



ÖSTERREICHISCHE  
AGENTUR FÜR  
WISSENSCHAFTLICHE  
INTEGRITÄT

# Austria and RI Training

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## Austria: Status of RI training

- RI training is usually **not part of curricula**
- **Mostly non-mandatory**
- Mandatory in some PhD programs, e.g. funded by FWF or at non-university research institutions
- At least one university: mandatory for those who want to qualify as a professor
- At least one university: mandatory for all teachers

# OeAWI: Trainings

Good Scientific Practice must be lived

## Since 2010:

- About 60 workshops
- More than 150 seminars and lectures
- Second train-the-trainer in

May 2018

### **Workshops**

Active Discussion of  
and Reflection on  
Good Scientific  
Practice (GSP)

### **Lectures**

Information on Good  
Scientific Practice  
(GSP)

### **Train-the- Trainer**

Sharing of didactic  
methods to promote  
Good Scientific  
Practice (GSP)

## OeAWI: target groups for training

- **Students and early stage researchers** to be prepared for their future research activities
- **Researchers** who want to brush up on their knowledge regarding GSP
- **Individuals interested** in the topic of research integrity

# Content

## Good Scientific Practice and Research Misconduct

- **Historical background** (international and Austrian), **definition**
- **Current developments and discussions**
- Applicable **regulations and guidelines** at local, national and international levels
- **Research Misconduct**: Forms and manifestations of research misconduct, “sloppy science”, questionable and unacceptable research practices

# Content

Specific topics

- **Data Management**

- Original and primary data, ideas and sources
- Documentation of research process, data protection and storage
- Ownership of data
- Adequate data backup
- Data sharing

# Content

Specific topics

- Citation and Plagiarism
- Publication and Authorship
  - Overview of guidelines and rules
  - tasks and responsibilities of authors, criteria for authorship
  - peer-review process and responsibilities of the reviewers
- Responsibility of supervisors, early stage researchers and institutions

## How (and why)

- As interactive as possible
- Time for questions
- Thought-provoking and engaging: case studies
- Multidisciplinary courses: learn from each other
- Knowledge about problems/challenges from the work with the Commission for Research Integrity
- Training assessments done by institutions as a regular part of their quality assurance processes



# OeAWI: Train the trainer courses

## Target groups

- University teachers
- Researchers
- PhD Program leaders and supervisors
- Ombudspersons
- Individuals working in university contexts interested in the subject matter of research integrity

# OeAWI: Train the trainer courses

How it looks like..

- **Formats**

Theoretical input, case studies, role plays, use of movies in training, individual and group activities, discussion rounds, activation exercises, didactical input

- **Group size:** 8 to 20 persons

- **Two full days**

- Ask before the course what they expect; gather feedback after the course

# OeAWI: Train the trainer courses

How it looks like..

## First course - First insights

completely mixed group (19 participants):

- E.g. representatives from medical univ. to univ. of arts and music
- from all parts of Austria
- responsible persons for PhD programmes, research services/management, study services, university library, Postgraduate center, ombudspersons, deans,..

# Training as a place of dialogue and communication

Not all of them are going to be trainers

**BUT they are all ambassadors for RI!!!**

[Disclaimer: I personally think the effect of RI training is completely underestimated w/o taking into account the value of communication/dialogue e.g. after the course, the (higher) competence in problem-solving, critical thinking...]



# Virtue based Ethics and Integrity of Research: Train-the-Trainer program for upholding the principles and practices of the European Code of Conduct for Research Integrity

Juni 2018 – Mai 2021

- Development of a **sustainable Train-the-Trainer programme**
- **Blended Learning** (combination of online training and face-to-face training sessions)



# European Network of Research Ethics and Research Integrity

September 2016 – August 2019



- Intensive exchange of expertise in the fields of research ethics (RE) and research integrity (RI)
- Harmonisation of processes within ethics reviews and investigation procedures of allegations of research misconduct
- Development of a core curriculum for persons, who are involved in ethics reviews and investigation panels
- Database of RE/RI experts



# RI training

„Get their hearts and brains!“

(Tina Gunsalus)