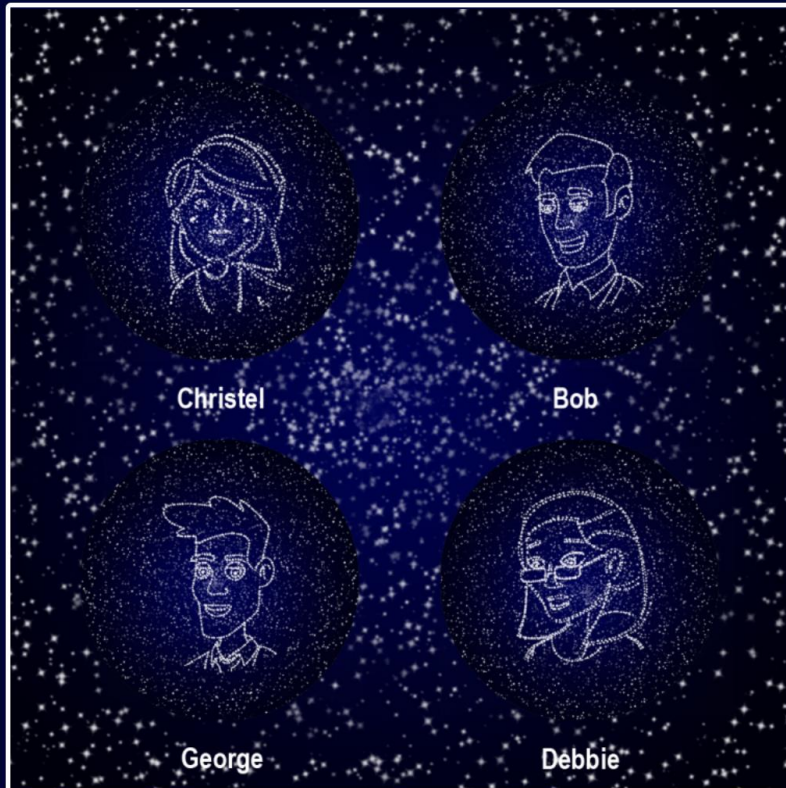




## Luister eens 1

Hier zie je 4 verschillende personen die dezelfde zin zeggen. Kan je ze van elkaar onderscheiden?

Klik op iedere foto en luister goed, je mag iedere persoon zoveel beluisteren als je wilt. Het is de bedoeling dat je hierna de juiste stem met de juiste persoon kan verbinden.



Denk je bovenstaande stemmen van elkaar te kunnen onderscheiden?

[Bewijs het in ~ Test Jezelf 1!](#)

## Sterteaser

Klik op onderstaande afbeelding



Ditmaal hoor je een RR Lyrae, heel anders dan de vorige toch? Je zal snel nog meer over RR Lyrae te weten komen, nog even geduld!

Na deze instrumentale inleiding, richten we onze blik op de mens. Mensen van elkaar onderscheiden lijkt je makkelijker dan instrumenten? Wie weet... De gemiddelde mens herkent 5000 gezichten! Maar kunnen jouw oren ook de juiste stem linken aan het juiste gezicht?

[Ga verder met de "Vocale Training".](#)



## Oorwarmers

Luister eens 1

~ Test jezelf 1

Luister eens 2

~ Test jezelf 2

Luister eens 3

~ Test jezelf 3

Luister eens 4

~ Test jezelf 4

Quiz

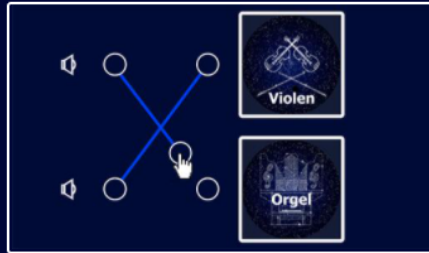
Sterteaser

# Oorwarmers

Aan het begin van deze luisterervaring willen we weten hoe goed je verschillende instrumenten kan herkennen. Sommige instrumenten zullen moeilijk zijn, geen probleem! Daar werken we later aan. Nu bepalen we jouw startpunt.

Vervolledig de quiz hieronder.

Klik op het "audio-icoontje" en luister naar de fragmenten. Sleep de cirkels van links naar de cirkels voor de juiste instrumenten, zoals op onderstaande foto. Aanpassen kan door de lijn opnieuw te trekken van links naar rechts.



Gebruik het pijltje onderaan rechts om verder te gaan.

Oorwarmer muziekinstrumenten

VRAAG 1/4 1/4

Beluister de fragmenten en verbind ze met de instrumenten door te slepen.

	<input type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	<input type="radio"/>	

[Ga verder](#) naar "Luister eens 1"



## Oorwarmers

Luister eens 1

~ Test jezelf 1

Luister eens 2

~ Test jezelf 2

Luister eens 3

~ Test jezelf 3

Luister eens 4

~ Test jezelf 4

Quiz

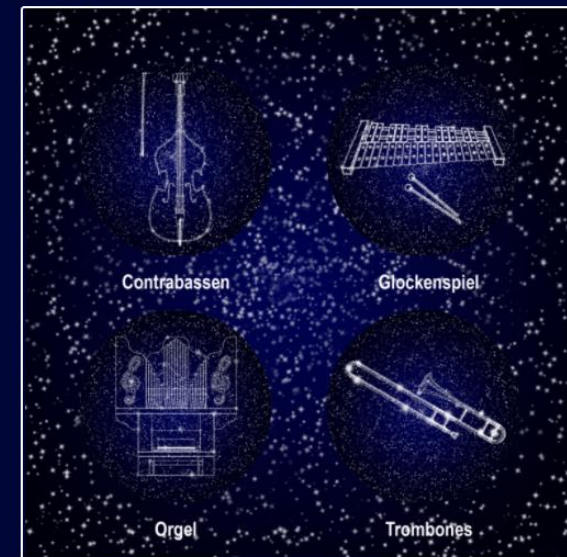
Sterteaser

# Luister eens naar instrumenten 4

Welkom op training 4. Na dit level veranderen we van decor. Maak je klaar en veel succes!

Klik op een instrument om dit te beluisteren. Luister naar alle 4 de instrumenten. Je mag ieder instrument zo vaak als je wilt beluisteren totdat je denkt ze goed van elkaar te kunnen onderscheiden.

Zodra je zover bent, mag je verder naar onder om je kennis te testen.



Ben je klaar voor meer? [Test jezelf 4](#) is de laatste oefening van de gemixte instrumenten, ga ervoor! Klik op het tabblad linksboven, of op de link.

[Ga verder](#) in Test jezelf 4

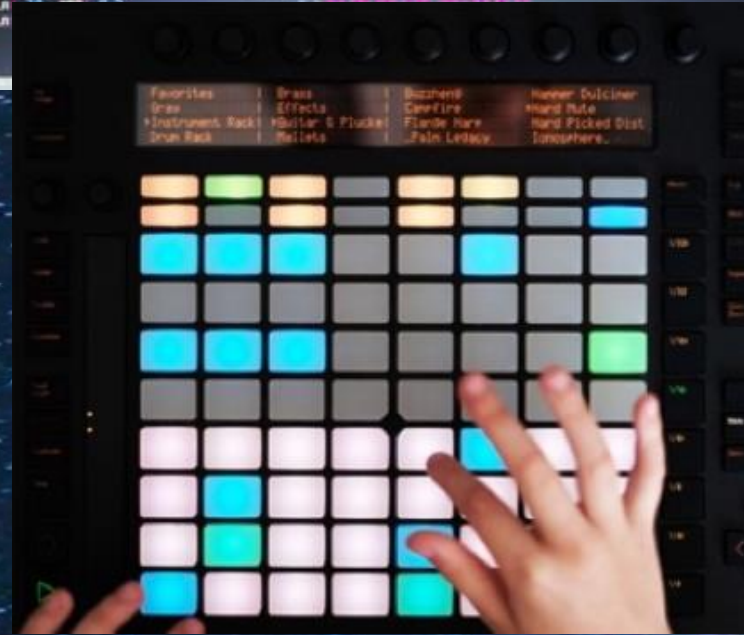


# STEM voor Leerkrachten

SDG 4, SDG 5, SDG 9, SDG 17



```
37 play F6,sustain: 60, amp: 0.5  
38 play F7,sustain: 20, amp: 0.5  
39 play F8,sustain: 60, amp: 0.5  
40 play F9,sustain: 20, amp: 0.5  
41 play F10,sustain: 60, amp: 0.5  
42 play F11,sustain: 30, amp: 0.5  
43 play F12,sustain: 20, amp: 0.5  
44 play F13,sustain: 60, amp: 0.5  
45 play F14,sustain: 30, amp: 0.5  
46 play F15,sustain: 20, amp: 0.5  
47 play F16,sustain: 60, amp: 0.5  
48 play F17,sustain: 20, amp: 0.5  
49 play F18,sustain: 60, amp: 0.5  
50 play F19,sustain: 60, amp: 0.5  
51 play F20,sustain: 60, amp: 0.5  
52 sleep 5  
53 end
```



## STEM - STEAM



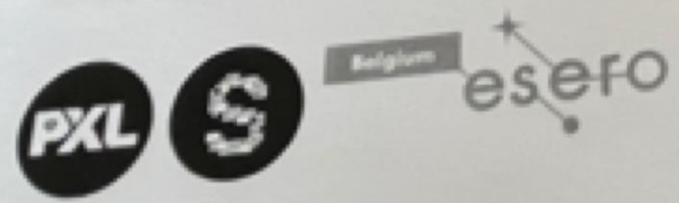




# Sterren- muziek maken

met coding,  
een computer  
en Sonic Pi

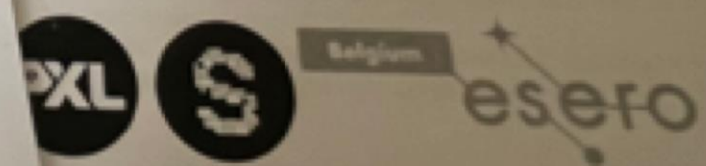
**instructies**

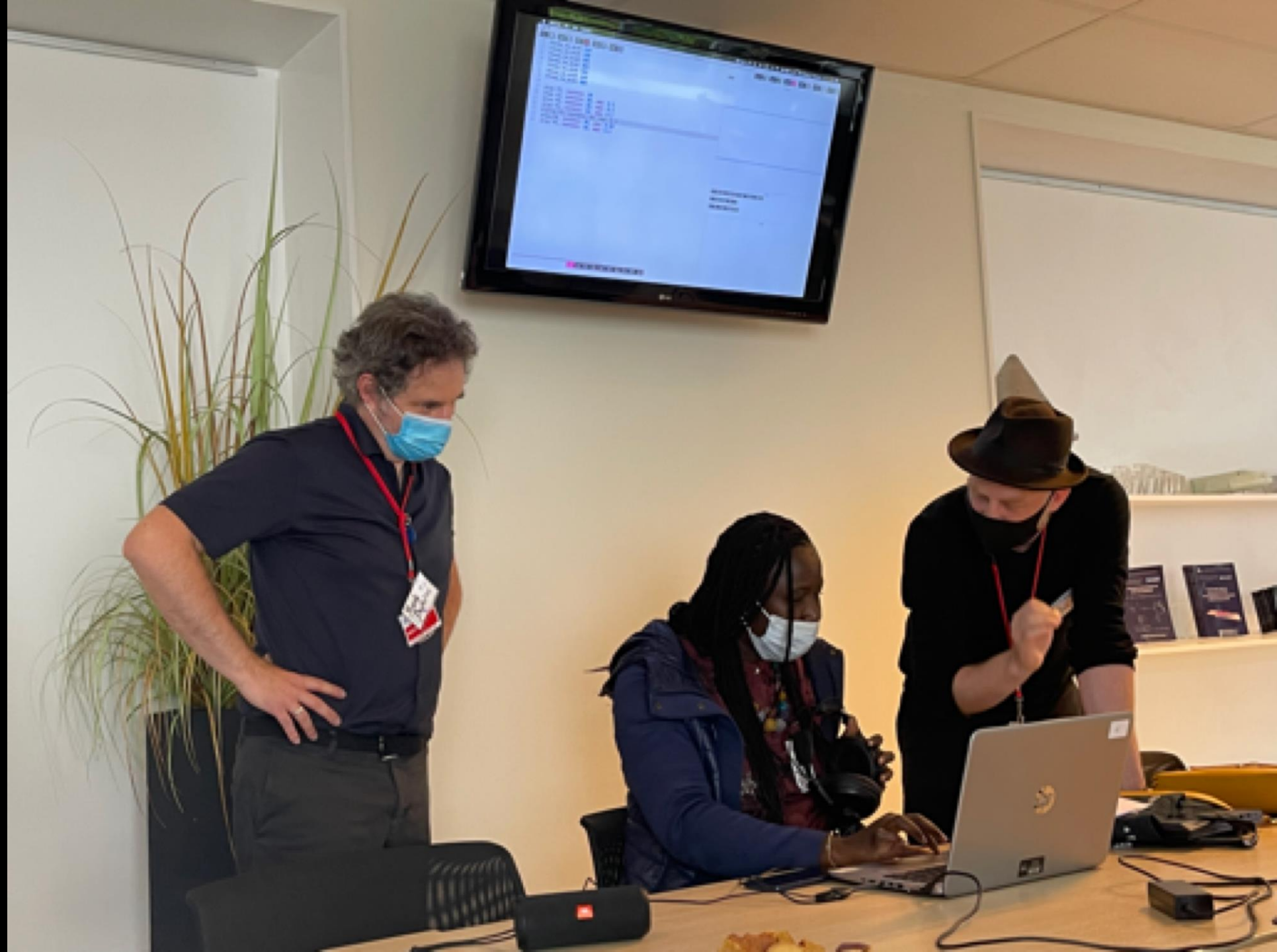


# Sterren- muziek maken

met coding,  
een computer  
en Sonic Pi

**voortraject** informatie





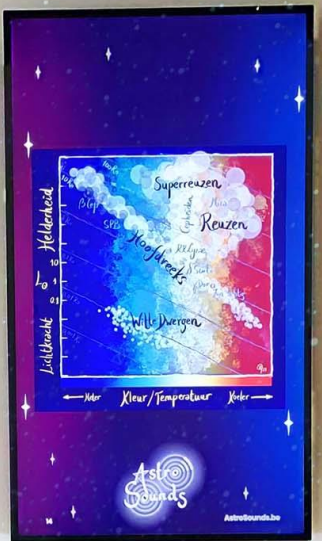


## De geluiden van sterren die trillen zoals de Zon

Onze Zon is in dit moment een heet sterren. Ze wordt zelfs 4,6 miljard jaar geleden opgevoerd en staat nu nog steeds in de kinderschoon van haar levensduur. De Zon leeft alweer een miljard jaar en zal nog vele miljarden jaren leven. Dit is een lange tijd, maar de Zon is niet eeuwig. Ze zal uiteindelijk in een rode dwerg evolueren en uiteindelijk in een witte dwerg eindigen. Dit proces duurt ongeveer 10 miljard jaar.

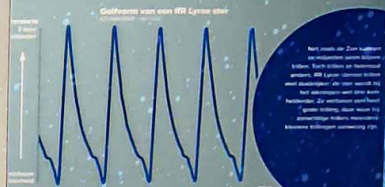


Er zijn ook andere sterren die trillen zoals de Zon. Deze kunnen groter of kleiner zijn dan de Zon, maar ze hebben allemaal dezelfde eigenschappen. Deze eigenschappen worden gebruikt om de afstand tot de sterren te meten. Dit is een belangrijk onderdeel van de astronomie.



## De geluiden van verre sterren

De geluiden van verre sterren zijn heel anders dan die van de Zon. Ze zijn veel hoger in frequentie en veel korter in duur. Dit is omdat de afstand tot deze sterren veel groter is dan die tot de Zon. Dit maakt het moeilijk om deze geluiden te horen.



De geluiden van verre sterren zijn heel anders dan die van de Zon. Ze zijn veel hoger in frequentie en veel korter in duur. Dit is omdat de afstand tot deze sterren veel groter is dan die tot de Zon. Dit maakt het moeilijk om deze geluiden te horen.


**Astro Sounds**

KU LEUVEN    PLANETARIUM    Scivil    PXL MUSIC    LUCA School of Arts

UCLL RESEARCH & EXPERTISE    ART OF TEACHING    PARCOS    Vlaanderen verbeelding werkt

Katrien Kolenberg – LASER Talk Brussels – 29 March 2022 – Learning through Sound






[About the project](#) ▾ [News](#) [Case studies](#) [Resources](#) ▾ [Events](#) ▾

**MARCH 24, 2022 BY NPEETERS**

### Exploring public displays to bring scientific information to a broader audience

As part of the citizen science project AstroSounds, VRT worked together with students of LUCA School of Arts to create short, animated videos for public displays that deliver the scientific story in an engaging way to a broader audience. The videos were shown on public screens in the library Tweebronnen in Leuven and accompanied the physical installation of citizen science project [AstroSounds](#).

Read more about the case study [here](#).



**CASE STUDY**

<https://parcos-project.eu/2022/03/exploring-public-displays-to-bring-scientific-information-to-a-broader-audience/>

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[https://hogeschoolpxl.eu.qualtrics.com/jfe/form/SV\\_bDZ1WbmDbUvcVqC](https://hogeschoolpxl.eu.qualtrics.com/jfe/form/SV_bDZ1WbmDbUvcVqC)

Welcome.

This questionnaire aims to understand how people describe unfamiliar sounds resulting from data sonification.

You will hear four different sounds and will be asked eight questions. The questionnaire typically takes 5 to 10 minutes.

All the data is anonymized, and its use is restricted for this purpose only. For more information, please get in touch via Frank.Duchene at tuni.fi.

**Please beware of the loudness of the sounds. Check the setting on your device and start with a low volume.**





SDG 10, SDG 17

Wanda Diaz Merced



Inclusieve wetenschap

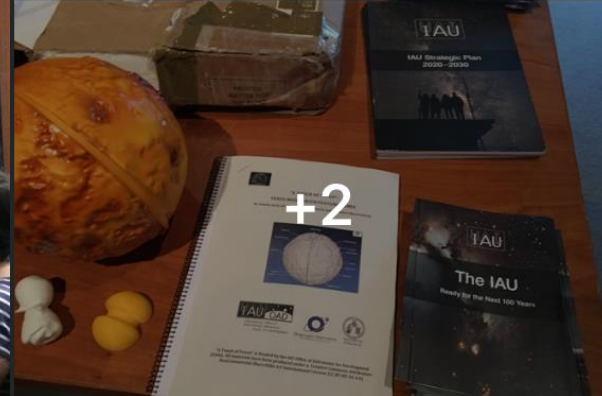
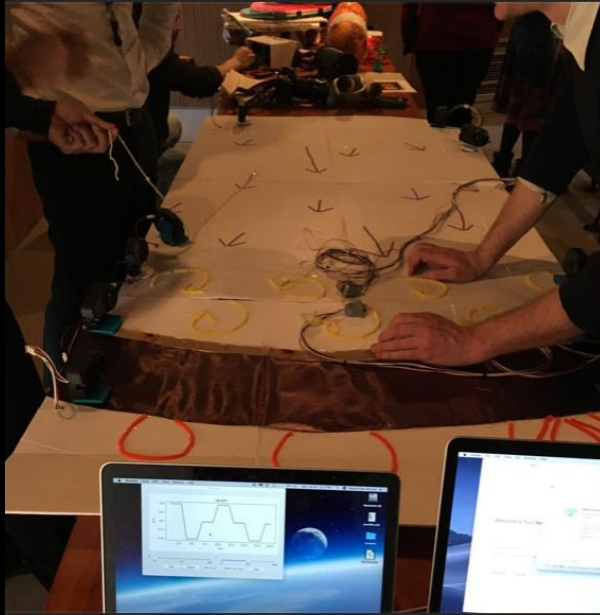




STEM voor Leerkrachten is at Planétarium de Bruxelles.

February 18, 2019 · Brussels · 🌐

Wanda Diaz Merced explains how astronomy can be made accessible for ALL. Inclusive auditory and tactile stations and teaching material make up the project Inspiring Stars.  
<https://sites.google.com/oao.iau.org/inspiringstars> Space4STEM & STEM4ALL!







# Astro Sounds

[www.astrosounds.be](http://www.astrosounds.be)

[katrien.kolenberg@kuleuven.be](mailto:katrien.kolenberg@kuleuven.be)

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- Gender en STEAM – SDG5
- [http://www.scientix.eu/documents/10137/752677/Scientix-SPNE12-Gender-Innovation-STEAM\\_Final.pdf/e907b19e-0863-4502-a396-9ad6a5184be0](http://www.scientix.eu/documents/10137/752677/Scientix-SPNE12-Gender-Innovation-STEAM_Final.pdf/e907b19e-0863-4502-a396-9ad6a5184be0)

#### Gender and Innovation in STEAM Innovation

- STEM and its effectiveness for education: – SDG4  
Students' engagement in different STEM learning environments: integrated STEM education as promising practice?  
May 2019  
[International Journal of Science Education](#) 41(2):1-21  
DOI:[10.1080/09500693.2019.1607983](https://doi.org/10.1080/09500693.2019.1607983)  
Projects: [STEM@school](#)
- Inclusive astronomy: event in Planetarium (April 2019) – voorloper AstroSounds – SDG10  
Inspiring Stars Initiative  
<https://sites.google.com/oao.iau.org/inspiringstars>  
<https://www.iau.org/public/images/detail/KH9A2391-180822-CC/>  
<https://www.iau-100.org/inspiring-stars>
- SDG9: Power of sonification <http://theses.gla.ac.uk/5804/1/2014DiazMercedPHD.pdf>  
*Sound for the exploration of space physics data*, PhD thesis Wanda Diaz Merced



# Stay Tuned!

Katrien.kolenberg@kuleuven.be





# Thank you!

## #HorizonEU

<http://ec.europa.eu/horizon-europe>



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