



Horizon 2020 Policy Support Facility (PSF)

Mutual Learning Exercise (MLE) on "Research Integrity"

**Country visit on:
Topic 4: Training and Education**

14th of May 2019

HCERES (Haut Conseil de l'évaluation de la recherche
et de l'enseignement supérieur)
2 rue Albert Einstein, 75013 Paris

- 09:00-09:15** **Welcome from the Chair**
Göran Hermerén, Chair
- 09:15-09:30** **Presentation of Report 2 on "Incentives"**
Daniele Fanelli, Expert
- 09:30-09:45** **Presentation of Report 3 on "Communication/dialogue"**
Ana Marusic, Expert
- 09:45-11:15** **Welcome from the host & country experiences from France**
- Sara Thornton, Scientific Advisor at the Ministry of Higher Education, Research & Innovation (MESRI)
 - Yannick Lung, Professor of Economic Sciences at Bordeaux University, former President of Bordeaux-Montaigne University
 - Frédérique Coulée, Member of POLETHIS, the Council for Ethics in Research and Scientific Integrity of University Paris-Saclay
 - Thomas Coudreau, President of the National Network of Doctoral Colleges (RNCD)
- 11:15-11:30** **Coffee Break**
- 11:30-12:30** **Presentation and discussion of challenge paper 4: "Training and Education"**
Daniele Fanelli, Expert
- 12:30-13:15** **Lunch**
- 13:15-14:15** **Presentation of case studies from participant countries**
- Austria
 - France
 - Ireland
 - Moldova

14:15-15:15 Discussion on national practices based on both the challenge paper and the case studies

Participant countries*

Discussion led by Daniele Fanelli, Expert

**(Topics for the discussion may include: 1) Which course objectives have been, will be, or should be prioritized in a given country/institution/target audience: knowledge, skills or affective? 2) What approaches, materials and incentives were implemented to pursue such objectives, and with what results? 3) What modes of assessment were implemented, if any, and what were the advantages and disadvantages?)*

15:15-15:30 Coffee break

15:30-16:15 Break out session

Group 1

How should RI instruction be most effectively coordinated within countries and across the EU, given the diversity of national and institutional cultures and priorities?

- a. What specific elements of RI instruction should remain (or be made more) uniform:
 - i. At the national level?
 - ii. Across the EU?
- b. Which specific elements of RI instruction should remain (or be made more) diverse:
 - i. At the national/institutional level)?
 - ii. Across the EU?

Group 2

How can information and data about RI instruction be most effectively shared across Europe?

- a. What components of course materials would it be most useful to share?
- b. What course materials can be shared? And in what form?
- c. Could existing organizations and/or platforms facilitate the exchange of know-how and/or the sharing of data online? If so, how?

16:15-16:35 Recap of parallel sessions and final discussion

Recap led by Göran Hermerén, Chair

**The rapporteurs for the two parallel discussions will provide a feedback to the group for final discussion and conclusions. Comments and questions by participants will be expected.*

16:35-17:00 Initial discussion Final Report

Hub Zwart, Rapporteur

17:00-17:15 Conclusions

Göran Hermerén, Chair

Ignacio Baleztena and Louiza Kalokairinou, European Commission